

**AUBURN UNIVERSITY
DEPARTMENT OF KINESIOLOGY**

KINE 3260 - Physical Education for Individuals with Disabilities

Fall semester 2010 - 3 hours

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NOTE: As per Auburn University policy, email is the official mode of communication. Students must activate and regularly check their AU e-mail for announcements and assignments!

***** ALWAYS USE A SUBJECT IN THE SUBJECT LINE! *****

Class meeting time: TR 10:00 – 10:50; 11 – 11:50 AM TO BE CHANGED ON FIRST DAY!

We will meet 10:00 to 11:40 for class, TBA for labs

Text: Notes, articles, handouts – no formal textbook.

Your class notes will be posted on Blackboard in four separate files.

You are responsible for everything in your notes, whether it gets covered in class or not!

Check your course outline, read the topic for that day before coming to class.

Course Description

This course is designed to direct physical educators toward meeting the program needs of the individuals with disabilities in educational settings. On site lab work with individuals with disabilities is emphasized.

Course Objectives

The student will:

1. Demonstrate understanding of the philosophy of physical activity for individuals with disabilities and justify the importance of physical activity for students with disabilities.
2. Demonstrate knowledge of the current terminology and societal issues associated with individuals with disabilities.
3. Demonstrate understanding of how legal mandates – especially ADA and IDEA – govern the implementation and availability of physical education and community programs for individuals with disabilities.
4. Demonstrate basic knowledge of the characteristics associated with various motor, physical, sensory, mobility, cognitive/learning, and social/emotional disabilities.
5. Demonstrate understanding of motor development of individuals with disabilities.
6. Demonstrate understanding of assessment procedures for individuals with disabilities.

7. Demonstrate understanding of the individualized educational program (IEP) development process, the appropriate programming needs, and activity/equipment modifications for individuals with disabilities to successfully and actively engage in physical activity.
8. Demonstrate understanding and skills for the successful integration/inclusion of students with disabilities into the regular physical education class or community activity.
9. Plan and execute learning activities for individuals with disabilities.
10. Develop an appreciation for the abilities of individuals with disabilities in fitness/sport/recreation/physical education settings.
11. Develop "intangible" skills such as empathy, personal values, beliefs, awareness, self-esteem, and social responsibility through caring for others.
12. Become aware and sensitive to the needs of diverse populations through community service work.
13. Engage in self-examination including personal development, career goals, and community awareness.

Course Requirements/Evaluation:

<i>Examinations</i>	<u><i>Points</i></u>
There will be 4 announced exams.....	180
<i>Daily written assignments and quizzes</i>	40
These may be written assignments in or out of class, and announced as well as unannounced quizzes on the reading and/or the lectures. There may also be online quizzes/assignments.	
<i>Accessibility Paper – see handout for details</i>	60
<i>Service Learning Lab: Assessment/Teaching/Community outreach</i>	
Assessment – see handout for details	120
IEP/final report/reflection – see handout for details.....	100

**** SOME PAPERS MAY BE TURNED IN BY E-MAIL. ALWAYS USE THE APPROPRIATE SUBJECT IN THE SUBJECT LINE WHEN E-MAILING!! ****

Grading Scale

461-500 = A	exceptional; substantially exceeds expectations
410-460 = B	better than average; does more than minimal requirements
361-409 = C	average; does only what is required
301-360 = D	below average; does not meet minimal standards
0 - 300 = F	unacceptable

****Note! Grades are based on points, not percentages!**

Class Policy Statements:

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality

Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class. As a professional, the student is expected to uphold the standards of academic integrity. It is the student's responsibility to understand appropriate use of the work of others, and that which constitutes plagiarism (see the *Tiger Cub*, also the *APA Manual*). Collaborative assignments and individual assignments will be clearly indicated.

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

Electronic and wireless devices: Students will turn off phones and other wireless devices upon beginning of class. If you wish to use laptops in class, you must ask the professor for individual permission. Laptops may ONLY be used for KINE 3260 Blackboard notes. If there is ever a cause to believe otherwise, then laptops will not be allowed.

Email and Blackboard: Communication with the professor outside of class can be done using Tiger mail. Additionally, course materials (assignment guidelines, rubrics, lecture outlines, and additional resources) are posted on Blackboard.

Participation: Students are expected to attend all lectures and labs, and to adhere to professional behavior as noted above. Specifically, you are expected to interact enthusiastically with the children. Please refrain from using tobacco products **at all times**, and refrain from having food or drink at the Lab site.

Attire: Wear professional attire suitable for movement (e.g., wind suit and tennis shoes) for field experience at the Lab site. Message T-shirts are not appropriate unless the message relates to the profession (such as AAHPERD or major's club) or is fitness or sport-positive. **Hats**, cut-offs, crop-tops, spandex, etc., are not appropriate. **Hats** are *not ever appropriate in the classroom, or in Lab, neither indoors or outdoors*. Remember, you are a professional.

Meeting time: This class is scheduled to meet Tuesdays and Thursdays from 10:00AM - 10:50; and from 11AM - 11:50. On the first day class time will be condensed to 10:00 to 11:40 with a break. Lab times at the school site will be announced at a later date.

Attendance: This class meets two times per week. Students are considered to be professionals, and professional behavior is expected at all times. **As a professional, every student is expected to punctually attend every class session and Lab.** An *unexcused* missed Lab will result in a loss of points from final grade. An *excused* missed Lab must be **made-up** in order to earn points. Arrange with the on-site schoolteacher to return at a time convenient for him or her. In the event that the student has a **serious illness** or **emergency**, that student should **telephone the partner** and the professor **prior** to class. The student is solely responsible for any information or assignment missed if tardy or absent. **Late assignments** will **not** be accepted unless prior arrangements have been made.

Students must attend and participate in all labs in order to receive credit for written assignments!

Unannounced Quizzes: There will be unannounced quizzes on the readings and lectures.

Written Work: All written assignments (except assessments) are to be typed.

FINGERPRINTING & TB Test: Because of our lab work in school and community settings, students must have a clear BACKGROUND CHECK, which you get through FINGERPRINTING. **See Blackboard for details.**

Students are also required to have an up-to-date negative **TB test**, i.e., less than one year old. You can get this at AU student health center, county health department, your family doctor, or any physician. Turn in evidence of negative test to your professor by September 7, 2010.

**~~~~~ Our lab will be at Richland Elementary School on Richland ~~~~~
Road, next to the Tennis Center.
RES is on Shug Jordan, across from the Humane Society.**

~~~~~ Dates at school site to be arranged ~~~~~