**Auburn University**

**College of Education**

**Department of Kinesiology**

**FALL 2010**

**Course Number:** KINE 4970-003

**Course Title:** Coaching Youth Sports

**Credit Hours:** 2 (LEC) semester hours

**Class:** TR, 8-9:15, 1081 Coliseum

**Instructor:** Todd E. Layne

**Email:** tlayne@auburn.edu

**Office:** 2079 Coliseum (mailbox Coliseum 2050)

**Phone:** 334-844-1497

**Office Hours:** TR 9:30-11:30

**Course Description:**

This course is designed to prepare students to understand the overall field of coaching youth sports. Emphasis on this course will be placed on learning theory and strategies of coaching youth levels. Students will be introduced to a variety of topics related to the coaching of youth sports.

**Textbook:**

Material will be used from a variety of sources. No Book is required for the class.

**Assessment:**

*Course Requirements/Evaluation:*

1. Class Activities/Assignments 35%
2. Quizzes 20%
3. Teaching Activity 20%
4. Field Experience/Reflection 15%
5. Discussions 10%

## *Class Activities/Assignments:*

* Students will participate in and complete a variety of activities/assignments related to Coaching Youth Sports. (interviews, group work, statistical analysis, etc…)

## *Quizzes:*

* Students will complete a number of quizzes during the semester.

## *Teaching Activity:*

* With a partner, students will create a variety of teaching activities related to a specific youth sport. Students will be given a format to follow and will present their activity to the class in a station format.

## *Field Experience/Reflection:*

* Students will assist Mr. Layne in coaching a youth soccer team. Students will commit to 2 practices/games to assist Mr. Layne in coaching the team. Each student will answer a number of questions related to the experience to fulfill the reflection part of the assessment.

## *Discussions:*

* Students will submit thoughts to a variety of youth sports topics. Students will be notified when a topic has been posted to blackboard.

**Grading:**

A= 90-100%

B=80-89%

C=70-79%

D=60-69%

F=<60%

**Attendance Policy:**

**Participation:** Students are expected to participate in all class discussion exercises.

**Attendance & Punctuality:** Attendance is required at each class meeting. Each unexcused absence, beyond one, will result in a deduction of **5pt** from the student’s *final grade*. Each late arrival (tardy) will lose **1pt** from the student’s final grade.

1. *Unexcused absences cannot be made up*.
2. *Students must inform instructor of any excused absences before they occur* (see Tiger Cub Online)*.*
3. *Students must provide a proof for excused absences no later than next class meeting.*
4. *All excused assignments must be completed by date given.*

Also, class sessions begin promptly. If a student is absent on the day of a scheduled test, paper, quiz, presentation or other graded assignment, s/he forfeits her/his right to complete it and will, as such, receive a failing grade of “F”. This does not apply, however, to students who are absent due to University affiliated events.

**Late Work/Make-up Policy:** No late work is accepted unless it is for a University approved absence.

**Other:**

***Accommodations:*** Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

***Honesty Code*:** The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

***Professionalism*:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* + - Engage in responsible and ethical professional practices
		- Contribute to collaborative learning communities
		- Demonstrate a commitment to diversity
		- Model and nurture intellectual vitality

***Syllabus statement of understanding and commitment***

I (print name here)……………………………………………. do hereby acknowledge that I have read this paper syllabus and understand all that is expected of me in this course.

I also understand completely the assessment tasks, the grading policy and the attendance policy.

I understand that this course involves significant commitment to be able to fulfill the requirements of the course.

Signed ……………………………………………………Date………………………….