

AUBURN UNIVERSITY
DEPARTMENT OF KINESIOLOGY
KINE 7950: Seminar College Teaching
FALL 2010

Professor:	Jared A. Russell, Ph.D.
Meeting Times:	Monday 1:00 – 1:50pm
Meeting Place:	Memorial Coliseum Rm. 2092
Office:	2078 Beard Eaves Memorial Coliseum
Credit Hours:	1 Lecture Hour
Office Phone Number:	(334) 844-1429
E-mail Address:	russej3@auburn.edu
Office Hours:	Mondays 12 – 1pm
Pre-requisites:	Employed as KINE Graduate Teaching Assistant
Co-requisites:	None
Date Syllabus Prepared:	August 2007

Required Textbook:

None.

Course Purpose:

This course is a teaching support seminar designed to give graduate teaching assistants an opportunity to become familiar with the support services available to them, to learn about teaching approaches that are effective at the college level and to practice and discuss aspects of their teaching assignments. Course topics will include (but are not limited to):

1. History of Physical Activity, General, Service and Basic Programs in Institutions of Higher Education
2. Nature of being a Teacher
3. Student Issues
4. Multicultural Issues
5. Diversity Issues
6. Curriculum Issues
7. Pedagogy Issues
8. Research in Physical Education and Fitness

Course Outline:

Outline for course events will be flexible due to the inclusion of guest speakers throughout the semester.

Class Policy Statements:

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844 – 2096 (V/TT).

Attendance Policy: The material in this class is important. It is the essence of the profession and if you are not in class, you cannot learn the material. You will be allowed **One (1)** unexcused absence (not including field experiences). If you miss more than one class it will result in a three point deduction from your final grade (per additional absence). There are times when unforeseen circumstances will not allow you to attend class. Exceptions to this policy due to extreme circumstances are only permitted with the professor's **prior** (if applicable) knowledge and approval. The professor is to be notified of excused absences as defined by **Auburn University's policy within a week of each individual absence via e-mail**. The professor will address all issues concerning excused and/or unexcused absences at his discretion. Arrangements to make up missed assignments and examinations due to properly authorized excused absences shall be initiated by the student within a week of the excused absence. The format of any make-up work/assignments will be at the professor's discretion.

Academic Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality

Attire and Conduct: Normal and appropriate dress and conduct is expected of each student during each class. There will be times when you will be asked to participate in light physical activity. Secondly, you will be required to take part in supervised observations in public school settings. You will be notified prior to these days via e-mail and during class. When notified please come dressed appropriately (tennis shoes, shorts, sweat pants, etc.). No hats when teaching. You will be expected to dress and conduct yourself as a professional. **More specifically, the student will be expected to meet the following expectations:**

1. On a daily basis, come to class prepared and ready to generate a sincere and consistent effort to learn and apply content and skills; and to become willing and open to alternative perspectives, viewpoints, ideas, approaches, techniques, and practices intended to elicit that effort and teach that content.
2. When necessary, promptly seek assistance from professor when issues, concerns or conflicts arise regarding the course, its content, or assignments.
3. To adhere to the principles and policies of academic/performance and honesty as defined by Auburn University.
4. To be respectful and supportive of the professor, fellow students, and any faculty, teachers, staff and students they encounter.
5. To be punctual.

Late/Remedial Work: No late assignments will be accepted.

Failure to meet these expectations can result in lowering of the final grade or possible failure of this class.

Assignments (descriptions of each assignment will be disseminated at a later date):

Reflective Journals entries	40% (10 entries)
Electronic Portfolio	30%
Mentor Instructional Analysis Cycle	10%
Individual Instructional Analysis Cycle	10
Miscellaneous assignments	10%
	<u>100 total % points</u>

All submitted work should be typed and neatly arranged. Cite all sources that are not your original thinking in your work (see APA 5th edition). This format typically includes beginning each citation at the end of your work with the last name of the author(s), followed by copyright date, title of article, name of journal (or book), and volume, issue, and page range for journal articles. Detailed descriptions of each assignment/quiz will be disseminated prior to due dates.

Grading Scale:

The grading scale for this course is as follows:

A = 92 -100

B = 91 – 82

C = 81 – 70

D = 69 – 60

F = 59 pts and lower

Justification for Graduate Credit: The practicum provides an opportunity for the in-depth study of specific concepts which allows the student to explore important aspects of health and human performance beyond that possible in other graduate courses.

Course Schedule:

Week 1: The College and University Culture

Week 2: Course Preparation and Maintenance

Week 3: Assignment Construction

Week 4: Setting the Class Climate for Excellence

Week 5: Evaluating Student proficiency

Week 6: Student Instructional Needs and Wants

Week 7: Confronting a Cheating Culture

Week 8: Mid-term Course Evaluations and Making Changes

Week 9: Motivating Student to do their Best

Week 10: Teaching Culturally Diverse Students

Week 11: Student Issues and Finding Appropriate Resolutions

Week 12: Active Learning

Week 13: Assessing your own Teaching

Week 14: Using the Case Method to Enhance Learning

Week 15: Teaching Large Classes

Week 16: General Course Wrap-up and Preparing for Next Semester

**The above content, schedule and procedures in this course are
subject to change at the discretion of the instructor.**