

**AUBURN UNIVERSITY
SYLLABUS**

1. **Course Number:** CTCT 8980/8986
 Course Title: Field Project
 Credit Hours: 1-10 Semester hours. Course may be repeated for a maximum of 10 credit hours.
 Prerequisites: Departmental approval
 Corequisites: None

2. **Date Syllabus Prepared: Spring 2011**

3. **Texts or major Resources:**

American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington, DC.

Sabin, W. (2005). *The Gregg reference manual*. (10th ed). NewYork, NY: McGraw-Hill Irwin.
<http://www.mhhe.com/business/buscom/gregg/>

RESOURCES:

APA Guidelines - <http://www.uwsp.edu/psych/apa4bs.htm>

Auburn University Library -<http://www.lib.auburn.edu/socsci/docs/education.htm>

Scholar Google - <http://scholar.google.com/>

Protocol for the Use of Human Subjects in Research (and accompanying forms) - Auburn University, Office of VicePresident for Research - Samford Hall, Room 202.

4. **Course Description:**

Field project formulated, planned, conducted, evaluated, and reported in appropriate written and oral formats under the direction of the student's major professor. Credit will not be given for both CTCT 8980/8986.

5. **Course Objectives:**

Upon completion of this course, students will be able to project themselves as **competent, committed, and reflective professionals** through their ability to:

Formulate, plan, conduct, and report in appropriate written and oral formats an original field project under the direction of the student's major professor.

6. **Course Content and Schedule:**

Course content will follow the sequencing of objectives and course requirements. **Both on-campus and distance learning students will interact with instructor weekly via e-mail, telephone, video, BlackBoard, or other appropriate technology.**

7. **Course Requirements/Evaluation:**

Students are required to complete the following components/activities:

- A. Prepare a proposal for the field project and obtain the approval of the student's graduate advisory committee. Both on-campus and distance students will submit proposal electronically.
- B. Compile an extensive review of the pertinent literature
- C. Formulate appropriate methodology and procedures for completing the project
- D. Obtain Institutional Review Board approval for research dealing with human subjects if appropriate
- E. Conduct the field project with the concurrence and guidance of the student's graduate advisory committee
- F. Analyze and interpret the findings or results of the project
- G. Write summary of the project following approved guidelines
- H. Orally defend the results of the field project. Both on-campus and distance students will be required to present the oral defense to their graduate committee on campus or via approved distance learning technology.
- I. Both on-campus and distance students will have access to the Auburn University Libraries.
- J. CITI Training is required - <http://www.auburn.edu/research/vpr/ohs/>

Evaluation:

Satisfactory (S) or Unsatisfactory (U) will be assigned to Field Project. In order to receive a (S) all requirements must be satisfactorily met.

8. **Class Policy Statements:**

Attendance/Absences: Contact with the instructor weekly is required for both on-campus and distance students..

Unannounced quizzes: There will be no unannounced quizzes.

Accommodations: Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with the Program for Students with Disabilities, 1244 Haley Center, 844-2096.

Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality

9. **Justification for Graduate Credit:**

Students conduct field projects which require them to formulate, plan, conduct, evaluate, and report the project in an appropriate format under the direction of their major professor.