

## AUBURN UNIVERSITY SYLLABUS

**Course Number:** CTEC 8980  
**Course Title:** Field Project  
**Credit Hours:** 1-3 semester hours  
**Prerequisites:** Departmental Approval  
**Corequisites:** None

**Date Syllabus Prepared:** February 2000, Revised January 2011

### **Texts:**

American Psychological Association (2010). Publications Manual of the American Psychological Association (6<sup>th</sup> ed.) Washington, D.C.: Author.

Protocol for the Use of Human Subjects in Research and the required CITI training modules and assessments (required if the field project is used to plan and prepare for and/or conduct dissertation or other research with humans as subjects) - Auburn University, Office of Vice-President for Research - Samford Hall, Room 202.

### **Course Description:**

Field project formulated, planned, conducted, evaluated, and reported in appropriate written and oral formats under the direction of the student's major professor.

### **Course Objectives:**

Upon completion of this course, students will be able to:  
Formulate, plan, conduct, and report in appropriate written and oral formats an original field project under the direction of the student's major professor.

### **Course Content and Schedule:**

Course content will follow the sequencing of objectives and course requirements.

### **Course Requirements/Evaluation:**

Students are required to complete the following components/activities:

- A. Prepare a proposal for the field project and obtain the approval of the student's graduate advisory committee.
- B. Compile an extensive review of the pertinent literature.
- C. Formulate appropriate methodology and procedures for completing the project.
- D. Obtain Institutional Review Board approval for research dealing with human subjects if appropriate.
- E. Conduct the field project with the concurrence and guidance of the student's graduate advisory committee.
- F. Analyze and interpret the findings or results of the project.
- G. Write a summary of the project following approved guidelines.
- H. Orally defend the results of the field project.

Evaluation: Satisfactory or Unsatisfactory/No letter grades are assigned to the Field Project.

**Guidelines:**

Guidelines for the Field Project are developed by the candidate for the Education Specialist or Doctoral degree and the major professor with input and approval from the candidate's committee members if they have been selected. Each Field Project addresses a topic selected by the individual candidate, and the outcomes range from the development of curriculum and/or assessment systems to field tests and evaluations of commercial programs of instruction or even descriptive, quasi-experimental, and action research studies. Projects may take other forms as well. If the candidate is a teacher working with students in his or her own classroom to complete a Field Project based on action research or development and implementation of a curriculum program or assessment system that is sanctioned as part of his or her professional teaching responsibilities, the Institutional Review Board (IRB) and Office of Human Subjects Research do not require a protocol and IRB approval for the Project. If the candidate conducts a study with students for whom they are not responsible as teacher or subjects any students to treatment, control, or any other conditions that are not part of the routine practice within the school, an IRB protocol and approval is required.

**Class Policy Statements:**

Participation: Students are expected to participate in all scheduled meeting and discussions and participate in all activities planned for the field project. It is the student's responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.

Attendance/Absences: Attendance is required at each scheduled meeting.

Unannounced quizzes: There will be no unannounced quizzes.

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

Engage in responsible and ethical professional practices  
Contribute to collaborative learning communities  
Demonstrate a commitment to diversity  
Model and nurture intellectual vitality

**Justification for Graduate Credit:**

Students conduct field projects that require them to formulate, plan, conduct, evaluate, and report the projects in an appropriate format under the direction of their major professors.