

**Department of Curriculum and Teaching
Graduate Program Option:
Field Project (CTSE)**

Course Number: CTSE 8980/86
Course Title: Field Project
Credit Hours: 3 semester hours to be completed in one hour fall, spring and summer
Prerequisites: Departmental Approval
Corequisites: None

Date Syllabus Revised: Summer 2009

Texts:

American Psychological Association (1994). *Publications Manual of the American Psychological Association* (4th ed.) Washington, D. C.:

Mills, G. E. (2003). *Action Research: A Guide for the Teacher Researcher* (2nd ed.) Merrill Prentice Hall Columbus, Ohio

Course Description:

This course is designed to give students opportunities to investigate a problem that occurs within their own practice as a classroom teacher. After reviewing the literature pertaining to the problem, students form hypotheses concerning their problem, plan an intervention and collect the data. They analyze and interpret the results of their intervention and write a summary of the project following approved guidelines. Finally, they orally defend the results of the field project.

Course Objectives: (Objectives by semesters: Fall 1-2; Spring 3; Summer 4-5)
Upon completion of this course, students will:

1. Identify a problem that occurs within their own practice as a classroom teacher and consult with the professor, through E-mail or telephone, to clarify the best procedures to study the problem.
2. Review the pertinent literature using AUBIECAT services available to distance students.
3. Formalize the project with a written description of the collection, process, analysis, and interpretation of the data. Submit electronically a formal proposal
4. Write a summary of the project following approved guidelines, and submit an electronic version of the summary.
5. Orally defend the results of the field project during an on-campus visit.

Course Content:

Course content will follow the sequencing of objectives and course requirements.

Course Requirements:

(Requirements by semesters: Fall 1-2; Spring 3-5; Summer 6-7)

Students are required to complete the following components/activities:

1. Prepare a proposal for the field project and obtain the approval of the student's graduate advisory committee.

2. Compile an extensive review of the pertinent literature.
3. Formulate appropriate methodology and procedures for completing the project.
4. Conduct the field project with the concurrence and guidance of the student's graduate advisory committee.
5. Analyze and interpret the findings or results of the project.
6. Write a summary of the project following approved guidelines.
7. Orally defend the results of the field project.

Evaluation:

Students receive a Pass/Fail grade based on the successful completion of the above requirements.

Class Policy Statements:

Special Accommodations for Students With Disabilities: If students have a disability that may prevent them from meeting the course requirements, they must contact the instructor before the end of the first week of classes to file a student disability statement and to discuss a reasonable accommodation plan. Course requirements will not be waived but accommodations may be made to assist them to meet the requirements, provided they are timely in working with the instructor to develop a reasonable accommodation plan.

Academic Honesty: Evidence of plagiarism will result in application of measures outlined in the Auburn University Student Academic Honesty Code (Chapter 1208, Constitution of the Student Government Association, published in the *Tiger Cub*).

Justification for Graduate Credit:

Students conduct field projects which require them to formulate, plan, conduct, evaluate, and report the projects in an appropriate format under the direction of their major professors.