

AUBURN UNIVERSITY COURSE SYLLABUS

Course Number: CTSE 8980

Course Title: Field Project

Credit Hours: 3 semester hours

Prerequisites: Departmental Approval

Corequisites: None

Date Syllabus Prepared: February 2000, Revised January 10, 2011 by Marilyn Strutchens

Texts:

- American Psychological Association (2010). Publications Manual of the American Psychological Association (6th ed.) Washington, D.C.: Author.
- Protocol for the Use of Human Subjects in Research (and accompanying forms) - Auburn University, Office of Vice-President for Research - Samford Hall, Room 202.
- Resources and references for completing the field project

Course Description:

Field project formulated, planned, conducted, evaluated, and reported in appropriate written and oral formats under the direction of the student's major professor.

Course Objectives: Upon completion of this course, students will be able to:

Formulate, plan, conduct, and report in appropriate written and oral formats an original field project under the direction of the student's major professor.

Course Content and Schedule: Course content will follow the sequencing of objectives and course requirements. The student will submit a timeline for completing the project and the accompanying presentation that will be approved by his committee.

Course Requirements/Evaluation:

Student is required to complete the following components/activities:

- A. Prepare a proposal for the field project and obtain the approval of the student's graduate advisory committee.
- B. Compile an extensive review of the pertinent literature.
- C. Formulate appropriate methodology and procedures for completing the project.
- D. Obtain Institutional Review Board approval for research dealing with human subjects if appropriate.
- E. Conduct the field project with the concurrence and guidance of the student's graduate advisory committee.
- F. Analyze and interpret the findings or results of the project.
- G. Write a summary of the project following approved guidelines.
- H. Orally defend the results of the field project.

No grades are assigned to the Field Project.

Class Policy Statements:

Participation: Students are expected to participate in all class discussions and participate in all

exercises. It is the student's responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.

Attendance/Absences: Attendance is required at each class meeting. If an exam is missed, a make-up exam will be given only for University-approved excuses as outlined in the Tiger Cub. Arrangement to take the make-up exam must be made in advance. Students who miss an exam because of illness need a doctor's statement for verification of sickness and should clear the absence with the instructor the day they return to class. Other unavoidable absences from campus must be documented and cleared with the instructor **in advance**.

Unannounced quizzes: There will be no unannounced quizzes.

Accommodations:

Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with the Program for Students with Disabilities, 1244 Haley Center, 844-2096.

Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality

Distance Learning Students: Unless specific instructions have been given for a designated course, students in distance education courses shall take all closed resource examinations under the supervision of an approved proctor. Examples of approved proctors include a school superintendent, a principal of a high school, or a dean or department head of a college. Proctors shall be verified and exams shall be sent directly to the proctor who will manage the examination in a secure manner, requiring students to present a picture ID.

Justification for Graduate Credit:

The student will conduct a field project that require him to formulate, plan, conduct, evaluate, and report the project in an appropriate format under the direction of his major professor.

Note: Beginning Fall 2009, candidates will complete and document an advanced field experience and a field-based professional work sample in one of the following ways:

- CTSE 7520 (3) if not previously completed and currently teaching,
- CTSE 8980 (minimum 1 hour) if CTSE 7520 previously completed and the candidate has not done a field-based professional work sample.