**Auburn University**

**College of Education**

**Department of Kinesiology**

**Fall 2011**

**Course Number:** KINE 2250-(001-002)

**Course Title:** Motor Development During the School Years

**Credit Hours:** 2 (LEC) semester hours

**Class:** MW, 2:00-2:50, 1081 Coliseum, Sec 001

TR, 2:00-2:50, 1081 Coliseum, Sec 002

**Instructor:** Todd E. Layne

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**Office:** 2079 Coliseum (mailbox Coliseum 2050)

**Phone:** 334-844-1497

**Office Hours:** By Appointment

**Text**: Payne, V. G. & Isaacs, L D. (2008). *Human Motor Development: A Lifespan Approach*. (7th Ed.), Mayfield, Mountain View: CA.

**Course Description:** Practical strategies and applications for the enhancement of motor development for school-aged children.

**Objectives:**

Students should be able to…

* Demonstrate knowledge & competency regarding normative & personal developmental milestones & experiences specifically related to motor development.
* Understand the impact of environmental influences & programming on development.
* Generate & implement developmentally appropriate activities during a high autonomy physical play program for children who have been identified at-risk of developmental delay & poor health.
* Gain practical experience in the development of motor skills & perceptual motor development through service learning experiences.

**Course Content, Requirements, and Evaluation:**

**Quizzes** (50 points)Quizzes (n = 5) are an important component of a successful learning experience in KINE 2250 and will occur over the course of the semester, as scheduled. **Quizzes** are ten questions (1 point per question totaling 10 points per quiz). Quizzes will be taken independently through Blackboard and students will have **one** opportunity to complete each quiz. If technical difficulties arise while completing the quiz, email the instructor and adjustments will be made. Missed quizzes WILL NOT be made up. Quizzes are timed and students have 12 minutes complete each quiz.

**Quiz 1**: Motor Development and Cognitive Development

**Quiz 2**: Planning & Conducting Developmentally Appropriate Movement

**Quiz 3**: Social and Prenatal Development

**Quiz 4**: Reflexes, Voluntary Movement, and Growth and Maturation

**Quiz 5**: Fundamental Motor Skills and Assessments

**Out-of-Class Assignments** (40 points) There is an out-of-class assignments that is to be completed individually (20 points) and one in a group of two (20 points). Students will briefly discuss each assignment in class.

Project 1 – Understanding my Own Development (Individually)

Project 2 –Playground Evaluation (Group of 2)

**Project 3 - Lesson Plan & Movement Activity** (25 points) Project 3 involves generating a developmentally appropriate lesson plan (physical play, physical activity, or motor skill activity) for child-driven learning environment. The aim of this project is to create unique, purposeful developmentally appropriate activities that emphasize learning the fundamental motor skills or promoting physical activity while promoting cognitive development (e.g., theme relates to vegetables, colors, shapes, animals, numbers, etc.). ***3 students per group.***

**Auburn Day Care Service Learning Experiences** (25 points) Each student is responsible for completing 5 hours of Service Learning (in a maximum of 60 minutes per visit) at an Auburn Day Care Centers or another approved site **(Completed by *Nov. 28th*)**. Students will receive 15 points for completing hours and 10 points for Reflection Log.

**Lab Activities** (20 points) You will complete two lab activities that will be completed out of class. We will NOT meet on days of lab activities. Students are expected to complete the activity and bring to the next scheduled class meeting.

**Auburn Day Care Application Paperwork** (10 points) The Auburn Day Care application paperwork (located within Blackboard “Course Materials”) must be turned in no later than ***Sept. 1st.*** Failure to complete the paperwork will prevent the student from visiting ADC & will result in loss of allocated points for missed service learning experiences. (Paperwork that is submitted after the due date will result in a 0 for the assignment)

**Total Possible Points for KINE 2250 = 170 points.**

**Grading Scale:** A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, F < 60% *(To calculate final grade divide total points received by total possible points. Then multiple by 100)*

**Class Policy Statements**

**Attendance Policy:**

**Participation-**Students are expected to participate in all class discussion exercises.

**Attendance & Punctuality-**Attendance is required at each class meeting. Each unexcused absence, **beyond one**, will result in a deduction of **5pts** from the student’s *final grade*. Each late arrival (tardy) will lose **1pt** from the student’s *final grade*.

1. *Unexcused absences cannot be made up*.
2. *Students must inform instructor of any excused absences before they occur* (see Tiger Cub Online)*.*
3. ***Students must provide a proof for excused absences no later than next class meeting.***
4. *All excused assignments must be completed by date given.*

Also, class sessions begin promptly. If a student is absent on the day of a scheduled test, paper, quiz, presentation or other graded assignment, s/he forfeits her/his right to complete it and will, as such, receive a failing grade of “F”. This does not apply, however, to students who are absent due to University affiliated events.

**Schedule:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Month** | **Date** | **M/T** | **W/R** |
| **Aug** | **15** |  | Course, Syllabus, Assignments |
|  | **22** | ADC Paperwork, & **Project 1** | Introduction to Motor Development |
|  | **29** | Cognitive Development | Cognitive & Social Development/  **ADC Paperwork** |
| **Sept** | **5** | Lab Activity: Social Development/  **Quiz 1 by 5:00 PM** | Visit Auburn Day Care/ **Understanding my Own Development Due** (Project 1) |
|  | **12** | Discuss Lab**/***Video 1: Cognitive and Social Development* | Planning & Conducting Developmentally Appropriate Movement /**Project 2** |
|  | **19** | Prenatal Development | Prenatal Development 2/  **Quiz 2 by 5:00 PM** |
|  | **26** | Infant Reflexes | Lab Activity: Infant Reflexes/  **Quiz 3 Due by 5:00 PM** |
| **Oct** | **3** | Voluntary Movement/**Project 3** | Growth and Maturation **/Fundamental Motor Skill Development or Playground** **Due(Project 2)** |
|  | **10** | **Project 3 Examples** | Locomotor Skills**/Quiz 4 Due by 5:00 PM** |
|  | **17** | Locomotor Skills 2/  **Progress Assignment (Group & Theme Due) – Post to Blackboard** | Object Control Skills 1 |
|  | **24** | Object Control Skills 2/  **Progress Assignment (List of Equipment and Materials) – Post to Blackboard** | Assessments |
|  | **31** | Assessment of Children /  **Quiz 5 Due by 5:00 PM** | Group Workday /**Progress Assignment (Lesson Plan) – Post to Blackboard** |
| **Nov** | **7** | Movement & Learning Activity Presentation and Project (3 groups) | Movement & Learning Activity Presentation and Project (3 groups) |
|  | **14** | Movement & Learning Activity Presentation and Project (2 Groups) | Movement & Learning Activity Presentation and Project (2 Groups) |
|  | **28** | NO CLASS-**Time Sheets Due** | NO CLASS-Submit Logs via Blackboard/ **Service Learning Reflective Logs (Post to Blackboard)** |

**Late Work/Make-up Policy:** No late work is accepted unless it is for a University approved absence.

**Statement of Academic Dishonesty/Plagiarism:** The University Academic Honesty Code and the *Tiger Cub* Rules and Regulations pertaining to cheating will apply to this class. Academic dishonesty & plagiarism are unacceptable behaviors.

**Statement of Student Accommodation:** Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo & an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT)

**Classroom Policies:**

* All electronic devices must be turned off during classroom or laboratory periods, with the exception of laptops – which may be used for note taking ONLY.
* E-mail & Blackboard: Communication outside of class will be made using **Tiger mail**. Additionally, course materials (assignment guidelines, rubrics, lecture outlines, and additional resources) are posted on Blackboard.
* Lecture outline, if provided: Will not be printed out for students by the instructor. It is the students’ responsibility to download and print the outline from Blackboard.
* Assignments and Quizzes: Are completed through the Blackboard course space unless otherwise noted.
* Questions/help: Students are encouraged to ask questions and seek extra help on a regular basis. **Please do not wait** until the day before an exam or assignment is due. The goal is to keep up and enjoy the material!

**Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* Engage in responsible and ethical professional practices
* Contribute to collaborative learning communities
* Demonstrate a commitment to diversity
* Model and nurture intellectual vitality

***Syllabus statement of understanding and commitment***

I (print name here)……………………………………………. do hereby acknowledge that I have read this paper syllabus and understand all that is expected of me in this course.

I also understand completely the assessment tasks, the grading policy and the attendance policy.

I understand that this course involves significant commitment to be able to fulfill the requirements of the course.

Signed ……………………………………………………Date………………………….