

**Auburn University
College of Education
Special Education, Rehabilitation, & Counseling Department**

Syllabus Fall 2011

1. COURSE NUMBER: RSED 7010/7016

Course Title: Rehabilitation Professions, Programs and Services

Computer Number: 13343/17551

Credit Hours: 3 Semester Hours (Lecture 3)

Time and Location: Thursdays, from 4-6:25 p.m., in Haley Center, Room 3472

Instructor: Melissa Sylvester, M.Ed, CRC

sylveme@auburn.edu

Office hours are by appointment

2. DATE SYLLABUS PREPARED:

August 2011

3. REQUIRED TEXT:

Gandy, G. L., Martin, E. D., Hardy, R. E. (1999). *Counseling in the rehabilitation process: Community services for mental and physical disabilities*. Springfield: Charles C. Thomas.

Suggested Readings:

Kushner, H. (1983). *When bad things happen to good people*. New York: Avon.

4. COURSE PURPOSE:

This course is designed to expose the student to the history and development of the rehabilitation movement inclusive of its legal base, philosophies, concepts, and current trends. The rehabilitation process and its application are examined from the perspective of the person with a disability and the rehabilitation professional. Topics explored include the psychological and vocational adjustment of persons with disabilities as well as an examination of selected rehabilitation methods. The relationship between the rehabilitation professional and the person with a disability is explored in terms of confidentiality and ethical conduct. Throughout, the uniqueness of the rehabilitation process is noted.

5. INSTRUCTIONAL METHOD:

Instructional methodologies employed in this course will be lecture/discussion and group or class exercises.

6. COURSE CONTENT & TENTATIVE COURSE SCHEDULE:

Class	Topic	Assignments
1 R, 08/18	Introduction and Course Overview	
2 R, 08/25	Fundamental Concepts in Rehabilitation	Chapters 1, 5, 15

3 R, 09/01	Fundamental Concepts in Rehabilitation	
4 R, 09/08	Demographics of Disability	
5 R, 09/15	Philosophies of Rehabilitation	
6 R, 09/22	Historical Attitudes Towards PwDs	Video Reaction Analyses
7 R, 09/29	Misperceptions of PwDs	Chapter 10 Journal Review
8 R, 10/06	Acceptance/Adjustment to Disability	Chapters 9, 11, 12, 13, 14
9 R, 10/13	TEST 1	
10 R, 10/20	Working with Families	
11 R, 10/27	Legislative History of Rehabilitation	Chapters 2, 3, 4
12 R, 11/03	Legislative History of Rehabilitation	
13 R, 11/10	Public Rehabilitation Process	Chapters 6, 7 PSA and Rationale
14 R, 11/17	Private Rehabilitation	Journal Review
15 R, 11/24	THANKSGIVING BREAK	
16 R, 12/01	TEST 2	

**The schedule is not binding and thus may be changed at the discretion of the instructor as she deems necessary.*

7. COURSE REQUIREMENTS:

- A. General Requirements:** Class will start promptly at the scheduled time. Students should plan to arrive prior to the designated time. If you are late, do not enter the class until the break.
- B. Participation:** It is expected that each person will come to class prepared and participate in class activities and in discussion (s) generated through class readings and topic presentations.
- C. Two Exams:** There will be two examinations.
- D. Reading/Video Assignments:** Each person will be required to keep a journal of newspaper, magazine, electronic media, or other suitable articles relating to persons with disabilities or issues related to persons with disabilities. At least one journal entry is

required per class period except on the first day of class, exam dates, and during the break for Thanksgiving. Therefore, at a minimum, each student must have a total of 12 journal entries with the articles attached. Each entry must be at least a page in length, typewritten, and double-spaced. Twice during the semester, I will review your journal. Additionally, each person will be required to share with the class a minimum of 3-5 articles during the semester. Given the class participation policy, students must be prepared to share every class period for which journal entries are required.

Each person will be required to view the following videos: The Ten Commandments of Communication with Persons with Disabilities, When Billy Broke His Head, and Regular Lives. Links to the videos will be provided; however, videos will be available for viewing for a limited number of days due to copyright law. A written reaction analysis for each video is required. Each analysis must be at least two pages in length, typewritten, and double-spaced.

Each person will be required to develop a Public Service Announcement (PSA). A rationale for the PSA is also required. Students will present the PSA to the class. Additional information and structure will be provided at a later date.

E. Evaluation (Percentage Toward Final Grade):

Examinations	50% (25% each)
Video Reaction Analysis	15% (5% each)
Journal	15%
PSA and Rational	20%

Grading Scale

A	94-100
B	86-93
C	80-85
D	70-79
F	Below 69

8. CLASS POLICY STATEMENTS:

Attendance: Students are expected to attend class and participate in class discussions and activities. If you must be absent, please notify the instructor. According to the Auburn University Bulletin: "Specific policies regarding class attendance are the prerogative of individual faculty members. Faculty shall inform each class in writing at the beginning of the course regarding the effect of absences on the determination of grades." The attendance policy for this course is that only one (1) absence is permitted since the course meets once a week. Failure to meet this standard will result in a grade of "FA" (failure for excessive absences) unless the student withdraws from the class prior to the withdrawal date (see university semester calendar). At the discretion of individual instructors, verified absences may be excused under unusual circumstances (see *Tiger Cub*). An absence is considered

excusable only if the instructor receives appropriate documentation within seven days from the class in which the absence occurred.

Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student's immediate family, the death of a member of the student's immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the *Tiger Cub* for more information on excused absences.

Make-up Policy: Arrangement to make up a missed major examination (e.g., hour exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absences(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstance, no make-up exams will be arranged during the last three days before the final exam period begins.

Assignments: All assignments must be prepared in a professional manner; assignments must be typewritten, grammatically correct, and free of spelling and typographical errors. Person-first language must be used (i.e., "person with a disability" rather than "disabled person"). Assignments are to be of a quality that would be expected of a professional.

Assignments are due on the date indicated on the syllabus and must be turned in within the first 10 minutes of regularly scheduled class time. Additionally, assignments must be turned in by the student completing the assignment.

No late assignments will be accepted unless the instructor has received prior notice of absence via email and there is a university approved excuse. If a student misses turning in an assignment and has given prior notice and has a university approved excuse, he or she will have **one week** from the date he or she returns to class to turn in the assignment.

NOTE: Any assignments completed and/or submitted that do not comply with the above requirements will be **returned** and **will not be accepted** for credit.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the *Tiger Cub* will apply to university courses, including this one. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Classroom Behavior and Honesty: Students are expected to read and adhere to all classroom policies in the Auburn University's Tiger Cub regarding classroom behavior and honesty.

Classroom Behavior: "Behavior in the classroom that impedes teaching and learning and creates obstacles to this goal [learning] is considered disruptive and therefore subject to sanctions... Students have the responsibility of complying with behavioral standards... Examples of improper behavior in the classroom (including the virtual classroom of e-mail, chat rooms, telephony, and web activities associated with courses) may include, but are not limited to the following: arriving after a class has begun; use of tobacco products; monopolizing discussion; persistent speaking out of turn; distractive talking including cell phone usage; audio or video recording of classroom activities or the use of electronic devices (including cell phones) without the permission of the instructor; refusal to comply with reasonable instructor directions; employing insulting language or gestures; verbal, psychological, or physical threats, harassment, and physical violence." (See *Tiger Cub*).

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality

Accommodations for Students with Disabilities: Students who need special accommodations in class, as provided by the Americans with Disabilities Act, should arrange for a confidential meeting with me during my office hours the first week of classes (or as soon as possible if accommodations are needed immediately). The student must bring a copy of his or her Accommodations Letter and an Instructor Verification Form to the meeting. If the student does not have these forms, he or she should make an appointment with the Program for Students with Disabilities, 1288 Haley Center, 844-2096 (V/TT).

Course Contingency: If normal class is disrupted due to serious infectious illness, emergency, or crisis situation (documentation required), the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials.

The course syllabus provides a general plan for the course; deviations may be necessary.