

**Auburn University  
College of Education  
Department of Kinesiology  
SUMMER 2011**

**Course Number:** KINE 2250-001  
**Course Title:** Motor Development During the School Years  
**Credit Hours:** 2 (LEC) semester hours  
**Class:** **TR**, 1:00- 1:50, 1081 Coliseum

**Instructor:** Asherah N. Blount  
**Email:** [anb0015@auburn.edu](mailto:anb0015@auburn.edu)  
**Office:** 2077 Coliseum (mailbox Coliseum 2050)  
**Office Hours:** TR 9:00 am- 11:30 am

**Text:** Payne, V. G. & Isaacs, L D. (2012). *Human Motor Development: A Lifespan Approach*. (8<sup>th</sup> Ed.), Mayfield, Mountain View: CA.

**Course Description:** Practical strategies and applications for the enhancement of motor development for school-aged children.

**Objectives:**

Students should be able to...

- Demonstrate knowledge & competency regarding normative & personal developmental milestones & experiences specifically related to motor development.
- Understand the impact of environmental influences & programming on development.
- Generate & implement developmentally appropriate activities during a high autonomy physical play program for children who have been identified at-risk of developmental delay & poor health.
- Gain practical experience in the development of motor skills & perceptual motor development through service learning experiences.

**Course Content, Requirements, and Evaluation:**

**Tell me about yourself** (5 points) This assignment is all about you. Answer the questions honestly and openly. This assignment must be typed, name and date placed in upper right corner, using 12 font (Times New Roman), double spaced, and 1 inch margins.

**Quizzes** (50 points) Quizzes (n = 5) are an important component of a successful learning experience in KINE 2250 and will occur over the course of the semester, as scheduled. **Quizzes** are ten questions (1 point per question totaling 10 points per quiz). Quizzes will be taken independently through Canvas and students will have **one** opportunity to complete each quiz. If technical difficulties arise while completing the quiz, email the instructor and adjustments will be made. Missed quizzes **WILL NOT** be made up. Quizzes are timed and students have 30 minutes complete each quiz.

**Quiz 1:** Motor Development, Cognitive Development, Social and Moral Development

**Quiz 2:** Prenatal Development and Growth and Maturation

**Quiz 3:** Infant Reflexes, Voluntary Movement, and Fine Motor Development

**Quiz 4:** Fundamental Motor Skills, Fundamental Object control skills and Youth Sports

**Quiz 5:** Developmental Motor Delays, Movement in Adulthood, and Assessments

**Out-of-Class Assignments** (40 points) There is an out-of-class assignments that is to be completed individually (20 points) and one in a group of two (20 points). Students will briefly discuss each assignment in class.

Project 1 – Understanding my Own Development (Individually)

Project 2 –Playground Evaluation (Group of 3 to 4)

**Project 3 – Lesson Plan & Movement Activity** (25 points) Project 3 involves generating a developmentally appropriate lesson plan (physical play, physical activity, or motor skill activity) for child-driven learning environment. The aim of this project is to create unique, purposeful developmentally appropriate activities that emphasize learning the fundamental motor skills or promoting physical activity while promoting cognitive development (e.g., theme relates to vegetables, colors, shapes, animals, numbers, etc.). **4 students per group.**

**Auburn Day Care Service Learning Experiences** (25 points) Each student is responsible for completing 10 hours of Service Learning (in a maximum of 90 minutes per visit) at an Auburn Day Care Centers or another approved site (**Completed by November 29<sup>th</sup>**). Students will receive 15 points for completing hours and 10 points for Reflection Log.

**Pop Quizzes** (10 points) A number of unscheduled quizzes will be given periodically throughout the semester. Quizzes will be brief and will cover material previously presented in class. Students are expected to have a good understanding of the material that is being presented in the classroom.

**Participation** (10 Points) Active involvement class (discussion, group projects, assignment)

**Auburn Day Care Application Paperwork** (10 points) The Auburn Day Care application paperwork (located within Canvas “Course Materials”) must be turned in no later than **September 4, 2012**. Failure to complete the paperwork will prevent the student from visiting ADC & will result in loss of allocated points for missed service learning experiences. (Paperwork that is submitted after the due date will result in a 0 for the assignment)

**Total Possible Points for KINE 2250 = 175 points.**

**Grading Scale:** A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, F < 60% *(To calculate final grade divide total points received by total possible points. Then multiple by 100)*

**Class Policy Statements**

**Attendance Policy:**

**Participation**-Students are expected to participate in all class discussion exercises.

**Attendance & Punctuality**-Attendance is required at each class meeting. Each unexcused absence, **beyond one**, will result in a deduction of **5pts** from the student's *final grade*. Each late arrival (tardy) will lose **1pt** from the student's *final grade*.

1. *Unexcused absences cannot be made up.*
2. *Students must inform instructor of any excused absences before they occur (see Tiger Cub Online).*
3. *Students must provide a proof for excused absences no later than next class meeting.*
4. *All excused assignments must be completed by date given.*

Also, class sessions begin promptly. If a student is absent on the day of a scheduled test, paper, quiz, presentation or other graded assignment, s/he forfeits her/his right to complete it and will, as such, receive a failing grade of "F". This does not apply, however, to students who are absent due to University affiliated events

### Course Content Outline

Month	Date	Tuesday	Date	Thursday
August			16	Course Requirements and Syllabus Review
	21	Ch. 1 (Intro to Motor Development)	23	Ch. 2 (Cognitive and Motor)
	28	Ch. 3 (Social and Motor Development)  Tell me about yourself due	30	Ch. 4 (Moral and Motor Development)  ADC Paperwork
September	4	Visit to Auburn Day Care  <b>Quiz 1 Due (by 12:00 midnight)</b>	6	<b>Project 1 Due (Understanding my Own Development)</b>
	11	Ch. 5 (Prenatal development concerns)	13	<b>Video: Newborn to 1 yr. (Part 1)</b>
	18	<b>Video: Newborn to 1 yr. (Part 2)</b>	20	Ch. 7 (Growth and Maturation)
	25	Ch. 10 (Infant reflexes and stereotypes)  <b>Quiz 2 Due (by 12:00 midnight)</b>	27	Ch. 11 (Voluntary Movements of Infancy)
October	2	<b>Project 2 Presentations</b>	4	<b>Project 2 Presentations</b>
	9	Ch. 12 (Fine motor Development)	11	Ch. 13 (Fundamental locomotor skills)  <b>Project 3 Assignment (Group</b>

				<b>and theme due) Post to Canvas)</b>
	16	<b>Video: 1 to 2 yrs.</b>  <b>Quiz 3 Due (by 12:00 midnight)</b>	18	Ch. 14 (Fundamental Object-Control Skills)
	23	Ch. 15 (Youth Sports)  <b>Progress Assignment (List of equipment and Materials- Post to Canvas)</b>	25	Ch. 16 (Developmental Motor Delays)
November	30	Ch. 8 (Physiological changes: Health-Related Physical Fitness)	1	Video: 2 years & up  <b>Quiz 4 Due (by 12:00 midnight)</b>
	6	Ch. 17 (Movement in Adulthood)  <b>Progress Assignment (Lesson Plan)- Post to Canvas</b>	8	Library Assignment (Project 3)
	13	Ch. 18 (Assessments)	15	<b>Project 3</b>  <b>Movement &amp; Learning Activity Presentation and Project (3 groups)</b>
	20	<b>Thanksgiving Break!!!</b>	22	<b>Thanksgiving Break!!!</b>
	27	<b>Project 3</b>  <b>Movement &amp; Learning Activity Presentation and Project (3 groups)</b>	29	<b>Project 3</b>  <b>Movement &amp; Learning Activity Presentation and Project (3 groups)</b>  <b>Reflective Log Due</b>  <b>Time sheet Due</b>
December	4	<b>Quiz 5 Due (by 12:00 midnight)</b>	6	

**Late Work/Make-up Policy:** No late work is accepted unless it is for a University approved absence.

**Statement of Academic Dishonesty/Plagiarism:** The University Academic Honesty Code and the *Tiger Cub* Rules and Regulations pertaining to cheating will apply to this class. Academic dishonesty & plagiarism are unacceptable behaviors.

**Statement of Student Accommodation:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

### **AU eValue Dates:**

Course evaluations: AU eValue's Fall semester evaluation dates are:

- a. Open: November 29<sup>th</sup>, 2012 (8am)
- b. Close: December 2<sup>nd</sup>, 2012 (11:59pm)

### **Classroom Policies:**

- All electronic devices must be turned off during classroom or laboratory periods, with the exception of laptops – which may be used for note taking ONLY.
- E-mail & Canvas: Communication outside of class will be made using **Tiger mail**. Additionally, course materials (assignment guidelines, rubrics, lecture outlines, and additional resources) are posted on Canvas
- Lecture outline, if provided: Will not be printed out for students by the instructor. It is the students' responsibility to download and print the outline from Canvas.
- Assignments and Quizzes: Are completed through the Canvas course space unless otherwise noted.
- Questions/help: Students are encouraged to ask questions and seek extra help on a regular basis. **Please do not wait** until the day before an exam or assignment is due. The goal is to keep up and enjoy the material!

**Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality

**Motor Development During the School Years**

**KINE 2250-003**

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Department of Kinesiology  
Fall 2012**

***Syllabus statement of understanding and commitment***

I (print name here)..... do hereby acknowledge that I have read this paper syllabus and understand all that is expected of me in this course.

I also understand completely the assessment tasks, the grading policy and the attendance policy.

I understand that this course involves significant commitment to be able to fulfill the requirements of the course.

Signed .....Date.....