Auburn University

Department of Kinesiology

Fall Semester 2012

**Course Number:** KINE 3103

**Title:** Adaptive Sports

**Credit Hours:** 3 semester hours

**Prerequisites:** none

**Instructors:** Nathan Waters M.Ed. CRC; Jared Rehm M.Ed. CDSS

**Phone:** 334-844-2096

**Email:** Nathan Waters waterjn@auburn.edu Jared Rehm jmr0020@auburn.edu

**Office:** 1243 Haley Center

**Office Hours:** By appointment only

**Textbook:** No required textbook. All information will be available online through Canvas.

**Course Description:** An introduction to various competitive and recreational activities for persons with disabilities.

**Student Learning Outcomes**

* Demonstrate general knowledge of the history of adaptive sports.
* Demonstrate awareness of different disabling conditions/diversity.
* Demonstrate knowledge of rules and requirements for different adaptive sports.
* Demonstrate knowledge of equipment and demands of different adaptive sports.

**Course Content**

Students enrolled in this class through distance education will access class lectures through the use of PowerPoint lecture. Assignments, assessments and lectures will be accessible through Canvas. Assignments will be submitted electronically through Canvas or email allowing for timely delivery and subsequent instructor response. Students will have access to the instructor via email, Canvas, and phone as necessary in lieu of utilizing on-campus office hours. The technology used is appropriate for this program as it provides distance education students with identical lectures and equal access to both the instructor and other students.

**Assignments**

|  |  |  |
| --- | --- | --- |
| Pre-Class Survey |  | 10 points |
| Lecture 1 | Overview of Course | 10 |
| Lecture 2 | People with Disabilities | 10 |
| Lecture 3 | History of Adaptive Sports | 10 |
| Lecture 4 | Deaflympics | 10 |
| Lecture 5 | Paralympic Games | 10 |
| Lecture 6 | Special Olympics | 10 |
| **Midterm** | **MIDTERM EXAM** | **100** |
| Lecture 7 | Wheelchair Basketball | 10 |
| Lecture 8 | Quad Rugby | 10 |
| Lecture 9 | Wheelchair Tennis | 10 |
| Lecture 10 | Soccer | 10 |
| Lecture 11 | Goalball | 10 |
| Lecture 12 | Track and Field | 10 |
| Lecture 13 | Miracle League | 10 |
| Post-Class Survey |  | 10 |
| Informative Paper |  | 100 |
| **November 30th**  | **ALL ASSIGNMENTS DUE** |  |
| **December 7th**  | **FINAL Exam Due** | **100** |
| **Total Points for Semester** |  | **450** |

All students must submit assignments listed above through Canvas or email, by the indicated date and time within the assignment. This ensures that work will be submitted in a timely manner and that distance education students have an accessible way to submit their work.

All Quizzes/Exams will be administered through Canvas and will include a midterm and final exam. Distance education students will take all closed resource examinations under the supervision of an approved proctor. Proctors shall be verified and passwords will be sent directly to the proctor who will manage the examination in a secure manner, requiring the students to present picture identification.

**Informative Paper (2 pages)**

Choose an athlete with a disability **who participates in an adaptive sport. This may not be an athlete we have covered during the semester**. This can be someone you know, read about, or saw on the news. If you do not know of anyone then you can simply do a Google search of a certain adaptive sport that interests you. Find an athlete who plays that sport and any articles, video, or media associated with that athlete that will help you answer the following questions:

Briefly describe the individual

What is their disability?

How was the disability acquired? Born with it? Accident? (If information is available)

What adaptive sport do they play?

How long have they been involved with that adaptive sport?

What does the adaptive sport mean to them?

What are the benefits derived from participating?

Do you see similarities between the adaptive sport and the traditional sport? Explain yes/no with multiple examples.

**Grading Scale**

(2) Exams 200 + Informative paper 100 + (13) Discussion posts 130 + (2) surveys 20 = total: 450 possible points

A: 450-405

B: 404-360

C: 359-315

D: 314-270

F: <269

**Make-up Policy**

Arrangement to make up a missed major examination (e.g., hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstance, no make-up exams will be arranged the last three days before the final exam period begins.

**Academic Honesty**

All portions of the Auburn University student academic honesty code (Title XII) found in the Student Policy eHandbook will apply to university courses (<http://www.auburn.edu/student_info/student_policies/> ). All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the provost, which will then refer the case to the Academic Honesty Committee.

**Students with Disabilities**

Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT)

**Class Evaluations**

**AU eValuate Fall Semester evaluation dates:**

**Open: November 29, 2012 (8:00 am)**

**Close: December 2, 2012 (11:59pm)**