**AUBURN UNIVERSITY**

**PHED 1410 Basketball**

**SYLLABUS**

**1. Course Number:** PHED 1410

**Course Title:** Team Sports: Basketball

**Credit Hours:** 2 credit hours

**2. Term:** Fall 2012

**Day/Time:** TR 9:30-10:45 am

**Location:** STACT 103

**Instructor:** Hillary Plummer, M.AT, ATC

**Office Address:** Coliseum 2034

**Contact Information (phone, e-mail):** (334) 844-4483[hap0008@tigermail.auburn.edu](file:///C:\Users\russej3\AppData\Local\Microsoft\Windows\Temporary%20Internet%20Files\Content.IE5\20JGA980\hap0008@tigermail.auburn.edu)

**\*Email is the preferred means of communication. I will usually respond to your email within 24 hours\***

**Additional Contact:** Dr. Jared Russell - [russej3@auburn.edu](mailto:russej3@auburn.edu)

**Office Hours:** TR 8:30-9:30, W 10:30-11:30 or by appointment.

**3. Course Description:** Basic concepts and physical activities associated with basketball.

**4. Course Materials:** Reading material and handouts will be posted on Canvas. Please check Canvas regularly for class announcements. Canvas provides for timely and appropriate interactions between teacher and students.

**5. Student Learning Outcomes:**

A. Students should be able to adequately perform basic skills need to play recreational basketball.

B. Students will learn sports performance skills needed to maximize athletic performance and prevent injury.

**6. Course Content Outline:**

A tentative course outline is provided at the end of the syllabus. This outline is subject to change, at the instructor’s discretion, throughout the semester.

**7. Assignments/Projects:**

A. Participation accounts for a large portion of the course grade and is expected each class. Each class will be worth 5 points. Students will not receive participation points if they are not dressed appropriately to participate in activity. Students will also lose daily participation points if they fight during class.

B. Skill assessments will consist of student completion of basic skills learned in class. Students will have until November 1 to complete these assessments.

C. Exams will cover topics/principles discussed in class.

D. Miscellaneous

**8. Rubric and Grading Scale:**

Each student’s total points earned will determine final grades.

**Criterion Point Value Grading Scale**

Participation 175 points (5 pts/class) A (100-90%)

Skill Assessments 100 points (10 pts each) B (89-80%)

Exam 1 25 points C (79-70%)

Exam 2 25 points D (69-60%)

Miscellaneous 10 points F (59-0%)

**Total 335 points**

**9. Class Policy Statements:**

A. Participation: Students are expected to actively engage in class participation each class.

B. Appropriate Dress: Athletic attire (gym shorts, t-shirts, athletic shoes) must be worn in order to participate. **Those who are not dressed in appropriate attire will NOT be allowed to participate in class and will lose participation points for the day.**

C. Cell Phones: Please refrain from using cell phones during class.

D. Fighting will not be tolerated and is grounds for loss of participation points for the day.

E. No profanity.

F. **All injuries should be reported to the instructor prior to leaving class.**

G. Course evaluations: AU eValuate’s Fall Semester evaluation dates are

a. Open: November 29th, 2012 (8am)

b. Close: December 2nd, 2012 (11:59pm)

H. Attendance:

**Physical Activity and Wellness Program Attendance Policy**

The material and experiences in this class are important and if you are not in class, you cannot take an active role as a student. Class attendance and appropriate participation is paramount to your success as a student. Participation is defined as, but not limited to, “fully engaging in the course content and activities at a level that is deemed appropriate by the instructor.” Failure to appropriately participate in the course content and activities can result in a deduction of points from a student’s overall course grade at the discretion of the instructor. Moreover, at the discretion of the instructor, students arriving tardy to class will lose 1% of their final grade per offense. Unexcused absences cannot be made up and will result in a 3% deduction from the student’s final grade per absence. **Once a student has accrued five (5) unexcused absences he/she will not be permitted to take the final examination and will receive a grade of FA (as stipulated by the Physical Activity and Wellness Program guidelines). Moreover, students who accrue eight (8) absences (excused, unexcused and/or combination of each type) will not be permitted to take the final examination and will receive a grade of FA.**

**Inclement Weather Policy: If Auburn public schools are closed then we will not meet for class.**

Excused absences will be treated as follows:

1. Students must provide the instructor with a valid excuse upon returning to class (refer to Auburn

University’s policy eHandbook (www.auburn.edu/studentpolicies) concerning class attendance and excused/unexcused absences).

1. Make-Up Policy: Make-up work developed and assigned at the discretion of the instructor must be completed within one week of the student returning to class. Arrangement to make up a missed major examination (e.g., hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absences(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstance, no make-up exams will be arranged during the last three days before the final exam period begins.
   1. If the student fails to follow these instructions the excused absence in question will be calculated as an unexcused absence. There are times when unforeseen circumstances will not allow you to attend class. Exceptions to this policy due to extreme circumstances are only permitted with the instructor’s timely knowledge and approval. Again, the format of any make-up work/assignments will be at the instructor’s discretion.

D. Academic Honesty Policy: All portions of the Auburn University student academic honesty code

(Title XII) found in eHandbook *will* apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

E. Disability Accommodations: Students who need special accommodations in class are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of class, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by email. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1288 Haley Center, 884-2096 (V/TT).

F. Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.

G. Professionalism: As faculty, staff, and students interact in professional settings, they are expected

to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

o Engage in responsible and ethical professional practices

o Contribute to collaborative learning communities

o Demonstrate a commitment to diversity

o Model and nurture intellectual vitality

**Tentative Class Schedule**

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| **Date** | **Subject** |
| Week 1 (August 16) | Introduction/Syllabus |
| Week 2 (August 20-24) | Static Stretching  Basic Rules of Basketball |
| Week 3 (August 27-31) | Dynamic Stretching  Ball Handling/Passing |
| Week 4 (September 3-7) | Lay-ups  Landing Mechanics |
| Week 5 (September 10-14) | Kinetic Chain  Jump-Shot |
| Week 6 (September 17- 21) | Agility Drills  Defensive Skills |
| Week 7 (September 24-28) | Hydration  Skills Practice |
| Week 8 (October 1-5) | Skills Competition  Team Play |
| Week 9 (October 8-12) | Core Strengthening  Team Play |
| Week 10 (October 15-19)  **October 18** | Exam Review  **Exam 1** |
| Week 11 (October 22-26) | Balance  Strengthening Exercises |
| Week 12 (October 29- November 2) | Injury Prevention  Team play |
| Week 14 (November 5-9) | Plyometric Exercises  Team play |
| Week 15 (November 12-16) | Tournament |
| **Week 16 (November 19-23)** | **Thanksgiving break** |
| Week 17 (November 26-30) | Skills Competition  Review For Exam 2 |
| Week 18 (December) | **Exam 2** |