Adaptive Sports

**Course Number:** KINE 3103

**Credit Hours:** 3

**Prerequisites:** none

**Instructors:** Ford Dyke; Jared Rehm M.Ed. CDSS;

**Email:** Ford Dyke fbd0001@auburn.edu; Jared Rehm jmr0020@auburn.edu

**Office:** 301 Wire Road - Kinesiology Building, room 129

**Office Hours:** Available by appointment; please, email for RSVP

**Textbook:** No required textbook. All information will be available online, via Canvas.

**Course Description:** An introduction to various competitive and recreational activities for persons with disabilities.

**Student Learning Outcomes**

* Demonstrate general knowledge of the history of adaptive sports.
* Demonstrate awareness of different disabling conditions/diversity.
* Demonstrate knowledge of rules and requirements for different adaptive sports.
* Demonstrate knowledge of equipment and demands of different adaptive sports.

**Course Content**

Students enrolled in this class through distance education will access class lectures via PowerPoint lecture. Assignments, assessments and lectures will be accessible through Canvas. Assignments will be submitted electronically through Canvas or email allowing for timely delivery and subsequent instructor response. Students will have access to the instructor via email, Canvas, and phone as necessary in lieu of utilizing on-campus office hours. The technology used is appropriate for this program as it provides distance education students with identical lectures and equal access to both the instructor and other students.

**Assignments**

|  |  |
| --- | --- |
| Syllabus Quiz |  |
| Pre-Class Survey |  |
| Lecture 1 | Overview of Course |
| Lecture 2 | People with Disabilities |
| Lecture 3 | History of Adaptive Sports |
| Lecture 4 | Deaflympics |
| Lecture 5 | Paralympic Games |
| Lecture 6 | Special Olympics |
| **Midterm** | **MIDTERM EXAM** |
| Lecture 7 | Wheelchair Basketball |
| Lecture 8 | Quad Rugby |
| Lecture 9 | Wheelchair Tennis |
| Lecture 10 | Soccer |
| Lecture 11 | Goalball |
| Lecture 12 | Track and Field |
| Lecture 13 | Miracle League |
| Post-Class Survey |  |
| **Nov 22** | **PAPER DUE** |
| **Dec. 6th**  | **ALL ASSIGNMENTS DUE** |
| **Dec. 13th**  | **FINAL Exam Due** |

All students must submit assignments listed above through Canvas or email, by the indicated date and time within the assignment. This ensures that work will be submitted in a timely manner and that distance education students have an accessible way to submit their work.

All Quizzes/Exams will be administered through Canvas and will include a midterm and final exam. Distance education students will take all closed resource examinations under the supervision of an approved proctor. Proctors shall be verified and passwords will be sent directly to the proctor who will manage the examination in a secure manner, requiring the students to present picture identification.

**Informative Paper (700+ words)**

Choose **an adaptive sport not covered during the semester**. If you do not know of any, then you can simply do a Google search for a sport that interests you and see if there is an adaptive version. This paper shall inform the reader on the sport; not a personal reflection on what you think about the sport. See the Informative Paper assignment on Canvas for more instructions.

**Grading Scale**

(2) Exams 200 + Informative paper 100 + (13) Discussion posts 130 + (2) surveys 20 = total: 450 possible points

A: 450-405

B: 404-360

C: 359-315

D: 314-270

F: <269

**Make-up Policy**

Arrangement to make up a missed major examination (e.g., hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstance, no make-up exams will be arranged the last three days before the final exam period begins.

**Academic Honesty**

Auburn University’s student academic honesty code (Title XII) located in the Student Policy eHandbook is applicable to Auburn University academic courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the provost, which will then refer the case to the Academic Honesty Committee. (<http://www.auburn.edu/student_info/student_policies/> ).

**Students with Disabilities**

Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

**Auburn University Class Evaluations (AU Evaluate)**

**Open: Dec. 1st, 2013 Close: Dec. 8th, 2013**