

Course Syllabus

KINE 3210 - Skills and Concepts of Sport (3 cr.)

Instructor

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Office hours: Daily, 10 – 11 AM. Other times by appointment.

Lecture/Lab

Lectures and labs are scheduled at varying times depending upon the development of the course.

For each lecture there is an associated on-line quiz. These are to be completed by the due date listed (see schedule)

- each quiz has 4 questions
- you can take a quiz 3 times
- you need to score 100% to get credit for the quiz
- that is, a score of 3/4 or 2/4 will score a 0 towards your grade

Labs will be either on campus on the coliseum floor, or on-site at a local elementary school (see schedule)

- lecture quizzes are due by 5.00pm on the Tuesday of the week the lecture is listed (see schedule)

Course Description

This course has been designed to help students have a greater understanding of the place of games and sports in physical education, as well as the underlying tactics of those games and sports. Students will actively participate in a number of game forms, and will be able to design hybrid games for use by students in schools. As a culmination of the course, students will participate as leaders in a Sport Education season in a local school.

Course Organization

The course is organized around two major themes. These are (i) Sport Education, and (ii) Games understanding. Both themes will have a lecture and lab component.

Sport Education

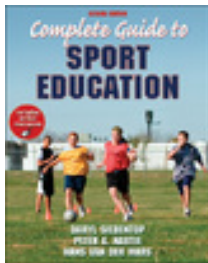
- lectures on relevant Sport Education theory
- participation in a Sport Education season on campus
- leading a Sport Education season for students in an elementary school

Games understanding

- lectures on relevant game theory for games in different categories
- practice participation in various game forms
- design and presentation of games in various game forms

Relevant reading

The following two books are particularly valuable resources for this course and beyond. Students are strongly encouraged to purchase one or both of these.



Complete guide to Sport Education Paper book \$39
Daryl Siedentop eBook \$21
Peter Hastie,
Hans Van der Mars
ISBN13: 9780736098380



Student designed games Paper book \$27
Peter Hastie eBook (pdf) \$15
ISBN13: 9780736085908

Assessment

Lecture quizzes -- 10%

Examination following section on Game understanding -- 30%

- students will complete an online exam on completion of the games forms section of the course.
- this exam will be based upon Games and Games-making related lecture material from class and related practical sessions.
- students MUST achieve at least a 70% standard on this content knowledge to pass the course. This is irrespective of all other scores gained in the class.

Examination following Sport Education section -- 30%

- students will complete an online exam during the examination period. This exam will be based upon Sport Education related lecture material from class.

- students MUST achieve at least a 70% standard on this content knowledge to pass the course. This is irrespective of all other scores gained in the class.

Sport Education season plan -- 10%

- students will write the full details of a sport education season of their choice.
- this will be presented as a Power Point poster not to exceed 54 x 36 inches in size.
- full details of the components required on the poster [can be found here](#)

School-based performance -- 10%

- students will be allocated a team to help teach during a Sport Education season in a local school.
- grading for this component will be based upon your leadership with the team in terms of getting them "ready to play". By ready to play, I mean helping them learn to officiate, complete their non-playing roles, and develop skill and strategy.
- details of how this will be evaluated can be found at the "forms and rubrics" link.

General participation -- 10%

- students will be expected to participate in all practical activities associated with the class.
- these will include a sport education unit, skills based lessons, and group in-class projects

Schedule

- [see League table here](#)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
AUG			20 Introduction and outline <ul style="list-style-type: none"> • course requirements • expectations • syllabus details 	21 Introduction to Sport Education <ul style="list-style-type: none"> • model concepts • structural features • team selection
	25 Sport Education <ul style="list-style-type: none"> • pedagogical principles • development of 	26 Sport Education* <ul style="list-style-type: none"> • pre-season issues • presenting games and roles 	27 Sport Education <ul style="list-style-type: none"> • game play, fair play, officiating 	28 Sport Education <ul style="list-style-type: none"> • season design • assessment

	routines	<ul style="list-style-type: none"> modified games 		
SEPT	2 <i>no class</i>	3 <i>no class</i>	4 UFG season 1 <ul style="list-style-type: none"> team affiliation initial game instruction 	5 UFG season 2 <ul style="list-style-type: none"> team skill practice target challenge
	9 UFG season 3 <ul style="list-style-type: none"> team pre-season scrimmages focus on officiating and routines 	10 UFG season 4 <ul style="list-style-type: none"> team pre-season scrimmages focus on officiating and routines 	11 UFG season 5 <ul style="list-style-type: none"> team pre-season scrimmages focus on officiating and routines 	12 UFG season 6 <ul style="list-style-type: none"> match play
	16 UFG season 7 <ul style="list-style-type: none"> match play 	17 UFG season 8 <ul style="list-style-type: none"> match play 	18 UFG season 9 <ul style="list-style-type: none"> semi-finals and qualifying final 	19 UFG season 10 <ul style="list-style-type: none"> final match and awards ceremony
	23 Concept of invasion games -- handball	24 Concept of invasion games -- handball	25 Concept of invasion games -- handball	26 Concept of invasion games -- handball
OCT	9/30 Sport Education season @ Pick elementary	9/1 Sport Education season @ Pick elementary	2 Sport Education season @ Pick elementary	3 Sport Education season @ Pick elementary
	7 Sport Education season @ Pick elementary	8 Sport Education season @ Pick elementary	9 Sport Education season @ Pick elementary	10 Sport Education season @ Pick elementary
	14 Sport Education season @ Pick elementary	15 Sport Education season @ Pick elementary	16 Sport Education season @ Pick elementary	17 Sport Education season @ Pick elementary
	21 Sport Education season @ Pick elementary	22 Sport Education season @ Pick elementary	23 Sport Education season @ Pick elementary	24 Sport Education season @ Pick elementary
	28 Tag games	29 Tag games	30 Target games	31 Target games
NOV	4 Net/wall games	5 Net/wall games	6 Net/wall presentation	7 Batting/fielding games
	11 Batting/fielding games	12 Batting/fielding presentation	13 Invasion games	14 Invasion games

	18 Invasion games	19 Invasion games	20 Invasion games design	21 Invasion games presentation
	25 Thanksgiving	26 Thanksgiving	27 Thanksgiving	28 Thanksgiving
DEC	2 Review	3 Final exam		

Grading

A = 90+

B=80-89

C=70-79

D=60-69

F<60

Class Policies

Attendance: It is expected that students taking a professional education class will attend every class meeting, will arrive on time, and will actively participate in each class. Absences and late arrivals will not be tolerated. If you must miss class because of illness or other emergency, please try to notify the instructor in advance. You are still responsible for any work missed during an absence.

Plagiarism: All exams, assignments, and any other written work must reflect the individual efforts of each student. Please refer to the Tiger Cub for information regarding academic honesty.

Cell Phones: As a courtesy to everyone, please turn off your cell phone during class. If you have a compelling reason for leaving your phone on, please let me know at the beginning of class. Also, please do not text–message during class.

Best Work: Students are expected to show evidence of thorough reading of assigned lectures and supplemental readings. Please take pride in your work and be motivated to do your best work in this class; if you are, you will gain the maximum benefit from the course.

Unannounced Quizzes: There will be no unannounced quizzes in this class.

Honesty Code: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism: As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education's conceptual framework. These professional commitments or dispositions are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting.

If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

It is the student's responsibility to inform the instructor of any medical conditions or allergies that may affect in class participation or performance. Students with any health problems should have completed a Health Referral Form.

Attendance: The material and experiences in this class are important and if you are not in class, you cannot take an active role as a student. Class attendance and appropriate participation is paramount to your success as a student.

If an unusual condition such as a serious illness results in this situation (8 total absences) students are encouraged to consult the AU Bulletin and/or an academic adviser in their college to determine if they meet university guidelines for requesting withdrawal from the course.