

KINE 7660 - Biomechanics of Sport Injury & Rehabilitation (3 cr.)

Meetings:

MWF - 12:00-2:30PM (MC 1082)

Instructors:

Dr Wendi Weimar - Biomechanics - 844-1468 weimawh@auburn.edu

Textbook:

Nordin, M. & Frankel, V.H. (1989). Basic Biomechanics of the Musculoskeletal System. Philadelphia, PA: Lea & Febiger.

Course Description:

This course is designed to introduce the student to the biomechanics of the materials that comprise the body and to analyze the response of the body to external forces as a method of predicting and evaluating injuries.

Course Objectives:

Upon completion of this course, students will understand:

1. Concepts of mechanical loading
2. The mechanical response of human tissue;
3. The structural components of the major joints of the human body;
4. How the structure of the joints are susceptible to injury;
5. The basics of injury assessment;
6. What therapeutic modalities are in use today;
7. How therapeutic modalities function and how they contribute to the healing process;

Course Requirements:

Project =	25%
Quizzes/Jt Lock =	15%
Midterm =	30%
Final =	30%

Grading:

Final Grade

≥ 90	=	A
≥ 80-90	=	B
≥ 70-80	=	C
≥ 60-70	=	D
<60	=	F

Course Content:

I) Biomechanics of human tissue

- A) Bone
- B) Articular Cartilage
- C) Tendons and Ligaments
- D) Peripheral Nerves
- E) Skeletal Muscle

II) Biomechanics of joints

- A) Knee
- B) Hip
- C) Ankle
- D) Foot
- E) Spine
- F) Shoulder
- G) Elbow
- H) Wrist & Hand

III) Therapeutic modalities

- A) Temperature
- B) Electrical
- C) Sound

Class Policy Statements:

Excused Absences: Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student's immediate family, the death of a member of the student's immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision.

When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the *Tiger Cub* for more information on excused absences.

Make-Up Policy: Arrangement to make up missed major examination (e.g. hour exams, midterm exams) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. Except in unusual

circumstances, such as continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins. The format of the make-up exam will be specified by the instructor depending on the exam.

Attendance. It is expected that students taking a graduate class will attend every class meeting, will arrive on time, and will actively participate in each class. Absences and late arrivals will not be tolerated. If you must miss class because of illness or other emergency, please try to notify the instructor in advance. You are still responsible for any work missed during an absence.

Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the *Tiger Cub* will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Cell Phones. As a courtesy to everyone, please turn off your cell phone during class. If you have a compelling reason for leaving your phone on, please let me know at the beginning of class. Also, please do not text–message during class.

Best Work. Please take pride in your work and be motivated to do your best work in this class; if you are, you will gain the maximum benefit from the course.

Disability Accommodations. Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by E–mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with **The Program for Students with Disabilities**, 1228 Haley Center, 844–2096.

Course Contingency: If normal class activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials.

Student Academic Grievance Policy: The purpose of this university policy is to “resolve academic grievances of students, which results from actions of faculty or administration. This resolution should be achieved at the lowest level and in the most equitable way. The burden of the proof rests with the complainants.” See *Tiger Cub* for steps toward redress.

Professionalism: As faculty, staff and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality