

**Auburn University
College of Education
Kinesiology
Course Syllabus**

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| 1. Course Number: KINE 7950 | Course Title: Sports Medicine Seminar |
| Course Hours: 3 semester hours | Prerequisites/Corequisites: none |
| Class Meeting Times: M; 1030 - 1250 | Place: COLSM, RM 1081 |
| Instructor: JoEllen M. Sefton, PhD, ATC | |
| Office: KINE 291 | Phone: 334-844-1694 Email: Jmsefton@auburn.edu |
| Office Hours: M; 8-9 am and 2-3 pm, Wed. 8-9 am and by appointment | |

2. Date Syllabus Prepared: August 22, 2013

3. Text: None

4. Course Description: This course is designed to introduce graduate students to the literature in their area of expertise and current topics and of research and investigation. Students will develop the skill to critically read, evaluate, and discuss peer-reviewed scientific articles. An important component of this seminar will be to develop the skills necessary to present, discuss and defend research theories and ideas to student peers and professional researchers. Additionally, students will begin to develop the skills necessary to write research summaries and critical reviews.

5. Course Objectives: The students will:

1. Learn to critically review the research literature
2. Develop public presentation skills
3. Improve scientific writing skills
4. Choose a topic for their research project
5. Learn to critically review peer presentations and provide/receive constructive feedback
6. Enhance their knowledge of multiple content areas related to sports medicine

6. Course Requirements

- 3 presentations on approved topics
- 3 short papers, 1 / topic
- Evaluations of fellow students
- Class participation (including misc. assignments)
- Attendance

NOTE - Two or more unexcused absences, or 2 or more late assignments, or one of each will result in an unsatisfactory grade being assigned.

Presentations: Presentations will consist of 10-12 minute “conference style” Powerpoint presentations. An evaluation sheet is available on the course Canvas site so students will know what to focus on during the presentation. Topics **must be pre-approved** by the instructor.

Papers: Students will provide a 5 page fully referenced written summary (JAT format, 6 references minimum) of the research topic. Students are encouraged to arrange the presentations and papers to cover different sections of the final literature review in order to best utilize the work completed. **Papers are due at the time of the presentation.**

Evaluations: Each student will complete a critical review sheet for each of their fellow student presentations.

7. Grading and Evaluation Procedure:

In order to receive a satisfactory grade students must turn in all work on time and it must be completed in an acceptable manner, turn in peer evaluations, complete well developed presentations, and participate in class discussions.

8. Class Policy Statements:

Participation: Students are expected to participate in all class discussions. This includes presentations, evaluations, and asking appropriate questions. It is the student's responsibility to contact the instructor **PRIOR** to class if an illness or emergency requires the student to miss class.

Assignments/Exams: Assignments are due on your assigned day before class begins on the date of the assignment unless an excused absence is pre-arranged. No late work will be accepted. Students not turning in work before class will receive a "0" grade on the assignment. **Two or more late assignments will result in an Unsatisfactory grade.**

Attendance/Absences: Attendance is required at each class meeting. A doctor's statement for verification of sickness is required and should clear the absence with the instructor the day they return to class. Other unavoidable absences from campus must be documented and cleared with the instructor **in advance**. If a class must be missed on a presentation day, students should arrange to change presentation days with a classmate. Due to the nature of the class, missed work cannot be made up. **Two more unexcused absences will result in an unsatisfactory grade being assigned.**

Questions/help: Students are encouraged to ask questions and seek extra help on a regular basis. **Please do not wait** until the day before an assignment is due. The goal is to keep up and enjoy the material!

Unannounced quizzes: There will be no unannounced quizzes.

Accommodations: Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with the Program for Students with Disabilities, 1244 Haley Center, 844-2096.

Honesty Code: The University Academic Honesty Code and Regulations pertaining to Cheating will apply to this class. Please read the section on **plagiarism and be prepared to discuss in class**.

Classroom Policies:

- All electronic devices must be turned off during classroom or laboratory periods, with the exception of laptops – which may be used for note taking **ONLY**. **NO PHONES, NO TEXTING.**
- Students are expected to arrive to class on time. Those arriving late will not be permitted to hand in assignments. Likewise, classes will end promptly at the scheduled time.
- Students are expected to come to class prepared to discuss presentations and their research progress.
- This is a graduate level seminar requiring a level of work not experienced during undergraduate programs. While the atmosphere will be relaxed, you will be expected to behave as a sports medicine professional.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality
- Receive and provide in constructive feedback in a professional manner.