**Personal Finance for Athletes I**

# Spring 2015

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**COUN 2970-007**

**College of Education**

### Nicole Stork-Hestad

**nbs0010@auburn.edu**

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**COUN 2970-0007:**

**Special Topics in College Student Development-**

**Personal Finance for Student Athletes I**

Spring 2015

3.0 credit hours

Student Athlete Development Center

Mondays,Wednesdays, & Fridays10:00-10:50AM

**Instructor:** Nicole Stork-Hestad

**E-mail**: nbs0010@auburn.edu

**Office hours**: By Appointment ONLY

**Course description**

This course is designed so that students learn decision-making techniques and resource management skills applicable to personal financial matters. This overall outcome will be completed by training the students to think futuristically, providing students with a safe environment to explore various outcomes of financial decisions, and assisting students in realizing healthy financial fitness.

**Learning Outcomes:**

Students will be able to:

1. Understand and analyze systematically common financial issues that can occur in various transitional stages throughout the life cycle.
2. Apply financial decision making principles to manage real-life financial issues.
3. Set appropriate financial goals based on assessments of financial fitness, and create well-informed financial plans centered on meeting the financial goals set.
4. Develop practical financial statements, such as a budget.
5. Communicate their thoughts, both orally and in writing, about financial materials in an interesting fashion to a novice audience.

**Text:**

1. *\*Student Success & Career Development*, Auburn University Custom Edition
2. *\*\*Personal Finance for Athletes I: Life Skills Curriculum*, Auburn University Custom Edition

\*Referenced to in Events Calendar as “Little Book/LB”

\*\*Referenced to in Events Calendar as “Big Book/BB”

**Grading Scale**

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| A………………………………………………………………………………………………………………………………………....100%-90%B………………………………………………………………………………………………………………………………………...89.9%-80%C………………………………………………………………………………………………………………………………………...79.9%-70%D………………………………………………………………………………………………………………………………………...69.9%-60%F……………………………………….......................................................................................................59.9%- 0% |

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| **Grade Weights** |
| **In Class …………………………………………………………………………………………………………………………………………….…. 60%** \*Class Participation and engagement QuizzesExamsActivities Electronic Class Assignments Projects presented in class (usually group) |
| **Out of Class ………………………………………………………………………………………………………………………………….……….40%** Major Individual projects Project 1: Investments Project Project 2: Comprehensive Project Homework Activities  |

**Expectations**

There are responsibilities for this course. Some will be traditional, e.g., read pages A-Z. Some are non-traditional in that, instead of reading journal articles or text books, you will be watching videos, listening to podcasts, reading newspaper articles, book chapters, blog posts, or magazine articles. Completing your responsibilities **is imperative to your course participation and being prepared for the daily quizzes, discussions or in-class activities.** Items completed during class will be graded primarily on participation, effort, demonstration of subject understanding. Each will also represent your presence in class. Items completed outside of class will be graded primarily on how well you adhered to the written or verbal guidelines provided to you.

**Attendance Policy**

Because this course relies heavily upon the ongoing experience of class members with one another in understanding in-class exercises, every effort should be made to attend all class sessions, to be punctual, and to reflect on your experiences. All students will be involved in role-plays and experiential exercises and should be prepared to participate in class discussions and activities.

***Attendance is mandatory for this course, and final course grades will reflect student attendance, tardiness, and participation, or lack thereof, in the class discussions.***

1. Students may miss up to two (2) unexcused lecture sessions with no penalty. \*SEE *ALLOWANCES*
2. Two (2) tardies will equal one absence. Tardiness is denoted when students arrive more than 5 minutes past the start of class.
3. More than 2 unexcused absences ***will*** result in the reduction of 2 points from the student’s final grade for ***each*** additional unexcused absence.

Student-athletes who are currently in their off-season are encouraged to enroll in this course so that team demands do not conflict with course requirements. If a student should need to miss class for a university-approved activity, the instructor should be informed ***prior*** to the date(s) missed in order to avoid being penalized for an unexcused absence, and proper documentation should be presented. ***Traveling for your sport without providing the proper documentation does not constitute an excused absence!***

**Allowances**

You are provided 2 no-questions-asked, excused absence personal day, which you can use any time in place of your attendance. Everyone deserves personal days, so I am providing it. The following are the rules for using your personal days:

1. **You must notify me [Nicole Stork-Hestad] by email** **nbs0010@auburn.edu** **prior the start of class, by 9:59 AM,** and indicate that you are cashing a PD. If the email time stamp is 10:00AM or later, then your absence is unexcused, and you will lose ALL possible points for the day. This means you will not be allowed to make up anything you missed, costing you dearly.
2. **Personal days can be used on days assignments are due, or quizzes are taken BUT the use of one does not negate you turning in the assignment on time** **OR making up your quiz by the next class period.** All assignments will be turned by the date established on the calendar.
3. **You may not use a Personal Day on an exam day**.
4. **You may not use a Personal Day on electronic class days**.

**Electronic Class**

This course is a hybrid course. A significant number of your class periods will take place online. It is your responsibility to: 1) secure reliable internet access to complete these courses (lectures, assignments, quizzes, and possibly exams); 2) complete everything in the time provided, without excuse; 3) **notify Nicole Stork-Hestad by email (nbs0010@auburn.edu) 20 hours prior to deadline with questions, comments, or concerns.**

Please be aware, because you will have a minimum of 48 hours to complete electronic class assignments, all electronic classes are to be completed on time regardless of physical location. **Those of you who travel for a sport are not excused from completing these classes on time.**

**Late Assignments Not Accepted**

Assignments are due at the beginning of the class period on the designated due date. Late assignments will NOT be accepted for any reason unless accompanied by a University approved excuse, and a zero will be issued for that assignment.

*\*If you have an excused absence:*

You are responsible to make up what you have missed in class by the next class period. A zero will be issued to you until the makeup work has been turned in or makeup quiz or test taken. A zero will remain if you do not make up the work by the next class period.

**Make-up Assignments, Tests, or Quizzes for University Approved Excuses**

When there is an excused absence, and only when there is a University approved excused absence accompanied by University approved electronic or written documentation, may make up missed work. It is your responsibility to inform me of a known absence in advance, and no later than one class period afterwards for an unknown absence. Notification can be in person or by email, nbs0010@auburn.edu. If I do not confirm or respond to your notification, ASSUME I DO NOT KNOW.

**Office of Accessibility Syllabus Statement**

Students who need accommodations are asked to electronically submit their approved accommodations through AU Access **and to take the responsibility of arranging a meeting** with Nicole Stork-Hestad during the first week of classes, or as soon as possible if accommodations are needed immediately. To set up this meeting, please contact me by e-mail at nbs0010@auburn.edu with the subject line: *Accommodations Needed*.

**Accommodations will not be applied retro actively,** so please be sure to speak to me as soon as possible, PRIOR TO any due dates.

If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

**Academic Honesty**

Auburn University expects students to pursue their academic work with honesty and integrity. The Academic Honesty Code is outlined in the *Auburn University e-Handbook* located here: <http://www.auburn.edu/student_info/student_policies/> This e-Handbook contains a list of those actions which are considered cheating and possible consequences they carry. Violations of academic honesty will NOT be tolerated in this course. You will be immediately reported. Penalties for Academic dishonesty can be severe.

**Additional Course Policies**

**Lack of effort will not be tolerated.**

*Form 1: in Prepared Assignments*

 When turning in a major project, I expect you to do your best. From sentence structure to paper flow, your work should be (1) organize and coherent, without spelling errors, sentence composition mistakes, etc. and (2) in accordance to the guidelines, either written or verbal, provided to you.

*Form 2: Not engaging or participating*

 Being quiet or shy is one thing, but never giving yourself a voice in the classroom is unacceptable. I make notes about who positively contributed in class, even if it’s in the form of a question. Engage. Participate.

**Classroom Conduct and Behavior Policies**

Violate any of the below policies, and I reserve the right to give you a ZERO on EVERYTHING for that day, i.e. you will be consider absent without an excuse, the quiz you just took will receive a ZERO, the activity that you will be completing will receive a ZERO. You will be notified of your conduct via email, and so will your advisors.

       Arrive to Class on Time

       Phones need to be out of site and off/on silent.

       Be Attentive and Take Notes

       Remain in Class until Class is Dismissed

**Final Note**

As the instructor of this course, I reserve the right to alter this document and any other documents disturbed throughout this course at any point in the semester as I deem necessary. I also reserve the right to handle situations not covered in this document as I see fit.