

to Villalume 8-21-15

AUBURN UNIVERSITY

APPROVAL FOR INDEPENDENT STUDY / DIRECTED READINGS

Part I – To Be Completed By Student

Name:	Jeremy Knox	Student ID#:	902479478
College:	Education	Major:	CAGS (Ed.S.)
Semester:	Fall, 2015	Class #	CTCT 7906
Professor:	James Lindner	Professor Department:	Curriculum + Teaching
Grade Option:	<input checked="" type="checkbox"/> Letter grade	<input type="checkbox"/> S/U	
Number of credit hours to be awarded upon completion of course:		3	

Part II – To Be Completed By Instructor

Faculty student agreement/Syllabus must be attached. (see attached syllabus)

I. Objective of the course:
II. Nature of the teaching-learning process and the proposed schedule of meetings:
III. Proposed work products:
IV. Criteria to assess the work products:

Student Signature	Date	Department Head/Chair (or Dean)	Date
Instructor Signature	Date		

see attached copy

Kim Walden

for
Independent Study
(Prepare two copies: one for the instructor and one for the student)

A. Cover page

1. Heading: CTCT 7900/7906 Directed Independent Study in AgriScience Education
2. Professor's name: James Lindner
3. Title of project: Traditional and alternate certification impact on student learning
4. Semester and Year: Fall 2015
5. Student Information
 - a. Name: Jeromy Knox 902479478
 - b. Address
 - c. Phone number and e-mail address: 334.804.3638
6. Date: August 17, 2015
7. Contract sign off:

<u>Jeromy Knox</u>	<u>Jeromy Knox</u>	<u>8-18-</u>
Student Name	Signature	Date
<u>James Lindner</u>	<u>James Lindner</u>	<u>8.17.15</u>
Professor Name	Signature	Date

B. Body of Proposal

1. The problem, activity or concern and its significance
Discuss the educational problem(s) involved in the specific area of the proposed study/project.
2. Description of the problem, activity, or concern
Describe the features and major dimensions of the proposed problem, activity, area of study, or concern. Indicate and describe the variables associated with the proposed problem, activity, or concern.
3. Supporting evidence
Describe preliminary planning already accomplished, observations made, problems between theory and practice, and review of related literature which provide a rationale for the proposed objectives of the study or project.
4. Objectives
Write the specific objectives to be achieved by the proposed study or project. Each written objective should represent a variable or combination of variables (described in #2) affecting the evaluation of the problem. Describe variables and explain how they are to be measured or evaluated.

PROPOSAL GUIDELINES

for

Independent Study

(Prepare two copies: one for the instructor and one for the student)

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Student Name	Signature	Date
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5. Activity Design

Describe the operational plan and indicate why the plan is appropriate for achieving the stated objectives. Describe how you envision the final product and its implications and/or possible contributions.

6. Activity Management

Indicate in chronological order the events and the time frame for their completion.

7. Resources

Outline the resources needed to complete activities and objectives and explain how they are to be used.

8. Evaluation

A final research paper/product and an oral presentation of the final paper/product are required. Propose an evaluation scheme for the final product which reflects the unique nature of the independent study.

The student is responsible for obtaining all compliance documentation and submitting it to the head of the department offering the course prior to the 10th class day (5th class day if summer semester). Compliance documentation consists of the AI Approval for Independent Study/Directed Reading; (2) the College of Education Supplement; and (3) the syllabus. The department head forwards a copy of all compliance documentation to the Associate Dean of Academic Affairs for final approval (signature required in Part III).

Name of Student Requesting Individual Study JEROMY KNOX 902479478
Course number and Title CTCT 7906 Semester FALL 2015

Part I. Verification of Eligibility to Take an Individual Study Course

The student's advisor initials each of the following boxes if the eligibility requirement is met.

- ☒ Junior standing or higher
☒ Course taken for credit toward the student's major/minor (circle one)
☒ Individual study course not offered as a regular course
☒ No more than 9 hours of individual study coursework (i.e., X90X, X93X, X96X) is included on the student's degree program. (Written approval from the student's dean and the provost must be attached if taking the course would cause the student to exceed the 9 hour limit.)

Jamie Lindner
Advisor's Signature

8.17.15
Date

Jeromy Knox
Student's Signature

8-18-15
Date

Note: If one or more of the eligibility requirements listed above are not met, the advisor must provide a rationale for approving an eligibility waiver. The student then secures the signatures below.

IF AN ELIGIBILITY WAIVER IS BEING REQUESTED, attach a rationale for the waiver and obtain the following signatures. Signatures indicate approval of an eligibility waiver.

Instructor's Signature

Date

Signature of Head of Department offering course (or dean/associate dean if instructor serves as department head)

Date

Part II. Verification of Eligibility to Teach an Individual Study Course

The instructor offering the individual study course initials each of the following boxes if the eligibility requirement is met.

- ☒ My course assignments do not exceed the 3 student limit for offering individualized coursework this semester.
☒ I understand that I will not receive courseload credit for teaching this individual study course.

Jamie Lindner
Instructor's Signature

8.17.15
Date

Part III. Permission to Remain/Enroll in an Individual Study Course

The department head forwards all compliance documentation to the Associate Dean of Academic Affairs for final approval. Fall 2006: If the associate dean's approval has not been obtained by the 10th class day, the student will be dropped from the course.

Spring 2007 and afterwards: Once all compliance documentation has been received, the associate dean will notify the

**Auburn University
Syllabus**

1. **Course Number:** CTCT 7900/7906
Course Title: Independent Study
Credit Hours: 3 semester hours
Prerequisites: Departmental Approval
Corequisites: None

2. **Term:** Fall 2015 (Syllabus Prepared August 2015)
Day/Time: Class Hours: TBD
Instructor: James Lindner, Ph.D.
Professor Texas A&M University &
Scholar in Residence Auburn University
Office Address: Faculty Office: 5058 Haley
Contact Information: Office Phone: 334.844.4446
Email: jrl0039@auburn.edu
Office Hours: Wednesday 10:00a-Noon and by appointment

3. **Text and Major Resources:**
American Psychological Association. (2009). Publication manual of the American Psychological Association (6th ed.). Washington, DC. Author.

Additionally selected resources appropriate to the directed independent study.

4. **Course Description:**
This course is designed to give students an opportunity to pursue advanced topics of special interest. Each student develops an individual plan of study, which the professor approves before work begins. The student's learning efforts are guided toward completion of objectives in the plan through regularly scheduled conferences with the professor.

5. **Student Learning Outcomes:**
Upon completion of this course, students will be able to:
 - A. In consultation with the professor, select a topical area of study.
 - B. Write a proposal to guide completion of the study. The proposal will include a description of the study, objectives, methodology to be used in completing the study or project (including resources), and evaluation.
 - C. Prepare an annotated bibliography.
 - D. Submit evidence of study/project completion, e.g., a finished product or paper.
 - E. Prepare and deliver a presentation of the finished product or paper.

6. Course Content Outline:

Session#	Course Topic	Readings	Assignment
Module 1 Tues Aug 18	Meet with professor to discuss expectations for this course	APA 6 th and additionally selected	Orientation
Module 2 Tues Aug 25	Develop a proposal on the agreed upon topic	APA 6 th and additionally selected	
Module 3 Tues Sep 1	Develop a proposal on the agreed upon topic	APA 6 th and additionally selected	Proposal
Module 4 Tues Sep 8	Meet with professor to discuss propoal	APA 6 th and additionally selected	Meet
Module 5 Tues Sep 15	Paper development	APA 6 th and additionally selected	
Module 6 Tues Sep 22	Paper development	APA 6 th and additionally selected	
Module 7 Tues Sep 29	Paper development	APA 6 th and additionally selected	
Module 8 Tues Oct 6	Paper development	APA 6 th and additionally selected	
Module 9 Tues Oct 13	Paper development	APA 6 th and additionally selected	
Module 10 Tues Oct 20	Paper development	APA 6 th and additionally selected	
Module 11 Tues Oct 27	Paper development	APA 6 th and additionally selected	
Module 12 Tues Nov 3	Paper development	APA 6 th and additionally selected	
Module 13 Tues Nov 10	Paper development	APA 6 th and additionally selected	
Module 14 Tues Nov 17	Presentation development	APA 6 th and additionally selected	Final Paper
Module 15 Tues Dec 1	Presentation development	APA 6 th and additionally selected	Final Presentation

7. Assignments/Projects:

- A. Course Orientation and meetings with Professor. Meet with professor to discuss expectations for this course.
- B. Proposal. Develop a proposal on the agreed upon topic. Proposals will include as appropriate an introduction, theoretical/conceptual framework, problems statement, need for study, methods, and findings (literature based).
- C. Final Paper. Must submit evidence of study/project completion, e.g. a finished product or paper.
- D. Final Presentation. Must prepare and deliver a presentation of the finished product or paper.

8. **Rubrics and Grading Scale:**

Graded Activity	Points for each activity	Total points available
Course Orientation and meetings with Professor	25	100
Proposal	100	100
Final Paper	700	700
Final Presentation	100	100
Total Points Available		1,000

The following grading scale will be used:

700-1,000 points	S
0-699 points	U

9. **Class Policy Statements:**

- A. Participation: Students are expected to participate in all class discussions and participate in all exercises. Assignments are due on announced dates. Unexcused late assignments are unacceptable. It is the student's responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work. Students must satisfy all course objectives to pass the course.
- B. Excused Absences: Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student's immediate family, the death of a member of the student's immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the *Student Policy Handbook* for more information on excused absences (http://www.auburn.edu/student_info/student_policies/).
- C. Make-Up Policy: Arrangement to make up missed major examination (e.g. hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. Except in unusual circumstances, such as continued absence of the student or the advent of University holidays, a make-up exam will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three

days before the final exam period begins. The format of the make-up exam will be *(as specified by instructor)*.

- D. Disability Accommodations: Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).
- E. Honesty Code: All portions of the Auburn University student academic honesty code (Title XII) found in the *Auburn University Handbook* will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.
- F. Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials.
- G. Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:
- Engage in responsible and ethical professional practices
 - Contribute to collaborative learning communities
 - Demonstrate a commitment to diversity
 - Model and nurture intellectual vitality

Justification for Graduate Credit:

This course will allow students to pursue in-depth study of advanced topics within their areas of specialization. Although guided by the professor at periodic checkpoints, the course requires independent work of the student to design, develop, and produce a product for presentation and evaluation.