

**Auburn University
College of Education
Department of Kinesiology
Fall 2015 (August 17 – December 12, 2015)**

1. **Course Number:** KINE 2253 (Section 001, 002, 003)
Course Title: Motor Development During the School Years
Credit Hours: 2 semester hours
Class: Online, Distance Education
Pre-Requisites: None
Co-Requisites: None
2. **Instructor:** J. Megan Irwin, M.S./ jmi0002@auburn.edu
Office: 035 Kinesiology Building (301 Wire Road)
Phone: N/A
Office Hours: By appointment (email to schedule)
3. **Text:** Payne, V. G. & Isaacs, L D. (2011). *Human Motor Development: A Lifespan Approach*. (8th Ed.), Mayfield, Mountain View: CA.

Course Description

Practical strategies and applications for the enhancement of motor development for school-aged children.

Objectives

Students should be able to:

- Demonstrate knowledge & competency regarding normative & personal developmental milestones & experiences specifically related to motor development.
- Understand the impact of environmental influences & programming on development.
- Gain practical experience in the development of motor skills & perceptual motor development by completion of a motor assessment assignment.

Course Content, Requirements, and Evaluation

ALL STUDENTS MUST SUCCESSFULLY COMPLETE THE COURSE SYLLABUS QUIZ PRIOR TO THE START OF THE COURSE. THIS QUIZ IS NOT GRADED OR PART OF YOUR FINAL POINTS FOR THIS COURSE.

Written Assignments (25 points)

Each module section will include one writing prompt on the discussion page of Canvas. Each student is required to think critically about the prompt and submit a thoughtful succinct response. Student's responses need to be at least one paragraph and should be well-written in design to demonstrate your understanding along with the application of the course material. These assignments are worth 5 points each and points are awarded based on the quality of the work and not the submission of the assignment.

Quizzes (150 points)

There are 16 quizzes (10 points each) in the course. There will be one quiz for each Powerpoint lecture. Quiz questions will be based on material in the textbook, Powerpoint slides and audio lectures. The lowest quiz score will be dropped at the end of the semester, resulting in 15 quizzes used to calculate your final grade. Quizzes will be taken independently through Canvas and students will have **one** opportunity to complete each quiz. *If technical difficulties arise while completing the quiz, email the instructor and adjustments will be made. (Note if possible take*

a screen shot or photo to document your issue). Quizzes are timed and students have 12 minutes complete each quiz.

Gross Motor Assessment Assignment (25 points) – There will be one class project (25 points) in the course. The purpose of this project is to take your knowledge about motor skills and motor skill acquisition and to apply it to a real world situation. Students will provide an overview of two assessments mention in the course material and discuss how each assessment can be used in a practical setting to a) design, b) implement, and c) evaluate a movement or therapeutic program/intervention. A worksheet will be provided on Canvas to guide students through the project. **THIS PROJECT IS DUE ON FRIDAY, NOVEMBER 20TH BY 11:30 PM.**

Total possible points for KINE 2253 = 200 points

Grading Scale:

A = 90 – 100%, B = 80 – 89%, C = 70 – 79%, D = 60 – 69%, F < 60%

To calculate final grade, add all the points you received and divide by total possible point, then multiple X 100 (i.e., 150 points (received)/ 200 points (possible) X 100 =75%).

Tentative Course Schedule

Below is a schedule for course work. All section work (including chapter quizzes and classroom discussions) will open the morning of the initial section date and all work is due to by 5pm on the due date. Please note that section work will not be made available until students have finished the syllabus quiz with a 100%.

Dates Available	Module Section	Chapter	Due Date (by 11:59 PM)
8/17- 9/4	I	1, 2, 3	Sept 4
9/5-10/2	II	5, 6, 10, 11	Oct 2
10/3-10/23	III	12, 13, 14	Oct 23
10/24-11/13	IV	16, 18	Nov 11
11/14-12/4	V	7, 8	Dec 4
10/24-11/20	Project		Nov 20

Gross Motor Assessment Assignment - Due on by **11/20/15** 11:59 PM.

Class Policy Statements

Punctuality, Late Work/Make-Up Policy, and Excused Absences: KINE 2253 is a Distance Education course there are no reasons for excused absences or late assignments. All work must be submitted to the Canvas system on-time and prior to the respected due date. No late assignment/postings/quizzes will be accepted.

Statement of Academic Dishonesty/Plagiarism: The University Academic Honesty Code will be followed for this course as it relates to *unacceptable behaviors for academic dishonesty & plagiarism*. Please refer to the Student Policy eHandbook; the URL is www.auburn.edu/studentpolicies.

Statement of Student Accommodation: Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during the **first week of classes**, or as soon as possible if accommodations are needed immediately. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

Classroom Policies:

- Students are expected to have completed the reading and homework assignments on time.
- **E-mail & Canvas:** Communication for this class will be made using KINE 2253 Canvas email. Therefore, students are expected to check the course space on a regular basis. Additionally, course

materials (assignment guidelines, rubrics, lecture outlines, and additional resources) are posted on Canvas. Once classes start, all emails from the instructor will be through the KINE 2253 Canvas course. It will also be a policy for students to email the instructor through the KINE 2253 Canvas course.

- Lectures: Will be posted on Canvas at the opening of each section.
- Assignments & Quizzes: All discussion questions are to be submitted to instructor prior to 11:59 pm the day the section closes. Quizzes should be completed by 11:59 pm the day the section closes as well.
- Questions: If a student has any questions regarding class material and assignments, they are to first review lectures, syllabus, and assignment instructions. If the question is not addressed in these materials, then the student should email the instructor for additional assistance.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College's conceptual framework. These professional commitments or dispositions are listed below:

- Engage in responsible and ethical professional practices
- Contribute to collaborative learning communities
- Demonstrate a commitment to diversity
- Model and nurture intellectual vitality