Auburn University

School of Kinesiology

Fall Semester 2015

**Course Number:** KINE 3113

**Title:** Paralympic Sport

**Credit Hours:** 3 semester hours

**Prerequisites:** none

**Instructor:** Nathan Waters, M.Ed., CRC

**Office:** 334-844-2096

**Email:** [waterjn@auburn.edu](mailto:waterjn@auburn.edu)

**Office:** 1245 Haley Center

**Textbook:** No required textbook. All information will be available online.

**Course Description:** An introduction to the Paralympic games including the games development, rules, and current issues related to media, marketing, and social rights.

**Student Learning Outcomes**

* Demonstrate general knowledge of the history the Paralympics.
* Demonstrate awareness of different disabling conditions/diversity.
* Demonstrate knowledge of rules and requirements for different adaptive sports.
* Demonstrate knowledge of equipment and demands of different adaptive sports.
* Demonstrate knowledge of adaptive sport events.
* Demonstrate knowledge of the social issues surrounding the Paralympic movement.

**Course Content**

Students enrolled in this class through distance education will access class lectures via PowerPoint lecture. Assignments, assessments and lectures will be accessible through Canvas. Assignments will be submitted electronically through Canvas or email allowing for timely delivery and subsequent instructor response. Students will have access to the instructor via email, Canvas, and phone as necessary in lieu of utilizing on-campus office hours. The technology used is appropriate for this program as it provides distance education students with identical lectures and equal access to both the instructor and other students.

**Assignments**

Week 1 Introduction – Quiz 1

Week 2 Disability Awareness – Quiz 2

Week 3 History and Development of Paralympic Games – Quiz 3

Week 4 Relationship of Olympic and Paralympic Movement– Quiz 4

Week 5 Governance of Paralympic Sport– Quiz 5

Week 6 Sports within the Paralympics– Quiz 6

Week 7 Disability and the Body-Quiz 7

Week 8 Midterm

Week 9 Social Issues Related to Paralympics- Quiz 8

Week 10 Media and Marketing of Paralympic Sport – Quiz 9

Week 11 Issues within the Paralympic Movement – Quiz 10

Week 12 Athletes with High Support Needs – Quiz 11

Week 13 International Perspectives on Participation – Quiz 12

Week 14 Informative Paper

Week 15 Final

\*A discussion question will accompany 12 lectures. Students will answer each question with an original idea, and also respond to at least one other student’s comment.

Quizzes will be each week of lecture and based upon the uploaded powerpoint as well as applicable readings.

Midterm will cover the material within the first 7 weeks. The final will cover everything after the midterm.

The informative paper will include the student being assigned a Paralympic sport. The student will be responsible for providing information on the history, rules, equipment, and types of disabilities that qualify for the sport.

**Grading**

12 Quizzes – 5 pts each: 60 pts

12 Discussions – 10 pts each 120 pts

Midterm 100 pts 100 pts

Informative Paper 100 pts

Final 100 pts

Survey 20 pts

**Total 500 pts**

A 450+

B 400-449

C 350-399

D 300-349

F <300

**Make-up Policy**

Arrangement to make up a missed major examination (e.g., hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week of the end of the period of the excused absence(s). Except in unusual circumstances, such as the continued absence of the student or the advent of university holidays, a make-up exam will take place within two weeks of the date that the student initiates arrangements for it. Except in extraordinary circumstance, no make-up exams will be arranged the last three days before the final exam period begins.

**Academic Honesty**

A statement concerning Academic Honesty such as: All portions of the Auburn University Student Academic Honesty code (Title XII) found in the Student Policy eHandbook will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

**Students with Disabilities**

Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).