**Session 1- 08/24 (5pm-7pm)**

* Give out unit plan and go over them
* Give out my school unit and discuss

**Session 2- 09/07 (5pm-7pm)**

* Give out Sarah’s preliminary unit and assign demos of lessons 3,4,5,6, and 7
* Students must translate it from French to Spanish

**Session 3- 09/21 (5pm-8pm)**

* Short demo of Preliminary lessons (30 minutes/per person)
* Discuss the layout of Spanish I-assign reading/lessons per theme

**Session 4- 10/05 (5pm-7pm)**

* Presentation of reading/writing lessons (culture) (1 lesson per unit)
* Mini demos (3 students) 25 minutes per person

**Session 5– 10/19 (5pm-7pm)**

* Continuation of reading/writing demos (2 students)

**Session 6- 11/02 (5pm-7pm)**

* Assign storytelling from the present tense unit
* PowerPoint for “Caperucita roja” due
* Introduce the layout of the infinitives unit (months, season, weather expressions)

**Session 7- 11/16 (5pm-7: 30pm)**

* Presentation of storytelling lessons
  + Each student creates props and presents individually
    - “La caperucita roja”-Anna and Brook
    - “Los tres cerditos” –Christina and Allie
    - “Los tres cabritillos” -Laura