
# AUBURN UNIVERSITY SYLLABUS

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| **1.** | **Course Number: Instructor:** | HIED 7276 (Online version of HIED 7270) Dr. David DiRamio |
|  | **Course Title**: **Credit Hours:** | Overview of Postsecondary Education 3 semester hours |
|  | **Class Meetings:** | N/A (asynchronous online content delivery). However, the “live” course meets on Thursdays, 12:00 - 2:50 pm, Haley Center 2438 |
|  | **Canvas site:** | Meeting dates: 8/18, 9/8, 9/22, 10/20, 11/10, and 12/1 https://auburn.instructure.com/login |
|  | **Office:****Office Hours:** | Haley Center 4096, phone (334) 844-3065Mondays: 1:30 – 4:15 and Thursdays: 3:00 - 4:15 |
|  | **E-mail:** | and by appointment (preferred) diramio@auburn.edu |
|  | **Prerequisites:** | None |

1. **Date Syllabus Prepared:** August 11, 2016
2. **Required Text:** Cohen , A. M., & Kisker, C. B. (2009). *The shaping of American*

*higher education.* San Francisco, CA: Wiley/Jossey-Bass. ISBN 0470480068.

1. **Course Description:** Overview of the history and evolution of postsecondary education, especially as it applies to the systems we have today.
2. **Course Objectives:** Upon completion of this course, students will be able to:
	1. Provide an overview of the history and evolution of postsecondary education, with a focus on the American context;
	2. Relate knowledge to the organization and socialization of higher education;
	3. Apply understanding to personal and professional experience (reflection);
	4. Identify resources for conducting studies about postsecondary education;
	5. Learn about minority and gender issues in postsecondary education;
	6. Study current events that impact future history of higher education; and
	7. Identify areas of interest for ongoing graduate student academic and/or doctoral journey.

# Course Content:

1. **Introduction and expectations**
	1. Introduction and foundations of higher education
	2. Ancient and medieval history

# Beginnings of Higher Education in the Colonies

* 1. Colonial period
	2. Beginnings of US system
	3. Differences emerge

# Emergent Nation

* 1. Dartmouth case
	2. Private colleges
	3. Beginning of diversification

# In Search of Direction

* 1. Era of strong presidents
	2. Land grant colleges

# The Nation Industrializes

* 1. Diversity and discrimination
	2. German influences
	3. Beginnings of the modern university

# Rise of Professional Schools

* 1. Curriculum
	2. Changing role of faculty

# Role Federal Government Increases

* 1. HE and the war effort

# Mass Higher Education

* 1. Post war and mass HE
	2. Returning veterans
	3. Research and growth of research universities

# Innovations

* 1. Community colleges
	2. Urban campuses and "multi-versities"
	3. Governance

# Campus life

* 1. Student unrest
	2. Athletics
	3. Portfolios and standardized tests

# Contemporary Era

* 1. Emerging expectations

# Course Requirements:

* 1. **Online Presence:** While traditional “attendance and class participation” per se are not required for the online version of my student services course, I expect you to be active and participatory in the HIED 7236 Canvas learning environment. I will occasionally check the statistics for each student’s online presence to confirm regular participation, which is essential for successful completion of the course and meeting course objectives. Active and mature participation includes viewing the posted lecture videos that are recorded from the most recent classes, as well as being engaged in the Discussion activities (asking questions, sharing experiences, and contributing to the online learning community that will form. You are part of that classroom community and the total learning environment depends upon the contributions of each individual.
	2. **Weekly Readings and Canvas Postings.** Post online a short commentary about an assigned reading(s). Assigned readings are posted weekly by the instructor and include sections from the textbook (*Cohen & Kisker*), journal articles, and/or articles from *The Chronicle of Higher Education*. Instructor may use your posting for discussion in a future class. You may also be directed by the instructor to react to another student’s posting.
	3. **Quizzes.** There will be four (4) online quizzes, approximately every three weeks. These are short assessments based only on the previous weeks’ content, including online “lectures,” articles, and the main text (*Cohen & Kisker*).
	4. **Final paper.** Individual students shall prepare a final paper (not to exceed 10 pages in length, excluding references) about some aspect of the history of higher education and how it relates to the modern systems we have today. Example topics include (but not limited to):
		+ The curriculum  Athletics
		+ Diversity  Political protest
		+ Faculty  Professional schools
		+ Gifts and fundraising  More (discuss with instructor) Note: All papers shall be prepared according to the *APA Style Manual* (6th edition).
	5. **Final exam.** A final exam will be administered online in Canvas during the final week of the semester. The exam will include multiple choice, short answer, and essay questions.

# Grading and Evaluation Procedures:

The final grade for the course will be based on the following: Online presence.……………… 150 pts.

Weekly readings and

Canvas postings………… 150 pts. Quizzes (4 @50 pts.)……………… 200 pts. Final paper……………………… 250 pts. Final Exam……………………….. 250 pts.

Total……………………… 1000 points

# Class Policy Statements:

1. Students are expected to attend all class meetings and participate in all classroom exercises (Tiger Cub, p. 73). Should students need to be absent for any reasons, please contact the course instructor before missing that class meeting.
2. Students are responsible for initiating arrangements for missed work due to excused absences (Tiger Cub, p. 74)
3. Students who need special accommodations should make an appointment to discuss the Accommodation Memo during office hours as soon as possible. If you do not have an Accommodations Memo, contact the Program for Students with Disabilities, in 1244 Haley Center as soon as possible. Telephone: 334-844-2096.
4. All portions of the Auburn University Honesty Code can be found in the Tiger Cub (Title XII) will apply in this class.
5. A grade of incomplete will not be given except under extreme circumstances as determined by the instructor.

# Important Dates & Deadlines

August 18 Week 1. First class session, introductions, syllabus, etc. View posted lecture video.

August 25 Week 2. Ancient and medieval history of higher education. Readings and discussion posting(s) in Canvas. Assigned readings & video lecture in Canvas folder "Week 2."

September 1 Week 3. Colonial and emerging nation. Readings and discussion posting(s) in Canvas. Assigned readings & video lecture in Canvas folder "Week 3."

September 8 Week 4. The "land-grants" and an industrializing nation. Prepare for readings and discussion. Assigned readings in Canvas folder "Week 4." Quiz #1 available online for one week in Canvas. View posted lecture video.

September 15 Week 5. Diversity and underrepresented students. Readings and discussion posting(s) in Canvas. Assigned readings & video lecture in Canvas folder "Week 5."

September 22 Week 6. Professional schools emerge. Prepare for readings and discussion. Assigned readings in Canvas folder "Week 6." View posted lecture video.

September 29 Week 7. Post-WWII and mass higher ed. Readings and discussion posting(s) in Canvas. Assigned readings & video lecture in Canvas folder "Week 7." Quiz #2 available online for one week in Canvas.

October 6 Week 8. Research and the federal government. Readings and discussion posting(s) in Canvas. Assigned readings & video lecture in Canvas folder "Week 8."

October 13 Week 9. Campus life. Readings and discussion posting(s) in Canvas.

Assigned readings & video lecture in Canvas folder "Week 9."

October 20 Week 10. Community colleges. Prepare for readings and discussion.

Assigned readings in Canvas folder "Week 9." Quiz #3 available online for one week in Canvas. View posted lecture video.

October 27 Week 11. For-profit education and distance learning. Readings and discussion posting(s) in Canvas. Assigned readings & video lecture in Canvas folder "Week 11."

November 3 Week 12. Athletics and the era of big time sports.. Prepare for readings and discussion. Assigned readings in Canvas folder "Week 12." Quiz

#4 available online for one week in Canvas.

November 10 Week 13. Emerging expectations and the global economy. Readings and discussion posting(s) in Canvas. Assigned readings & video lecture in Canvas folder "Week 13." View posted lecture video.

November 17 Week 14. The future of higher education Prepare for readings and discussion. Assigned readings in Canvas folder "Week 14."

*November 21-25 No class. Happy Thanksgiving!*

December 1 Week 15. Wrap-up and Review. Prepare for readings and discussion. Assigned readings in Canvas folder "Week 15." Final paper is due via e-mail on this date. All work due. View posted lecture video.

December 1 - 7 Final exam available in Canvas.

# Relevant Journals/Periodicals/Other resources available in/through Auburn RBD Library:

* Goodchild, L. F., & Wechsler, H. S. (Eds.). (1997). The history of higher education. Needham Heights, MA: Simon & Schuster. (Available at RBD Library)
* History and Archival Resources in Higher Education available on the Web at <http://higher-ed.org/history.htm>
* *The Chronicle of Higher Education*
* *Journal of Higher Education*
* *Review of Higher Education*