**Syllabus:**

**KINE-7250: Evaluation of Programs in Physical Education**

Section Instructor: Peter Hastie

Room: 176 Kinesiology Building

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Course Description: This course is designed to help prepare students appreciate those features that can be used in evaluating programs of instruction in school physical education. The focus will be on the concept of "engagement" and the discovery of a suitable mechanism for quantifying it in the movement setting.

Participation: It is expected that students will make continuous interaction with the course materials, and will meet all project, term paper, or presentation deadlines. Please refer to the current edition of the Tiger Cub (http://www.auburn.edu/tigercub) for the definition of excused absences. Students are responsible for initiating arrangements for missed work.

Unannounced Quizzes – There will be no unannounced quizzes in this class.

Honesty Code – The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism – As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education’s conceptual framework. These professional commitments or dispositions are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.

Assessment:

* Reading summaries (50)
  + For each reading, you are to include the following items: (i) 10 key points in bullet form, (ii) 3 major findings, (iii) 2 questions for the author.
  + Bring these to class for discussion.

Project (50)

* + Through collaboration with the instructor, you will participate in one element of a major research project emanating from the course.

**Grading**

* A = 90+
* B=80-89
* C=70-79
* D=60-69
* F<60

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up this meeting, please contact me by e-mail.

Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting.

If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

It is the student’s responsibility to inform the instructor of any medical conditions or allergies that may affect in class participation or performance. Students with any health problems should have completed a Health Referral Form.