## Auburn University

**Department of Special Education, Rehabilitation, and Counseling**

**Course Syllabus (Fall 2016)**

**COURSE TITLE:** RSED 7220/7226: Teaching Methods in Special Education

**CREDIT HRS:** 3 credit hours
**MEETING TIME:** Monday 6:30 – 9 pm

**REQUIRED TEXT:**  Kameenui, E., Simmons, D. (1997). *Designing Effective
 Instructional Programs.*

**PROFESSOR:** Craig Darch, Ph.D.

3064 Haley Center

## 844-5943

Office Hrs. Monday & Tuesday 2:45-4:00 & by appointment

## COURSE OBJECTIVES:

1. Define component elements of instruction in content areas
2. Describe components of instructional sequences
3. Describe appropriate correction procedures
4. Identify appropriate instructional materials
5. Implement appropriate monitoring techniques
6. Understand the development of instructional programs
7. Develop programs in content areas

## Class Activities

There are four (4) required class activities. They are:

* 1. There will be 6 quizzes (10 pts. each) on assigned text readings. These quizzes will focus on curriculum design problems as well as questions taken from research articles. The results of quizzes will be handed back the beginning of the next class.
	2. Exam 1 will consist of two parts. Part 1 requires students to develop or modify instructional sequences as well as respond to objective questions. This part of the exam will focus on the chapter readings

2

# from the text and lectures. Part 2 will cover all assigned research readings.

* 1. Exam 2 (Same as above). This exam will cover the last half of class content.
	2. All students will be required to complete an analysis of a commercial instructional program. This analysis will comply with a prescribed format. Students may be asked to present their analysis on the last scheduled class as well as hand in the typed version of the analysis.

**Grading and Evaluation Procedures**

# Assignment

Weekly Quizzes (6)

Exam 1

Exam 2

Curriculum Analysis

Possible Points

60

100

100

100

360 (Total Points)

Grades will be determined by a percentage of total points earned:

Percent

100-90%

89-80%

79-70%

69-60%

59% and below

Grade Equivalent

A = 360-324

B = 323-288

C = 287-252

# D = 251-216

F = below 216

**Make-up Exams:** Make up exams will be given for university-approved excuses as outline in the Tiger Cub.

**Cell Phones:** Please turn off cell phones when in class.

**Social Media:** Please, no use of social media when in class.

**Accommodations for Students with Disabilities:** Students who need accommodations should arrange a meeting during the first week of class. Bring copy of your Accommodati on Memo and Instructor Verification Form to the meeting. If you do not have this form , make an appointment with the Program for Students with Disabilities, 1244 Haley Center, 844-2096 (VrrT).

Honesty Code: Students are expected to respect the Honesty Code of Auburn University