**CTMU 8950- 8956: Graduate Seminar in Music Education**

**SYLLABUS**

**Fall 2017**

**Credit Hours:** 1 - 4

**Instructor**: Nancy H. Barry, PhD – barrynh@auburn.edu – 334-844-6787 – 5002 Haley Center

**Texts or Major Resources:**

Textbooks and/or other resources (journals, research monographs, unpublished research, web links, guest speakers, etc.) are selected as appropriate for seminar topics.

**Course Description:** Experience relating theory, practice, and/or research. This course is designed to provide students with cooperatively selected activities that will assist them in gaining expertise/experience within a selected area of theory, practice, and/or research activities. In addition it is to help doctoral candidates learn more about working in a higher education setting.

**Course Objectives:**

Students will:

1. Work with their professor to select an appropriate topic of study related to their area of specialization in Music Education.
2. Prepare a proposal and timeline for completing project (initial timeline and proposal)
3. Prepare a reference list and/or annotated bibliography to accompany project, or other format as agreed in class.
4. Prepare materials, activities and discussions in seminar classes (powerpoints, papers, etc.)
5. Submit documentation of completed course activities.
6. Present and submit final product professionally documenting study over this semester (paper, presentation materials, etc.).

*FALL 2017 SEMINAR MEETING SCHEDULE\* (6-8 p.m. CST via Zoom virtual meeting software)*

\*Schedule may be adjusted pending availability of guest speakers

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| Seminar Meeting 1 Sept. 6 Topic: Application and Interview Process for Higher Ed Positions  Seminar Meeting 2 Sept. 13 Topic: Preparing Successful Proposals for Professional Conferences  Seminar Meeting 3 Oct. 18 Topic: Mock Interviews (Application and Interview Process for Higher Ed continued)  Seminar Meeting 4 Nov. 8 Topic: Preparing for your Comprehensive Exams  Seminar Meeting 5 Nov. 15 Topic: Preparing for your Dissertation Defense  Seminar Meeting 6 Nov. 29 Topic: Proposed Conference Session Presentations  Additional participation via Canvas, email, etc. will also be required for this course. |  |  |  |

**Course Requirements/Evaluation:**

* Quizzes over readings and course discussions (will be available via Canvas) (40%)
* Letter of Application for a Higher Ed Position (10%)
* Mock Interview (10%)
  + Participate in a mock interview for a higher ed position
* Professional Conference Presentation Proposal
  + Proposal Draft (10%)
    - Submit a mature draft of your conference proposal to Dr. B for helpful feedback.
    - Must include a copy of the proposal requirements for your target conference.
  + Class Presentation (10%)
    - Share the content of your proposed conference session in an engaging class presentation. Include appropriate visuals (such as a Power Point) to support your presentation.
  + Professional Conference Proposal Submission\* (20%)
    - Proposal MUST be submitted for presentation at a professional conference (may be regional, national, or international) to receive credit for this assignment. Documentation of submission (not acceptance) is required.
    - Exact length and format of proposal will vary according to requirements for the particular conference.
    - \*Evidence of submission is required for course completion.

**Grading System:**

A = 100 – 91

B = 90 – 81

C = 80 – 71

D = 70 – 61

*Note: A grade below C is considered failing in graduate courses.*

It is the policy of Auburn University and of this instructor to accommodate special needs. Students who need special accommodations in class, as provided for by the American Disabilities Act, should arrange a confidential meeting with the instructor during office hours the first week of classes - or as soon as possible if accommodations are needed immediately. You must bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have these forms but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 334-844-2096.