**AUBURN UNIVERSITY**

**Course Syllabus**

1. **Course Number:** CTSE 5213-001

**Course Title:** Teacher Inquiry Workshop:

Problems and Possibilities

**Credit Hours:** 1 Semester hour

**Prerequisites:** Admission to Clinical Residency

**Co-requisites:** CTSE 4923/7920/7926--Clinical Residency: English

**Term:** Fall 2017

**Day/Time/Location:** Tuesday/5:15-7:05 p.m./Online

**Instructor:** Mrs. Dionne Lazenby

**Contact:** dth0002@auburn.edu; 334-546-2893 (cell)

**Office Hours and Location:** By appointment

1. Date Syllabus Prepared: July 2017
2. **Required Texts:** Gill, Vickie. (2007). *The ten students you’ll meet in your classroom: Classroom management tips for middle and high school teachers.* Thousand Oaks: Corwin Press.

\*Other readings as assigned.

1. **Course Description:** Community of practice for English Language Arts clinical residents to support professional practice through teacher inquiry.

May count as CTSE 5210, 5213, 6210, or 6216

1. **Student Learning Outcomes:**

As outlined in the Alabama Quality Teacher Standards, this course provides opportunities for continuous study and engagement, so that students will:

1. Gain knowledge of developmentally appropriate instructional and management strategies. (AQTS 2.a.4)
2. Gain knowledge of norms and structures that contribute to a safe and stimulating learning environment. (AQTS 2.c.1)
3. Gain knowledge of factors and situations that promote or diminish intrinsic motivation. (AQTS 2.c.2)
4. Gain knowledge of the components and characteristics of collaboratively designed and implemented individual behavioral support plans. (AQTS 2.b.3)
5. Understand the importance of developing positive relationships with every student; demonstrate ability to take action to promote positive social relationships among students, including students from different backgrounds and abilities. (AQTS 2.c.3)
6. Understand the importance of communication with parents and/or families to support students’ understanding of appropriate behavior. (AQTS 2.c.4)
7. Use their knowledge of sound classroom organization and management to organize, allocate, and manage the resources of time, space, and activities to support the learning of every student.(AQTS 2.b.8)
8. Use their knowledge of sound age-appropriate classroom organization and management to create classroom environments conducive to learning. (AQTS 2.b.2)
9. Use their knowledge of sound age-appropriate classroom organization and management to create learning environments that increase intrinsic motivation and optimize student engagement and learning (AQTS 2.c.5)
10. Articulate and reflect on a personal teaching philosophy and its relationship to teaching practice and professional learning choices and commitments (AQTS 5.b.4)
11. **Course Requirements/Evaluation:**

**Grading Scale for Final Grade:**

A = 89.5 to 100 points

B = 79.5 to 89.4 points

C = 69.5 to 79.4 points

D = 59.5 to 69.4 points

F = Below 59.5 points

**Course Requirements: See calendar for due dates. See Canvas for assignment details.**

Attendance/Participation 14 points (2 points per class)

Reflections 21 points (3 points per reflection)

Classroom Display Item 5 points

Classroom Management Theory/

Strategy Research & Presentation 10 points

Classroom Observation and Tour 8 points

Cover Letter 5 points

Mock Interview 5 points

ePortfolio 8 points

Classroom Management Plan 24 points (4 points per section)

Part I: Cover Page & Orientation/Welcome Letter

Part 2: Manifesto

Part 3: Classroom Organization & Daily Procedures

Part 4: Discipline Plan & Student Policies and Procedures

Part 5: Assessment and Feedback Plans

Part 6: Reflective Writing

Expectations

In this course I expect you to:

* Reflect critically on all experiences and readings.
* Be prompt and in attendance at all course sessions.
* Demonstrate critical reflection through discussion, writing, and course assignments.
* Complete assignments to the best of your ability.
* Communicate expectations and ideas.
* Recognize and validate the values of other class members.
1. **Class Policy Statements:**

Participation: Students are expected to participate in all class discussions and participate in all exercises. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work.

Attendance: You are required to attend each class meetings. Each unexcused absence will result in a 3 point deduction from your final grade. Please arrive at each class on time, and be prepared to discuss and respond to issues and topics covered in the class. Excessive tardiness will not be accepted and two tardies (more than 10 minutes late) will be considered as one absence and will result in a 3-point deduction from your final grade.

Excused Absences: Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision.

Plan closely with your cooperating teacher regarding after-school activities or professional development activities that might require your attendance (this absence must be related to some type of professional development and you will use this required day (not to exceed one) in lieu of class attendance. Excuse notes and proof that you attended the activity will be required.

When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence.

Appropriate documentation for all excused absences is required. Please see the university policy on class attendance posted in the Student Policy eHandbook ( www.auburn.edu/studentpolicies ) for more information regarding excused absences. (<https://sites.auburn.edu/admin/universitypolicies/Policies/PolicyonClassAttendance.pdf>) Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) will apply to this course (see https://sites.auburn.edu/admin/universitypolicies/Policies/AcademicHonestyCode.pdf as posted in the Student Policy eHandbook, (see www.auburn.edu/studentpolicies). All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

Confidentiality Policy: Confidentiality is essential in this course. Any assignments, discussions, cases or episodes are not to be shared outside of this class. You must sign and adhere to the written confidentiality policy on the treatment of all information related to students and staff in schools. Breach of this policy will be addressed immediately and privately for resolution.

Late/remedial work policy: If you miss a class meeting, you are still required to turn in the assignments on time for full credit. In the event that you have an excused absence in accordance with AU’s excused absence policy, all assignments must be turned in no later than three days after the date you miss class. Late assignments will receive a 10% deduction per day late up to 3 days. No late assignments will be accepted after 3 days. All assignments are due at the start of each class meeting on the date they are scheduled. Asynchronous assignments are due by 11:59 p.m. on the date due.

Unannounced quizzes: There will be no unannounced quizzes.

Accommodations: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodations, make an appointment with the Program for Students with Disabilities at 1244 Haley Center, 844-2096 (V/TT).

Honesty Code: The University Academic Honesty Code and the *Tiger Cub* Rules and Regulations pertaining to *Cheating* will apply to this class.

Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

Engage in responsible and ethical professional practices

Contribute to collaborative learning communities

Demonstrate a commitment to diversity

Model and nurture intellectual vitality

1. **Course Content and Schedule:** Please note that this class meets via Zoom. You will need to download and test this application prior to the first class meeting. Class meetings are scheduled to best accommodate student internship requirements. Also, class meetings may occur through Canvas technology and postings.

***\*\*Class Meeting Days: August 22nd, August 29th, September 5th, September 12th, October 10th (via Canvas), October 24th, November 14th \*\****

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| --- | --- | --- | --- | --- |
| **Week** | **Class Meeting Date** | **Readings** | **Agenda** | **Assignments Due** |
| 1 | August 22nd  | Syllabus | ***Course Introduction/Syllabus Review***Discussion: Stress Management, Are You a Teacher, Student-Teacher Relationships and Practices | CM Plan Part 1 Due Sunday |
| 2 | August 29th | None | ***Student Engagement and Accommodations***Discussion: Lesson and Activity Planning, Grading Policies, IEP Implementation/Remediation | Classroom Display Item DueBring sample lesson plan to class |
| 3 | September 5th  | None | ***Classroom Management Theories & Strategies***Presentation of Classroom Management Theory/StrategyDiscussion: From Theory to Practice, Classroom Battles | Classroom Management Theory/Strategy Due |
| 4 | September 12th  | None | ***Classroom Rules and Discipline Practices***Discussion Difficult Students, Classroom Discipline Practices/ Documentation, Classroom Safety, Classroom Design | CM Plan Part 2 Due Sunday |
| 5 | September 19th  | Gill: Chapters 1 & 2 | ***No Class Meeting*** | Reflection 1 DueClassroom Observation and Tour Due Sunday |
| 6 | September 26th  | Gill: Chapter 3 & 4 | ***No Class Meeting*** | Reflection 2 DueCM Plan Part 3 Due Sunday |
| 7 | October 3rd  | Gill: Chapter 5 | ***No Class Meeting*** | Reflection 3 |
| 8 | October 10th  | None | ***Teacher Assumptions and Implicit Associations***Online Discussion: Assumptions Activity & IAT\*Mock Interviews this week\* | Cover Letter DueMock Interview |
| 9 | October 17th  | Gill: Chapters 6-7 | ***No Class Meeting*** | Reflection 4 Due |
| 10 | October 24th  | None | ***ePortfolio***Discussion: ePortlio Ideas, Peer Workshop | CM Plan Part 4 Due Sunday |
| 11 | October 31st  | Gill: Chapter 8 | ***No Class Meeting*** | Reflection 5 Due |
| 12 | November 7th  | Gill: Chapter 9 | ***No Class Meeting*** | Reflection 6 Due |
| 13 | November 14th  | None | ***Diversity***Discussion: Diversity in the Classroom, Pulling It All Together | CM Plan Part 5 Due Sunday |
|  | **November 21st – 25th** **Thanksgiving Break** |  |  |  |
| 14 | November 28th  | Gill: Chapter 10 | ***No Class Meeting***  | Reflection 7 Due |
| 15 | December 5th  | None | ***No Class Meeting*** | Online Survey DueCM Plan Part 6 Due Sunday |
| Finals Week | December 12th by noon | None | ***No Class Meeting*** | ePortfolio Due  |

\*\*Tentative Course Schedule—All readings and assignments are subject to change at the instructor’s discretion. Any changes made to the schedule will be announced in class and/or through CANVAS\*\*

\*\*Contingency Plan: Due to extended illness (either student or instructor) requiring class cancellation, the seminar nature of this class allows for assignments and discussions to be fulfilled through the use of Canvas. If necessary, adjustments to the calendar will be made upon return to class.

**Personal Data Form: CTSE 5213 – Teacher Inquiry Workshop: Problems and Possibilities**

Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current Address :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Phone : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ; E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In what school are you interning this semester? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cooperating Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What subject(s) do / will you teach?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade levels?\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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CONFIDENTIALITY POLICY

The Family Rights and Privacy Act (Public Law 93-380) assures parents that all information concerning their child will be kept confidential. The only person who may access records or information are those who are directly involved with the student's educational program. Educational records cannot be released without the written consent of the parents. In compliance with this federal law, the following guidelines must be followed for students taking courses in CTSE:

1. All discussion about a student should be conducted with the teacher or university supervisor only.

2. Discussion should be conducted in the privacy of the classroom or the teacher/supervisor's office. (Be aware of listeners in all settings.)

3. You should not discuss students with other parents, agencies, or other students.

4. Limit discussion to those involved with your assignment.

5. When providing reports, class observations, lesson plans for university classes, identify the student by a pseudonym or his/her first name only.

6. Do not violate any of the above guidelines in electronic communications such as e-mail or stored documents such as word processor files stored in your computer.

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, agree to adhere to the above Auburn University CTSE 5213 Confidentiality Policies.

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 Student Signature Date