# Auburn University School of Kinesiology KINE 2251

**Fall 2017**

**Instructor:** Robyn Feiss

**Email:** rsf0012@auburn.edu

**Office Hours:** By Appointment

**Course Title**: KINE 2251 Laboratory in Motor Development during School Years

# Credit Hours: 1.0

**Prerequisites & Corequisites**: KINE 2253

# Course Meeting Time and Place:

 KINE 2251 – 002 – Thursdays from 5:30 – 7:30 (School of Kinesiology 024)

**Texts or Major Resources:** No textbook required, assigned readings will be provided.

**Course Description**: Develop an understanding and application of the broad concepts in motor development.

# Course Objectives:

At the end of the course students will:

* Apply theoretical knowledge of motor development in an active learning context with children/teens with and without disabilities.
* Learn and implement activities to help children/teens with and without developmental disabilities increase motor skills, fitness, and academic skills.
* Develop problem-solving skills and implement strategies for working with children/teens resistant to participating in sport, recreational activities and academics.

**Create a positive and motivating learning environment.** Children learn better when they are motivated. Expressions of enthusiasm are vital to an effective program.

Reinforcement is also very important for these children. We will provide you with a number of motivational strategies to use during the instructional time. It is *very important* that you implement these strategies when asked.

**Encourage problem-solving skills.** Children should be aware of how to achieve specific goals through movement **exploration** and **social engagement**.

**Maintain personal space.** Please remind the children/teens to respect the personal space of others, including you. High-fives and verbal praise are the best ways to show your support during the activities (NO HUGS).

**Confidentiality.** It is expected that all children participating in this program will have their privacy respected. No discussion of children, their medical/health/educational records/information shall take place outside of the assigned class time or space. Those found in violation of this will face disciplinary action and/or removal from this course.

# Attendance/Class Participation Policy

* **For each class you attend you earn 5 point toward your grade. In order to receive your point(s) for class you must sign-in when you arrive and fill out and turn in a daily activity log following your participation (on canvas).**
* There will be two online assignments – the completion of the minors on campus training (online) and a final reflection paper regarding your experience during the summer program. The minors on campus training will be graded 5 points pass/fail. The final reflection paper will count as 5 points.
* For each unexcused absence, 5 points will be deducted from your grade.
* Appropriate verification and a copy of the excused absences must be provided to the instructor within one week of the absence to avoid the 5 point deduction for an unexcused absence.
* Arriving late will result in 2 point being deducted from your total points.
* Leaving early will result in a 2 point reduction in your total points for the course.

If you are unable to attend for any reason or you are going to be late, please email me at rsf0012@auburn.edu.

* All absences **MUST BE MADE UP**. Excused absences will enable you to earn back the points deducted for your absences. When you present your excused absence documentation and make up the time, the points will be added back to your grade.
* The make-up should be rescheduled in another time other than the assigned class time (not during class time). You are not allowed to make-up missed class time without first getting approval and authorization from the instructor.

**Course Schedule**

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| **WEEK** | **Details** | **ASSIGNMENT(S)** |
| August 24 | Review of syllabus and overview of working with individuals with disabilities | Minors on campus training and background check. |
| August 31 | CPR training |  |
| September 7 | Pre-testing/Exercise Routines |  |
| September 14 | Family Fitness 1 | Complete daily logs |
| September 21 | Family Fitness 2 | Complete daily logs |
| September 28 | Family Fitness 3 | Complete daily logs |
| October 5 | Family Fitness 4 | Complete daily logs |
| October 12 | Family Fitness 5 | Complete daily logs |
| October 12 | Family Fitness 6 | Complete daily logs |
| October 27 | Family Fitness 7 | Complete daily logs |
| November 2 | Family Fitness 8 | Complete daily logs |
| November 9 | Family Fitness 9 | Complete daily logs |
| November 17 | Family Fitness 10 | Complete daily logs |
| November 23 | No Class - Thanksgiving |  |
| November 30 | Post-testing |  |
| December 7 | Debrief | Complete your final reflection paper. |

# Classroom Expectations

* Students are required to attend class on time. Students must check-in immediately upon arrival and check-out prior to departure.
* You will be evaluated on 2 objectives: (1) attendance and (2) adequately participating in the day’s activities and engaging with the children.
* Each student will be responsible for assisting with the delivery of the instruction and/or program/child assessments and program effectiveness.
* **Professionalism**: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are *(a) engaged in responsible and ethical professional practices, (b) contributed to collaborative learning communities, (c) demonstrated a commitment to diversity, and (d) modeled and nurtured intellectual vitality.*
* **Dress Code:** Students are required to have appropriate dress at all times. No article of clothing bearing a logo referencing alcohol, illegal substance, profanity or nudity will be permitted. No spaghetti straps are allowed. All shorts must be no more than two inches above the knee. Only tennis or running shoes are permitted; flip-flops may not be worn on site. If a student fails to come dressed appropriately for class, the student will not received credit for attendance and assigned duties.
* **Health Concerns**: Due to the children’s health and well-being, a student may not smoke directly prior to class. Please do not wear excessive perfume or cologne. No food or drink (besides water) is allowed in class.

# Grading Policy

Grades will be based on the percentage of points earned from the total points offered. An “S” will be awarded for grades that total 70-85, “U” for 0-69 points.

**Final Grade: (50 Points Total)**

Attendance 2.5 Points/Class x 15 classes = 37.5 points

Participation 2.5 Points/Class x 15 classes = 37.5 points

Minors on Campus Training 5 points

Final Reflection Paper 5 points

**Course Evaluations**:

AU eValuate’s semester evaluation will be available online and dates will be announced in class.

**Academic Honesty:**

The University Academic Honestly Code will apply to this course. Please refer to the Student Policy eHandbook; the URL is [www.auburn.edu/studentpolicies.](http://www.auburn.edu/studentpolicies)

# Statement of Student Accommodation

Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

# Behavioral Problems:

Please discuss any situations involving behavioral problems with the children/teens with the staff (teachers, faculty, and lab manager).

**Guidelines**

1. Encourage children to participate, demonstrate as needed.
2. Do not roughhouse or hit the children with any equipment.
3. Interact with the children (do not socialize with your friends or other classmates!).
4. If you need to discuss something with me, schedule a meeting in my office (while at the program my main responsibility is to run the program. Please do not distract me with issues that can be discussed outside of class).
5. Be on time and do not leave early.
6. Dress appropriately (see dress code above).
7. Please do not smoke prior to or during the program. Many children have asthma and the smell affects them adversely. In addition, do not overload on perfumes and colognes.
8. Fill out daily activity log.
9. Have fun and smile.
10. Refer to Auburn University’s policies concerning attendance, absences, academic honesty, and make-up work as found in the Auburn Bulletin.