KINE 3210 - Skills and Concepts of Sport

# Instructor

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Office hours: Daily, 2 - 3 PM. Other times by appointment.

# Lecture/Lab

Lectures and labs are scheduled at varying times depending upon the development of the course.

Labs will be either on campus in the SAC, or on-site at a local elementary school (see schedule)

# Course Description

This course has been designed to help students have a greater understanding of the place of games and sports in physical education, as well as the underlying tactics of those games and sports. Students will actively participate in a number of game forms, and will be able to design hybrid games for use by students in schools. A key part of the course will involve students as leaders in a Sport Education season in a local school.

# Course Organization

The course is organized around two major themes. These are (1) Game skills, and (2) Sport Education. Both themes will have a lecture and lab component.

## Game skills

* lectures on relevant game theory for games in different categories
* practice participation in various game forms

## Sport Education

* lectures on relevant Sport Education theory.
* participation in Sport Education lessons on campus.
* leading a Sport Education season for students in an elementary school.

## Relevant reading

* The following book is a particularly valuable resource for this course and beyond.

|  |  |  |
| --- | --- | --- |
|  9780736098380_thum.jpg | Complete guide to Sport EducationDaryl SiedentopPeter Hastie,Hans van der MarsISBN13: 9780736098380 | An e-copy of the book is available in Canvas. Payment will be through the AU bookstore. |

# Assessment

## Racket sports video -- 30%

* students will create a YouTube video that outlines their knowledge of racket sports

## Batting and fielding games video -- 30%

* students will create a YouTube video that outlines their knowledge of batting and fielding games

## Handball examination -- 15%

* students will complete an exam on all areas of handball

## Sport Education quizzes -- 25%

* students will complete knowledge quizzes on the key features of Sport Education

#  Schedule

|  | MON | TUE | WED | THU | FRI |
| --- | --- | --- | --- | --- | --- |
| AUG | 21Course intro | 22Racket sports | 23Racket sports | 24Racket sports | 25 |
|  | 28Racket sports | 29Racket sports | 30Racket sports | 31Racket sports | 1 |
| SEP | 4 *no class* | 5Racket sports | 6Racket sports | 7Racket sports | 8 |
|  | 11Bat/fielding | 12Bat/fielding | 13Bat/fielding | 14Bat/fielding | 15 |
|  | 18Bat/fielding | 19Bat/fielding | 20Bat/fielding | 21Bat/fielding | 22 |
|  | 25Handball | 26Handball | 27Handball | 28Handball | 29 |
| OCT | 2Handball | 3Handball | 4Handball | 5Handball | 6 |
|  | 9Handball | 10Handball | 11Handball | 12 Fall break | 13 |
|  | 16Sport Ed. | 17Sport Ed. | 18Sport Ed. | 19Sport Ed. | 20Sport Ed. |
|  | 23Sport Ed. | 24Sport Ed. | 25Sport Ed. | 26Sport Ed. | 27Sport Ed. |
|  | 30 SE @ Pick | 31SE @ Pick | 1SE @ Pick | 2SE @ Pick | 3SE @ Pick |
| NOV | 6SE @ Pick | 7SE @ Pick | 8SE @ Pick | 9SE @ Pick | 10SE @ Pick |
|  | 13SE @ Pick | 14SE @ Pick | 15SE @ Pick | 16SE @ Pick | 17SE @ Pick |
|  | 20 *Thanksgiving* | 21*Thanksgiving* | 22 *Thanksgiving* | 23 *Thanksgiving* | 23 *Thanksgiving* |
|  | 27 | 28 | 29 | 30 | 1 |
| DEC | 4 | 5 | 6 | 7 | 8 |

# Grading

A = 90+
B= 80-89
C= 70-79
D= 60-69
F<60

# Class Policies

Attendance:It is expected that students taking a professional education class will attend every class meeting, will arrive on time, and will actively participate in each class. Absences and late arrivals will not be tolerated. If you must miss class because of illness or other emergency, please try to notify the instructor in advance. You are still responsible for any work missed during an absence.

Each unexcused absence will incur a 5 points penalty from the final grade.

Each late arrival will earn a deduction of 1 point per 10 minutes.

Each unexcused absence for a class held in a school setting will result in a drop of one letter grade.

If an unusual condition such as a serious illness results in this situation (8 total absences) students are encouraged to consult the AU Bulletin and/or an academic adviser in their college to determine if they meet university guidelines for requesting withdrawal from the course.

Plagiarism: All exams, assignments, and any other written work must reflect the individual efforts of each student. Please refer to the Tiger Cub for information regarding academic honesty.

Cell Phones: As a courtesy to everyone, please turn off your cell phone during class. If you have a compelling reason for leaving your phone on, please let me know at the beginning of class. Also, please do not text–message during class.

Best Work: Students are expected to show evidence of thorough reading of assigned lectures and supplemental readings. Please take pride in your work and be motivated to do your best work in this class; if you are, you will gain the maximum benefit from the course.

Unannounced Quizzes:

There will be no unannounced quizzes in this class.

Honesty Code:

The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism:

As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education’s conceptual framework. These professional commitments or dispositions are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.

Accommodations:

Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting.

If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

It is the student’s responsibility to inform the instructor of any medical conditions or allergies that may affect in class participation or performance. Students with any health problems should have completed a Health Referral Form.