AUBURN UNIVERSITY COURSE SYLLABUS

1. **Course Number:** CTRD 7900

Course Title: Directed Studies in Research

**Credit Hours:** 3 **Prerequisites:** None **Corequisites:** None

**Office Hours:** By appointment, Dr. Cardullo- [vmc0004@auburn.edu](mailto:vmc0004@auburn.edu)

1. **Date Syllabus Prepared:** Updated April 2018
2. Major Resources:

TEXTS:

The students will have located articles related to area of interest

* + American Psychological Association (APA) (2010). *Publication manual of the American Psychological Association (APA)* - *Sixth edition.* Washington, DC: APA.

Additional Resources:

* + Creswell, J. W. (2013). *Research design: Qualitative, quantitative, and mixed methods approaches.* Sage publications.
  + Tashakkori, A., & Teddlie, C. (1998). *Mixed methodology: Combining qualitative and quantitative approaches* (Vol. 46). Sage.
  + Saldana, J. (2015). *The coding manual for qualitative researchers.* Sage.

**Course Description:** This course is designed to give students an opportunity to pursue topics of special interest that extend learning in other courses the students have taken or that are not treated in other course offerings. Each student develops an individual plan of study, which the professor approves before work begins. Students’ learning efforts are guided toward completion of objectives in the plan through regularly scheduled conferences with the professors.

1. Course Goals:

Students will be able to:

* + 1. Identify a specific area of interest to study.
    2. Analyze the research for historical underpinnings, nuances, and connections to current research interest
    3. In consultation with the professor, select a topical area of study.
    4. Write a proposal to guide completion of the study. The proposal will include a description of the study, objectives, methodology to be used in completing the study or project (including resources), and assessment/evaluation procedures.
    5. List references used during completion of the study.

Student Learning Outcomes:

Students will plan, implement, manage, and evaluate a research project which will lead to dissertation.

Students will ...

* + Review and analyze professional literature related to area of research.
  + Develop an introduction, literature review and methodology section of dissertation
  + Identify leading experts in the area of research and contact them for additional information.
  + Plan and develop for submission an IRB by the end of the semester.
  + Plan and submit a proposal for a local conference based on your area of research.

1. Course Requirement and Evaluation:
2. Attend an orientation session with professor.
3. Identify a topic and obtain approval from professor.
4. Write a proposal describing the study/project and a plan for completing and evaluating the study/project.
5. List references, using the *Publication Manual of the American Psychological Association* (6th edition). (Begin list of references while writing the proposal and expand as work on the study/project progresses.)
6. Schedule a minimum of six visits with professor during the semester (checkpoints to be established for each meeting). They can be electronic
   * 1. Orientation meeting during Week 1
     2. Week 2 or Week 3
     3. Week 5 or Week 6
     4. Week 8 or Week 9
     5. Week 11 or Week 12
     6. Week 13 or Week 14

7. Submit paper or finished product when completed: Week 15

8. Present paper or product: Week 15

1. Grading Scale:
   * Letter Grade
   * A= 205 points

• B=195

• C=185-0

1. Class Policy Statements:

Students must have the appropriate and working computer hardware, headset, software, and Internet connection for this course. This is the student's responsibility. Failure of students' equipment is NOT an excuse for late assignments.

1. Academic Honesty Policy: All portions of the Auburn University student academic honesty code (Title XII) found in the *Student Policy eHandbook (*[*www.auburn.edu/studentpolicies)*](http://www.auburn.edu/studentpolicies))will apply to university courses. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee. **All work (except where group consultation is required in stated**

**portions of chapter exercises) must be original work with proper citations and references.** Plagiarism is against the AU Academic Honesty Policy. **All submitted assignments are subject to a plagiarism check.** Verification of completion of the AU Library Tutorial on Plagiarism is required before beginning this course: [www.lib.auburn.edu/plagiarism/](http://www.lib.auburn.edu/plagiarism/)