**Auburn University**

**School of Kinesiology**

**KINE 2251**

**Fall 2018**

**Instructor:** Robyn Feiss, Zach Hutchinson, and Dr. Melissa Pangelinan

**Email:** [rsf0012@auburn.edu](mailto:rsf0012@auburn.edu), [zzh0026@auburn.edu](mailto:zzh0026@auburn.edu), and [mpg0020@auburn.edu](mailto:mpg0020@auburn.edu)

**Office:** KINE 035 (Robyn)/KINE 106 (Zach)

**Office Hours:**  TBA or by appointment (email instructor to schedule appointments)

**Course Title**: KINE 2251 Laboratory in Motor Development

**Credit Hours:** 1.0

**Prerequisites & Corequisites**: KINE 2253

**Course Meeting Time and Place** Section 003 Thursday 345pm-530pm

Students will meet in KINE 024A

**Texts or Major Resources:** No textbook required, assigned readings will be provided.

**Course Description**: Develops understanding and application of the broad concept of motor development.

**Course Objectives**:

1. To gain practical experience in motor learning concepts. For this course you will be working with individuals with disabilities from outreach program in Auburn Community.

**Course Topics:**

1. Exercise Prescription

**Create a positive and motivating learning environment.** People learn better when they are motivated. Expressions of enthusiasm are vital to an effective program. Reinforcement is also very important for these women. We will provide you with a number of motivational strategies to use during the instructional time. It is *very important* that you implement these strategies when asked.

**Attendance/Class Participation Policy**

* **There are 15 classes. Each time you attend AND participate you earn 1 to 2 points toward your grade based on attendance AND 1 to 2 points toward your grade based on participation, depending on your section and time length of the course. In order to pass the class you must have 100 as a final grade on Canvas!**
* There are no make-ups but if you have an excused absence appropriate verification and a copy of the excused absences must be provided to the instructor within one week and you will need to attend another lab session.
* Arriving late or leaving early will result in an absence.
* If you are unable to attend for any reason or you are going to be late, please email Miss Feiss at [rsf0012@auburn.edu](mailto:rsf0012@auburn.edu) or Mr. Hutchinson at [zzh0026@auburn.edu](mailto:zzh0026@auburn.edu)

**Classroom Expectations**

* Students are required to attend class at the lab according to their schedule/section. Students must check-in immediately upon arrival and check-out prior to departure.
* You will be evaluated on 2 objectives: (1) attendance and (2) adequately participating in the day’s activities.
* Each student will be responsible for assisting with lab activities provided by the instructor.
* Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are *(a) engaged in responsible and ethical professional practices, (b) contributed to collaborative learning communities, (c) demonstrated a commitment to diversity, and (d) modeled and nurtured intellectual vitality.*
* **Dress Code:** Students are required to have appropriate dress at all times. No article of clothing bearing a logo referencing alcohol, illegal substance, profanity or nudity will be permitted. All shorts must be no more than two inches above the knee. Only tennis or running shoes are permitted; flip-flops may not be worn on site. If a student fails to come dressed appropriately for class, the student will not receive credit for attendance and assigned duties.
* **Health Concerns**: Due to the health and well-being of our participants, a student may not smoke directly prior to class. Please do not wear excessive perfume or cologne. No food or drink (besides water) is allowed in class.

**Class Calendar**

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| Data | Assignments/Lab/Lectures |
| **Week 1** | * Syllabus * Autism Lecture Down * Syndrome Lecture * Lab info/Lab practice |
| **Week 2** | * Lab info/Lab practice |
| **Week 3** | * **Meeting with participants** |
| **Week 4** | * Lab day 1 |
| **Week 5** | * Lab day 2 |
| **Week 6** | * Lab day 3 |
| **Week 7** | * Lab day 4 |
| **Week 8** | * Fall Break |
| **Week 9** | * Lab day 5 |
| **Week 10** | * Lab day 6 |
| **Week 11** | * Lab day 7 |
| **Week 12** | * Lab day 8 |
| **Week 13** | * Lab day 9 |
| **Week 14** | * Lab day 10 |
| **Week 15** | * Debriefing |

**Grading Policy**

This is a pass or fail class. An “S” will be awarded for grades that total 100 on Canvas, “U” for less than 100.

Graded work will include:

Attendance\* 15 Points

Participation\* 15 Points

Total = 30 Points

**Course evaluations**: AU eValuate’s semester evaluation will be available online and dates will be announced in class.

**Academic Honesty:** The University Academic Honestly Code will apply to this course. Please refer to the Student Policy eHandbook; the URL is www.auburn.edu/studentpolicies.

**Statement of Student Accommodation**

Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).