AUBURN UNIVERSITY

Department of Curriculum and Teaching

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Fall Semester Office Hours: By appointment or

 Fridays: 4:00 – 8:00 pm

**Course:** CTSE 4910 Foreign Language Programs

 Secondary School (1hour Practicum)

**Prerequisite:** Admission into the Teaching Education Program or with

 special permission.

**Date:** Fall 2019

**Texts:** ACTFL Standards for Foreign/World Language Learning: Preparing for the 21st Century. Lawrence, KS: Allen Press Inc.

 Alabama State Department of Education. Alabama state course of study: Languages other than English. (Bulletin 2006)

**Course Description:** The focus of this class is on strategies for teaching beginning or intermediate level world language curriculum. The students will apply teaching strategies to the instructional materials they prepare and demonstrate during class time. These in-class activities will prepare them to plan, deliver and evaluate instruction prior to their semester long clinical residency. As edTPA candidates, students will explore strategies to organize their thinking for the formative and summative edTPA experience.

**Course Objectives:** Upon the completion of this course, students will be able to:

1. Define the edTPA requirements as they evaluate thinking organizers that will aid them in their documentation of their thinking and reasoning through preparation for the future completion of their edTPA portfolio.
2. create, present, and evaluate demonstration lessons to show knowledge about communicative strategies and abilities learned in the program.

DAILY SYLLABUS:

Session 1: Overview- Evaluation of the edtpA manual.

 **Assignment:** Pre-Residency planning: Research of internship assignment *(What school? Which levels? What cooperating teacher*?)

Session 2: **Reading Assignment:** Thinking Organizers: Tools for Candidates to Organize and Record Their Thinking During Both Formative and Summative edTPA Experiences—Illinois State University.

Session 3: **Demo:** Vocabulary Lesson (2 students)

Session 4: **Demo:** Vocabulary Lesson (2 students)

Session 5: **Demo:** Vocabulary Lesson (2 students)

Session 6: **Demo:** Vocabulary Lesson (2 students)

Session 7: **Demo:** Storytelling Lesson (2 students)

Session 8: **Demo:** Storytelling Lesson (2 students)

Session 9: Final preclinical residency planning.

**CLASS POLICY Statements:**

Attendance and Participation: All students are required to attend two weekend seminars to be held on campus: one at the beginning of the semester and another shortly after mid-semester. When students must be absent or when there are technical problems with live streaming video, distance learners view the archived video clips and post a summary with comments or questions related to the lecture/discussions before the next live class period.

Special Accommodations for Students with Disabilities: Anyone requiring special accommodations should make an appointment to discuss the Accommodation Memo with the instructor as soon as possible. Students with disabilities may also contact the Program for Students with Disabilities in 1244 Haley Center (844-2096 V/TTY).

Academic Honesty: The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professional: As faculty, staff, students interact in professional settings they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

•Engage in responsible and ethical professional practices

•Contribute to collaborative learning communities

•Demonstrate a commitment to diversity

•Model and nurture intellectual vitality

Other: An advanced level of proficiency in Spanish or French is

desirable to successfully meet the objectives required to pass this

course.