Educational Psychology Apprenticeship Seminar

**Fall 2020**

**EPSY 8440, CRN 17441, 3 credit hours**

**Instructor:** Svetlana Chesser, PhD

**Office Hours and Location:** Tuesday 12 p.m.-1:00p.m., Haley 4076 and upon request.

**Course Meeting Days, Time, and Location:** Tuesdays, 2:00 pm-4:50 pm, 3034 Haley Center, face-to-face. If normal class activities are disrupted due to COVID-19 outbreak, we will conduct our weekly meetings via Zoom at the same time. You will find specifics on COVID-19 related policies in the main text of this Syllabus.

**Phone and Email:** (334) 844-3052; email: svetlana-chesser@auburn.edu. Response time is 24 hours.

**Text:** Zimmerman, B. J., & Schunk, D. H., Eds. (2003). *Educational psychology:*

*A century of contributions.* Mahwah, NJ: Lawrence Erlbaum.

**You will receive a copy of this text during our first class meeting.**

**Additional Readings:** These will be posted in Canvas.

**Course Description:** This course focuses on the historical foundations of educational psychology as well as possibilities for future disciplinary development.

*Justification for Graduate Credit:* This course considers theoretical elements of educational psychology and practical elements of securing a career in the field. Through review of philosophical and psychological works from the last century, students are encouraged to recognize their place as practitioners. This will be coupled with a delving into the practical issues of current scholarship. At course’s end students should be able to generally describe the history, evolution and current state of educational psychology as a field of scholarship and articulate a theoretical position of interest.

**Course Requirements:**

Students are responsible for initiating arrangements for missed work due to excused absences.

Auburn University policy on class attendance can be found [here](https://sites.auburn.edu/admin/universitypolicies/Policies/PolicyonClassAttendance.pdf). Work that is missed for unexcused absences will not be accepted. Late materials will only be accepted if arrangements are made before the due date and the absence is excused.

*Question Sets (30%):*

Throughout the semester you will receive sets of questions based on assigned readings. Your brief but comprehensive response is required in Canvas, due in class a week after each is assigned. Rubric for grading these responses can be found in Canvas.

*Your Research Thing (50%):*

This project is designed as one of the major outcomes of this course and a potential part of your Qualifying Portfolio as Ed Psych Doctoral Program Student. You will be conducting a comparison of a theory that you have an affinity for and another competing theory. Detailed instructions and grading guide for this project can be found in Canvas.

*Midterm (20%):*

Midterm that address readings and class discussions will be administered throughout the semester. The format of this exam will be determined from our interactions in class.

**Grading Scale** (%):

100-90 = A

80-89 = B

70-79 = C

60-69 = D

59 or < = F

**Course Schedule:**

**Week Topic:**

1- August 18 Course Introduction

 Human Nature, Development, BPS interactions

2 - August 25 Human Nature and Morality

 **The Founding Period: 1890 to 1920**

3 - September 1 Overview of Philosophy of Science

 William James

4 - September 8 John Dewey

5 - September 15 Alfred Binet

 Lewis Terman

 E.L. Thorndike

6 - September 22 Maria Montessori

 The Rise to Prominence: Educational Psychology 1920-1960

**The Rise to Prominence: 1920 to 1960**

7 - September 29 Lev Vygotsky

 Jean Piaget

8 - October 6 Midterm

9 - October 13 B.F. Skinner

10 - October 20 Lee Cronbach

 Robert Mills Gagne

 **Educational Psychology in the Modern Era: 1960 to Present**

11- October 27 Educational Psychology in the Modern Era: 1960 to Present

 Benjamin Bloom

12 - November 3 N.L. Gage

 Jerome Bruner

13 - November 10 Albert Bandura

14 - November 17 Ann L. Brown

15 - November 24 My Research Thing Presentations

 December 1 My Research Thing Due

**Class meetings and physical distancing**

While in class,students shall observe physical distancing guidelines. Students should avoid congregating around doorways before or after class sessions. If the instructional space has designated entrance and exit doors students are required to use them. Students should exit the instructional space immediately after the end of instruction to help ensure social distancing and allow for the persons attending the next scheduled class session to enter.

**Face covering**

In response to COVID-19, and in alignment with Auburn University's Presidential directives, and local, state, and national health official guidelines face coverings are required at all times while on campus, except when alone in a private office. This includes the classroom, laboratory, studio, creative space, or any type of in-person instructional activity, and public spaces. "A “face covering” is defined as a “covering that fully covers a person’s nose and mouth, including without limitation, cloth face mask, surgical mask, towels, scarves, and bandanas.

If a student has a medical exception to the face covering requirement, please contact the Office of Accessibility to obtain appropriate documentation.

**If normal class activities are disrupted due to COVID-19 outbreak, we will conduct our weekly meetings/discussions via Zoom. Other course plans and assignments will not be affected by this modification and will proceed as planned.**

When we meet on Zoom, your attendance, attention, and participation are expected. Zoom participation requires you to keep your **video on** and your **microphone muted** when you are not speaking. Although you may be participating from your domicile, our Zoom meetings are professional interactions. You should dress and behave as you would in a normal F2F classroom. To the extent possible, please minimize distractions in the background. I reserve the right to dismiss anyone from a Zoom meeting whose environment or behavior is distracting or problematic. If you have any issues with sharing your video feed, adhering to this policy, or anything else related to your use of Zoom please notify me via email in the first week of class. I’m happy to consider and provide accommodations, but you will need to be in communication with me.

**Attendance and Participation:**  Your attendance and participation are expected. You may miss one class without penalty; however, if you miss more than one day of class, your grade will be dropped one letter grade. Two absences result in a two-letter grade drop. Your enrollment in this class is taken by me as an act of good faith in your efforts to become an effective practitioner; if you miss more than two days you will be asked to withdraw from the course. Courtesy to those who are speaking is expected at all times.

Your health and safety, and the health and safety of your peers, are my top priorities. If you are experiencing any symptoms of COVID-19, or if you discover that you have been in close contact with others who have symptoms or who have tested positive, you should not attend in-person classes. You will not be penalized for such an absence. My hope is that if you are feeling ill or if you have been exposed to someone with the virus, you will stay home to protect others. I don’t want the need for documentation to discourage you from self-isolating when you are experiencing symptoms.

Please do the following in the event of an illness or COVID-related absence:

* Notify me in advance of your absence if possible
* Keep up with coursework as much as possible
* Participate in class activities and submit assignments electronically as much as possible
* Notify me if you require a modification to the deadline of an assignment or exam

Finally, if remaining in a class and fulfilling the necessary requirements becomes impossible due to illness or other COVID-related issues, please let me know as soon as possible so we can discuss your options.

**In the event you test positive for COVID-19**

Students must conduct daily health checks in accordance with [CDC guidelines (Links to an external site.)](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html). Students testing positive for COVID-19, exhibiting COVID-19 symptoms or who have been in direct contact with someone testing positive for COVID-19 will not be allowed to attend in-person instructional activities and must leave the venue immediately. Students should contact the [Student Health Center (Links to an external site.)](https://cws.auburn.edu/aumc/) or their health care provider to receive care and who can provide the latest direction on quarantine and self-isolation. Contact your instructor immediately to make instructional and learning arrangements.

**In the event I test positive** **for COVID-19**

If I am unable to attend our F2F portions of the class, we will transition to a fully online course until I am allowed to return. If I become ill or unable to lead the class, a backup instructor will be identified, and they will communicate any changes or updates to the course schedule or mode of instruction as soon as possible.

**Assignments/schedule subject to change due to pandemic**

The course schedule and assignments are designed with the most up-to-date information and policies in mind and. If the situation changes, I will make every effort to keep the schedule as consistent as possible; however, please note that the due dates for assignments and tests may be changed during the semester in response to the changing health and safety requirements or policies of the University. When changes are made, they will be communicated via Canvas Announcement, Canvas message, and all assignment due dates will be updated.

**Accommodations for Students with Disabilities**: Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternative time can be arranged to set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting. If you do not have an Accommodation Memo but need accommodation, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TTY).

**Academic Misconduct**: The Department of EFLT recognizes university policy regarding academic misconduct. In accordance with University policy regarding academic misconduct, students may be subject to several sanctions upon violations of the Student Academic Honesty Code. See the Tiger Cub publication for 2014-2015 for specifics regarding academic misconduct as well as student’s rights and responsibilities associated with the code.

**Incompletes and Withdrawals**: Grades associated with incomplete course work or withdrawal from class will be assigned in strict conformity to University policy (see Auburn University Bulletin 2014-2015). If you wish to drop this course, you may do so by the 10th class period with no grade assignment. From the 10th period to mid-semester, you may drop with a W. After mid-semester, withdrawal from the course will only be granted under unusual circumstances and must be approved by the Dean of the College of Education.

NOTE:  This is a tentative syllabus. Any changes will be announced in class/ course website. Students are responsible for being aware of the changes made.