Fall 2020 - Intro to Exercise Sci Research (KINE-4760-004)

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**##** Syllabus

Instructor

Instructor: Dr. Heidi Kluess

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Office Hours: **T 9:30-10:30 in office or via zoom (contact me), or other times by appointment**

Course Description

Overall, the purpose of this course is to help you better appreciate the value of research in your everyday life, improve your ability to use and evaluate research, and to teach you the basics of scientific writing. The short term purpose of this class is to prepare you for KINE4780 Exercise Science Research. That class involves writing a research proposal in groups. By the end of this class, you should feel ready to develop your own research proposal.

Course Objectives

By the end of this course, you will be able to:

1. Appreciate the value of research and appreciate some of the reasons why it is important to have the knowledge to evaluate research for yourself and to help others understand research.
2. Search for research, to understand how respect intellectual property, and understand how authors use evidence.
3. Identify and use quality research for your own scientific writing.

Textbook

Grading

There will be quizzes at the beginning of each module on the content of the recorded lectures.

We will do a variety of mentored activities in class that will help you better understand the content of each module. Total of 51 points.

You will also be graded on your group participation. You will demonstrate this by recording the percent of effort you used on each project. You will also score your group members. This will be due at the end of each module. Total of 14 points.

Lastly, you will receive points for each day attended for a total of 15 points.

Grades are calculated as simple addition. The total points possible in this class is 100.

Therefore,

A: 90 – 100 points                   D: 69.99 - 60.0 points

B: 89.99 - 80.0 points             F: < 60.00 points

C: 79.99 - 70.0 points

Class style

This class is taught as a flipped classroom. This means that lectures will be taught outside of class. please see  [class schedule](https://auburn.instructure.com/courses/1270620/pages/class-schedule) for a complete table of my plan for this semester.

My current plan is to meet in person (see policies) during our scheduled class times, but because of COVID-19 this may change throughout the semester. If we have a class exposure or the University asks us to go online, we will meet during class time via Zoom. The link for zoom is on the menu to the left, you will find a link for each class day. You will be able to meet with your groups and interact with me during zoom class time.

Regardless of our mode of meeting, inside of class time we will work on projects to help you better understand the information that you learned and how to apply that information. We will also work in groups in this class. Groups are most effective if you approach each assignment by discussing with each other and then work on developing the project outcomes. Most successful groups create a google doc (or similar) at the beginning of the assignment and spend at least some of the class time splitting the project into parts. Having a "to do" list is a great way to keep everyone organized. Always include proof reading as part of your to do list! Remember that on some of the larger projects, everyone may not work on the same schedule. If you have a question for the group, you need to be patient. Please do not blow up your group members phones! This causes hard feelings and is generally unnecessary. I expect everyone to behave responsibly and contribute to the group in a significant fashion.  Please see [Group Conflict Resolution](https://auburn.instructure.com/courses/1270620/pages/group-conflict-resolution), if you are having a problem in your group.

Attendance

This class is taught as a flipped classroom, therefore, attendance in class is critical for your complete understanding of the material. You will work in groups in this class, so in order to be a good team member attendance is required. I appreciate that University approved excused absences do occur. Please let me know your reason within 1 class period of the absence. You are always welcome to zoom into class! Just let one of your group members know so they can zoom you in.

You are expected to complete your Healthcheck screener daily.

Your health and safety, and the health and safety of your peers, are my top priorities. If you are experiencing any symptoms of COVID-19, or if you discover that you have been in close contact with others who have symptoms or who have tested positive, you must follow the instructions on the Healthcheck app. My hope is that if you are feeling ill or if you have been exposed to someone with the virus, you will stay home to protect others.

Please do the following in the event of an illness or COVID-related absence:

* Notify me in advance of your absence, if possible
* Provide me with medical documentation, if possible
* Keep up with coursework as much as possible
* Participate in class activities and submit assignments remotely as much as possible
* Notify me if you require a modification to the deadline of an assignment or exam
* Finally, if remaining in a class and fulfilling the necessary requirements becomes impossible due to illness or other COVID-related issues, please let me know as soon as possible so we can discuss your options.

Students with questions about COVID-related illnesses should reach out to the COVID Resource Center at (334) 844-6000 or at [ahealthieru@auburn.edu](mailto:ahealthieru@auburn.edu).

Policies

Since we are using Canvas for quizzes and assignment uploads, I understand that computer issues sometimes occur. If this happens to you, please notify me by email with 2 hours of the assignment deadline. I'll reset Canvas for you on the next working day and you will have 24 hours to take the quiz or upload the assignment. You are always welcome to send an assignment to me by email, if you are concerned about Canvas.

Working in groups is sometimes complicated. If you are having a problem in your group, please see the Group Conflict Resolution page for detailed instructions.

**Academic Integrity Policy:** The Auburn University student academic honesty code Title XII ([https://sites.auburn.edu/admin/universitypolicies/Policies/AcademicHonestyCode.pdf (Links to an external site.)](https://sites.auburn.edu/admin/universitypolicies/default.aspx)) applies to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee. All quizzes must be the work of the individual. Sharing questions or answers is a violation of the academic honesty code. Projects and other assignments will be group work.

There is a great deal of writing in this class and I expect strict adherence to appropriate citations and correct paraphrasing (verb and the sentence structure must be changed).  I do use the program Plagscan to detect problems with paraphrasing and summarizing. You will receive a report with each writing assignment with recommendations about how to improve. Please heed those recommendations. Repeated incidences of poor adherence to appropriate citing and paraphrasing will result in a charge of academic dishonesty. All work must be your group’s work.  Working with other groups is not acceptable and will be considered academic dishonesty. Please direct questions about assignments to the instructor.

**University Class Cancellation**: Should the University cancel classes due to weather or other type of emergency, please see Canvas and your auburn e-mail for assignments.

Extra Credit

You may earn a maximum of 5 points of extra credit in this class by participating in College of Education studies (points are variable depending on the type of study: online=0.5 pts, lab studies=0.5 pts per hour of participation) or  attending a physiology related seminar (0.5pts if you write at least 2 paragraphs about the talk).  For the study or seminar YOU must send me an email detailing what you did. The deadline for turning in extra credit is before you submit the final writing assignment in this class.

[To get to the SONA login, use this Link](https://auburn-education.sona-systems.com/)

In person class time policies

* **Face Coverings**: As a member of the Auburn University academic community you are required to follow all university guidelines for personal safety with face coverings, physical distancing, and sanitation. Face coverings are required in this class and in all campus buildings. Note that face coverings must meet safety specifications, be worn correctly, and be socially appropriate.  
  You are required to wear your face coverings at all times. If you remove your face covering or are non-compliant with the university’s [policy on face coverings (Links to an external site.)](https://ocm.auburn.edu/news/coronavirus/updates/20200618-face-masks-required.php?ref=coronavirus), you will be instructed to leave the classroom and will be held to the protocols outlined in the [Auburn University Policy on Classroom Behavior (Links to an external site.)](https://sites.auburn.edu/admin/universitypolicies/Policies/PolicyonClassroomBehavior.pdf). Any student who willfully refuses to wear a face covering and does not have a noted accommodation may be subject to disciplinary action.
* **Physical Distancing**: Students should observe appropriate physical distancing and follow all classroom signage/avoid congregating around doorways before or after class. If the instructional space has designated entrance and exit doors, you should use them. **Students should exit the instructional space immediately after the end of instruction to help ensure social distancing and allow for the persons attending the next scheduled class session to enter.**
* **Course Attendance**: If you are quarantined or otherwise need to miss class because you have been advised that you may have been exposed to COVID-19, you must zoom into class. please contact Dr. Kluess and your group members to make sure this happens.
* **Course Meeting Schedule**: This course might not have a traditional meeting schedule in Fall 2020. Be sure to pay attention to any updates to the course schedule as the information in this syllabus may have changed. Please discuss any questions you have with me.
* **Technology Requirements:** This course may require particular technologies to complete coursework. If you need access to additional technological support, please contact the AU Bookstore at [aubookstore@auburn.edu](mailto:aubookstore@auburn.edu).

*Disruptive or concerning classroom behavior involving the failure to wear a face covering, as directed by Auburn University, represents a potential Code of Student Conduct violation and may be reported as a non-academic violation. Please consult the* [*Classroom Behavior Policy* (Links to an external site.)](https://sites.auburn.edu/admin/universitypolicies/Policies/PolicyonClassroomBehavior.pdf)*.*

Zoom class time policies

We may have to zoom during some or much of this semester. I used zoom this summer with the groups and it works well as long as everyone does their best. I do not require videos on, but I do expect you to be present in class. If I or your group suspect that you have walked away from your zoom feed, I will count you as absent. If I ask for unmuting I expect everyone to do so immediately. Leaving your mute on after a request to unmute will be considered an absence. I do understand that we don't all have awesome internet connections, do your best to stay in the class, even if you are having internet issues.

What will happen if we need to go online

I will send out an email through your auburn email to inform you of a change to zoom meetings. If it is going to last for a while, I will not send repeated messages, so please check the schedule for each module and look at the zoom link in the menu to the left.