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| RSED 4910  **Work-Based Learning:**  **EAGLES**  **Practicum Syllabus**  **Fall 2020**  **- - - - - - - - - -**  **Department of Special Education, Rehabilitation, and Counseling**  **College of Education**  Instructor Information  **Dr. Betty Patten, Dr. Jessica Milton &**  **Mrs. Lauren Ozment**  Office: 121 Dawson Building  [JLH0022@auburn.edu](mailto:JLH0022@auburn.edu)  [LEW0024@auburn.edu](mailto:LEW0024@auburn.edu) | Z:\001_Administration\_New Employee Orientation\2017-2018 Orientation Manual\Images\auh.jpg |

**AUBURN UNIVERSITY**

**DEPARTMENT OF SPECIAL EDUCATION, REHABILITATION, AND COUNSELING**

**Course Syllabus**

1. **Course Number** RSED 4910

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| **Course Title** | Work-Based Learning Syllabus |
| **Credit Hours** | 3 Semester Hours |
| **Course Meetings** | Friday, 8:30 – 10:30 a.m. **│** 1454 Haley Center |
| **Prerequisites** | EAGLES Program Participant |
| **Corequisites** | None |
| **Instructor** | Jessica Milton, PhD & Lauren Ozment, MEd |
| **Office Location** | 121 Dawson Building |
| **Phone/E-mail** | 844-5941**│** JLH0022@auburn.edu |
| **Office Hours** | By appointment |
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1. **Date Syllabus Prepared.** Updated July 2020
2. **Textbooks or Major Resources**. There are no required textbooks for this course. Students will have weekly opportunities to engage with the instructor as well as other students during face-to-face meetings. The use of Canvas to support student learning is used for this class. All students will have internet access to libraries, learning centers, and/or laboratories that will facilitate their successful completion of the course.
3. **Course Purpose and Objectives.** The purpose of this course is to provide the EAGLES students with work-based learning opportunities to help the student learn transferrable job skills to help the student be successful in gaining and maintaining employment post EAGLES program.

**The work-based learning experience is:**

**First Year EAGLES students: 100-150 hours at an approved site or sites.**

**Second Year EAGLES Students: 150-200**

**Third Year EAGLES Students: 150-200**

**Objectives that each student must, at a minimum, accomplish are:**

Complete an orientation to the site using the Orientation Check List document.

Become familiar with structure of the site, business or company including the role and responsibilities of staff.

* To become familiar with the goals of the business
* To become the standards that assures quality of work.
* Learn the approval policies and procedures of the business or company regarding:
  + Schedules
  + Time off
  + Sick leave
  + Arrival
  + Clocking-in and out procedures
  + Communication

1. **Instructional Method.** In addition to the required hours of field experience, the student must attend all scheduled class meetings. These class meetings will consist of discussing each student’s practicum experience and the course objectives.
2. **Course Requirements/Evaluation.**

**Attendance Policy.** It is expected that each student will attend the scheduled class meetings. The student will report to class on time and be prepared with any assignments for that class meeting. Only under extreme circumstances will an absence be excused, preferably with prior notice of absence requested and approved by the professor.

1. **Journal.** As a part of the internship experience, each student will keep a weekly log or journal of your experiences for each week of practicum. These entries should reflect: new learning, experiences during the week, your personal thoughts on the activities you participated in or shadowed, and general thoughts regarding the week. Journal entries should be completed using the journal entry template available online and submitted weekly via Canvas.
2. **Log of Hours.** Each student will complete a weekly log documenting the hours of engagement at the internship site. The log of hours should be submitted on the last day of class, documenting your hour experience signed by your supervisor for verification.
3. **Site Visit.** A representative of the EAGLES program will conduct a site visit at least four times per semester for each student. This will provide EAGLES staff with a chance to evaluate the student at their site, meet with site personnel, and to meet with the student to discuss the field experience.
4. **Liability Coverage.** Student’s officially registered and enrolled at Auburn University are covered by professional liability insurance in the amount of $1,000,000. Students who may need to document this coverage may request such from the College of Education’s Educational Services Office. The phone number for this office is 334-844-4448.
5. **Class Policy Statements.**

**Classroom Attendance/Participation.** RSED’s attendance policy is that (a) only one (1) absence is permitted for a semester course that meets once a week, and (b) only two (2) absences are permitted for a semester course that meets two or more times a week. Failure to meet this standard will result in a grade of “FA” (failure for excessive absences) unless the student withdraws from the class prior to the withdrawal date (see university semester calendar). At the discretion of individual instructors, verified absences may be excused under unusual circumstances. In order for the absence to be considered excusable, however, the instructor must be in receipt of the documentation within seven days from the class in which the absence occurred. Students are expected to participate in all class activities. Assignments are due on announced dates. Unexcused late assignments are unacceptable. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work. Students must satisfy all course objectives to pass the course.

**Excused Absences.** Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Student Policy eHandbook for more information on excused absences,

<http://www.auburn.edu/student_info/student_policies/>.

**Make-up Policy.** Arrangement to make up missed assignments (e.g., site visits) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. Except in unusual circumstances, such as continued absence of the student or the advent of University holidays, make-up assignments will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up assignment(s) will be arranged during the last three days before the final exam period begins.

**Auburn University Policy on Classroom Behavior.** “. . . Behavior in the classroom that impedes teaching and learning and creates obstacles to this goal [learning] is considered disruptive and therefore subject to sanctions. . .Students have the responsibility of complying with behavioral standards. . .Examples of improper behavior in the classroom (including the virtual classroom of e-mail, chat rooms, telephony, and web activities associated with courses) may include, but are not limited to the following: arriving after a class has begun, eating or drinking, use of tobacco products, monopolizing discussion, persistent speaking out of turn, distractive talking, including cell phone usage, audio or video recording of classroom activities or the use of electronic devices without the permission of the instructor, refusal to comply with reasonable instructor directions, employing insulting language or gestures, verbal, psychological, or physical threats, harassment, and physical violence.”

See Student Policy eHandbook, <https://sites.auburn.edu/admin/universitypolicies/Policies/PolicyonClassroomBehavior.pdf>.

**Academic Honesty Code:** All portions of the Auburn University student academic honesty code (Title XII <https://sites.auburn.edu/admin/universitypolicies/Policies/AcademicHonestyCode.pdf>) found in the *Student Policy eHandbook* will apply to university courses All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee. Students are to read the honesty code carefully, making sure they understand the policy, its implications for their work (e.g., tests, reports, papers, projects), and the consequences of code violation. Non-compliance with this policy will result in formal action with the university academic honesty procedures. Among other things, are responsible for understanding the definition of plagiarism. Individuals are to (a) reference materials they use, and (b) reference only material they access directly. Individuals who copy or use ideas from the works of others without properly acknowledging the author, risk grave consequences.

**Assignments.** All written assignments are expected to conform to the current style manual of the American Psychological Association (APA) Publication Manual. Written assignments are expected to be typewritten, grammatically accurate, and free of spelling and typographical errors. Assignments are to be of a quality that would be expected of a professional. Assignments must be turned in the day the assignment is due and during the regularly scheduled class time on Canvas. All assignments should be posted on Canvas under there corresponding Assignment link. Please do not email assignments. Also, assignments must be turned in by the student completing the assignment. No late assignments will be accepted unless accompanied by an excuse approved by the university.

**Course Contingency.** If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.

**Accommodations for Students with Disabilities.** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

**Student Academic Grievance Policy.** The purpose of this university policy is to “resolve academic grievances of students, which results from actions of faculty or administration. This resolution should be achieved at the lowest level and in the most equitable way. The burden of proof rests with the complainants.” Refer to the ***Student Academic Grievance Process Summary*** of the [*Student Policy eHandbook*](file:///F:\05-SPRING%2018\auburn.edu\studentpolicies) *(*[*auburn.edu/studentpolicies*](http://www.auburn.edu/studentpolicies)*)* for more information.

**Professionalism.** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework, <http://education.auburn.edu/aboutus/conceptfmwrk.html>. These professional commitments or dispositions are listed below:

* + Engage in responsible and ethical professional practices;
  + Contribute to collaborative learning communities;
  + Demonstrate a commitment to diversity; and
  + Model and nurture intellectual vitality.

**COVID-19 Related Policies**

**Physical Distancing Policy**

Face coverings are not a substitute for physical distancing. Students shall observe physical distancing guidelines where possible in the classroom, laboratory, studio, creative space setting and in public spaces.

Students should avoid congregating around doorways before or after class sessions. If the instructional space has designated entrance and exit doors students are required to use them. Students should exit the instructional space immediately after the end of instruction to help ensure social distancing and allow for the persons attending the next scheduled class session to enter.

**Face Covering Policy**

In response to COVID-19, and in alignment with Auburn University's Presidential directives, and local, state, and national health official guidelines face coverings are required at all times while on campus, except when alone in a private office. This includes the classroom, laboratory, studio, creative space, or any type of in-person instructional activity, and public spaces. "A “face covering” is defined as a “covering that fully covers a person’s nose and mouth, including without limitation, cloth face mask, surgical mask, towels, scarves, and bandanas.

**Remote Operations**

If a student has a medical exception to the face covering requirement, please contact the Office of Accessibility to obtain appropriate documentation.

In the event that the University is forced to move to fully online instruction, please be assured that the learning goals and outcomes of the course will not change; however, some aspects of the course will change in terms of the mode of delivery, participation, and testing methods. Those details will be shared via a Canvas Announcement within 24 hours of the announcement that we are going remote. Please be prepared for this contingency by ensure that you have access to a computer and Internet.

**Assignments/Schedule subject to change due to pandemic**

The course schedule and assignments are designed with the most up-to-date information and policies in mind. If the situation changes I will make every effort to keep the schedule as consistent as possible; however, please note that the due dates for assignments and tests may be changed during the semester in response to the changing health and safety requirements or policies of the University. When changes are made, they will be communicated via Canvas Announcement, Canvas message, and all assignment due dates will be updated.

**Students testing positive for COVID-19**

Students must conduct daily health checks in accordance with [CDC guidelines (Links to an external site.)](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html). Students testing positive for COVID-19, exhibiting COVID-19 symptoms or who have been in direct contact with someone testing positive for COVID-19 will not be allowed to attend in-person instructional activities and must leave the venue immediately. Students should contact the [Student Health Center (Links to an external site.)](https://cws.auburn.edu/aumc/) or their health care provider to receive care and who can provide the latest direction on quarantine and self-isolation. Contact your instructor immediately to make instructional and learning arrangements.

**Instructors testing positive for COVID-19**

If I am unable to attend our F2F portions of the class, we will transition to a fully online course until I am allowed to return. If I become ill or unable to lead the class, a backup instructor will be identified and they will communicate any changes or updates to the course schedule or mode of instruction as soon as possible.

**Zoom Policies**

When we meet on Zoom, your attendance, attention, and participation are expected. Zoom participation requires you to keep your video on and your microphone muted when you are not speaking. Although you may be participating from your domicile, our Zoom meetings are professional interactions. You should dress and behave as you would in a normal F2F classroom. To the extent possible, please minimize distractions in the background. I reserve the right to dismiss anyone from a Zoom meeting whose environment or behavior is distracting or problematic. If you have any issues with sharing your video feed, adhering to this policy, or anything else related to your use of Zoom please notify me via email in the first week of class. I’m happy to consider and provide accommodations, but you will need to be in communication with me.

**Attendance Policy**

Your health and safety, and the health and safety of your peers, are my top priorities. If you are experiencing any symptoms of COVID-19, or if you discover that you have been in close contact with others who have symptoms or who have tested positive, you should not attend in-person classes. You will not be penalized for such an absence nor will you be asked to provide formal documentation from a healthcare provider. My hope is that if you are feeling ill or if you have been exposed to someone with the virus, you will stay home to protect others. I don’t want the need for documentation to discourage you from self-isolating when you are experiencing symptoms.

Please do the following in the event of an illness or COVID-related absence:

* Notify me in advance of your absence if possible
* Keep up with coursework as much as possible
* Participate in class activities and submit assignments electronically as much as possible
* Notify me if you require a modification to the deadline of an assignment or exam

Finally, if remaining in a class and fulfilling the necessary requirements becomes impossible due to illness or other COVID-related issues, please let me know as soon as possible so we can discuss your options.

1. **Course Content & Schedule.** *NOTE***: This schedule is a guide and may need to be adjusted according to needs of the course.**

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| **Week** | **Topics**  **Reoccurring Zoom Link:** <https://auburn.zoom.us/j/91472691526> | **Culinary Lesson**  **\*Check Ingredient Shopping List Below and have all ingredients ready for each lesson** | **Assignment & Due Date** |
| **August 21** | Initial Semester Meeting, Review Syllabus | Introduction to Culinary | Journal Reflection |
| **August 28** | WBT Forms Checklist  Culinary Overview  \*Class will meet via Zoom | Easy Snack Chex Mix  (Mrs. Ozment) | Journal Reflection due by Sunday 9pm |
| **September 4** | Tiger Dining & Site Update  Culinary Lesson | Healthy No Bake Energy Balls (Dr. Milton) | WBT Log Due by Friday 10:30am  Journal Reflection due by Sunday 9pm |
| **September 11** | Site Updates & Check-ins  AU Access and Canvas Navigation  Culinary Lesson | Oatmeal in a Mug  (Mrs. Ozment) | WBT Log Due by Friday 10:30am  Journal Reflection due by Sunday 9pm |
| **September 18** | Site Updates & Check-ins  Culinary Lesson  Gameday Navigation  \*Class will meet outside of Dawson to prepare for tour of important gameday locations | Power Roll Ups  (Dr. Milton) | WBT Log Due by Friday 10:30am  Journal Reflection due by Sunday 9pm |
| **September 25** | Site Updates & Check-ins  Positive Choices Refresher  References  Culinary Lesson | Omelet in a Cup  (Mrs. Ozment) | WBT Log Due by Friday 10:30am  Journal Reflection due by Sunday 9pm |
| **October 2** | Site Updates & Check-ins  Tiger Dining  Culinary Lesson | Salad on the Go (Dr. Milton) | WBT Log Due by Friday 10:30am  Journal Reflection due by Sunday 9pm  References Due by 5pm |
| **October 9** | Mid-term Evaluations  Cover Letters  Culinary Lesson | Pizza Bagels (Mrs. Ozment) | WBT Log Due by Friday 10:30am  Journal Reflection due by Sunday 9pm |
| **October 16** | Site Updates & Check-ins | Quesadilla (Mrs. Ozment) | WBT Log Due by Friday 10:30am  Journal Reflection due by Sunday 9pm  Cover Letters Due by 5pm |
| **October 23** | **Interview Weekend**  Culinary Lesson | Aubie 119 lead | WBT Log Due by Friday 10:30am  Journal Reflection due by Sunday 9pm |
| **October 30** | Site Updates & Check-ins  Culinary Lesson  \*Class will meet via Zoom | Aubie 123 lead | WBT Log Due by Friday 10:30am  Journal Reflection due by Sunday 9pm |
| **November 6** | Site Updates & Check-in  Tiger Dining  Culinary Lesson | Aubie 315 lead | WBT Log Due by Friday 10:30am  Journal Reflection due by Sunday 9pm |
| **November 13** | Site Updates & Check-ins;  Resumes  Culinary Lesson | Aubie 345 lead | WBT Log Due by Friday 10:30am  Journal Reflection due by Sunday 9pm |
| **November 20** | Wrapping up the semester; Submit all documentation from job sites with signatures  Culinary Lesson | Aubie 219 lead | WBT Log Due by Friday 10:30am  Journal Reflection due by Sunday 9pm  Resumes Due by 5pm |
| **This syllabus is subject to change at instructor’s discretion.** | | | |

**Ingredient Shopping Checklist**

**\*Ingredients and amounts listed are enough for your roommates and yourself. Only buy what is listed once.**

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| **Week:** | **Recipe:** | **Ingredients Checklist:** | **Healthy Tip:** |
| **August 28** | Easy Snack Chex Mix | * 1 can of mixed nuts * I bag of pretzels * 1 box of Cheeze-Its * 1 box of Oyster Crackers * 1 stick of butter * 1 dry ranch seasoning mix | Replace the Cheeze-Its with Whole Wheat Chex Cereal! |
| **September 4** | Healthy No Bake Energy Balls | * 1 cup old-fashioned oats * ½ cup creamy peanut butter * ½ cup ground flaxseed * ½ cup semi-sweet chocolate chips * 1/3 cup honey * 1 tablespoon chia seeds * 1 teaspoon vanilla extract | Add 2/3 cup shredded coconut for a healthy boost! |
| **September 11** | Oatmeal in a Mug | * 1 container old-fashioned rolled oats * ½ dozen eggs * 1 container unsweetened vanilla almond milk * 2 medium bananas * 1 jar of cinnamon * 1 container of maple syrup * 1 carton of fresh blueberries * Cooking spray | Try this as a healthy breakfast option instead of Chick-fil-a before class! |
| **September 18** | Power Roll Ups | * 1 cup peanut butter * 2 bananas * 1/3 cup honey * 2 tortillas * Granola of your choice * 1 table spoon flax seed | Choose a power protein granola! |
| **September 25** | Omelet in a Cup | * 1 stick of butter * dozen eggs   **Toppings (if desired):**   * Shredded cheese * Chopped ham * Chopped green peppers * Salt * Pepper | Pair this dish with a healthy serving of fruit to ensure you have energy and protein to start the day! |
| **October 2** | Salad on the Go | * Lettuce * Choose at least 3 toppings to add such as sunflower seeds, peppers, broccoli, strawberries, etc. * Dressing of your choice | Mix it up! Add fruits and vegetables |
| **October 9** | Pizza Bagels | * 1 pack of plain bagels * 1 pack of shredded mozzarella cheese * 1 pack of pepperoni * 1 jar of pizza or marinara sauce | Replace the pepperoni for some fresh veggies such as peppers, onions, or olives! |
| **October 16** | Quesadillas | * 1 pack of flour tortillas * 1 pack of shredded cheddar jack cheese * 1 can of black beans * 1 jar salsa | Replace the flour tortilla with a whole wheat flour tortilla! |
| **October 23** | Aubie 119 lead |  |  |
| **October 30** | Aubie 123 lead |  |  |
| **November 6** | Aubie 315 lead |  |  |
| **November 12** | Aubie 345 lead |  |  |
| **November 20** | Aubie 219 lead |  |  |

**Work-Based Training Time Log**

**A screenshot of a cell phone

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