|  |  |
| --- | --- |
| EAGL 2103  **Financial Literacy**  **Fall 2020**  **- - - - - - - - - -**  **Department of Special Education, Rehabilitation, and Counseling**  **College of Education**  Instructor Information  **Mrs. Lauren Ozment**  Office: 102 Dawson Building  LEW0024@auburn.edu |  |

**AUBURN UNIVERSITY**

**DEPARTMENT OF SPECIAL EDUCATION, REHABILITATION, AND COUNSELING**

**Course Syllabus**

**Course Number EAGL 2103**

|  |  |
| --- | --- |
| **Course Title** | **Financial Literacy** |
| **Credit Hours** | 3 Semester Hours |
| **Course Meetings** | Mondays 11:00-12:30**│** 123 Dawson Building |
| **Prerequisites** | Completed E1 curriculum and enrolled as an E2 in the EAGLES program |
| **Corequisites** | None |
| **Instructor** | Mrs. Lauren Ozment |
| **Office Location** | Dawson Building | Suite 102 |
| **E-mail** | LEW0024@auburn.edu |
| **Office Hours** | By appointment |
|  | |

1. **Date Syllabus Prepared:** Updated August 2020
2. **Textbooks or Major Resources-** There are no required textbooks for this course. All students will have internet access to libraries, learning centers, and/or laboratories that will facilitate their successful completion of the course.
3. **Course Description-** In this course, students will build their knowledge of financial literacy as it relates to all settings (school, work, community, and home). Students will demonstrate an understanding of counting money, managing their finances, and relating their financial security to their chosen career area.
4. **Student Learning Outcomes:**
   1. Student will evaluate financial management skills for personal daily living needs through learning the basics of money management by creating a budget.
   2. Student will develop financial independence by demonstrating that they can maintain a checking and savings account.
   3. Student will demonstrate understanding of basic math skills and monetary values thorough completion of “counting money” activities.
   4. Student will appraise the appropriateness of living arrangements and other expenses through learning about how income relates to lifestyle.

Course Schedule:

|  |  |  |  |
| --- | --- | --- | --- |
| **DAY** | **DATE** | **CLASS** | **ASSIGNMENT DUE** |
| Monday | 08/17 | -EAGL 2103 syllabus  -Pre-test  -Reality Check Activity | \*Pre-test due in class |
| Thursday | 08/20 | **Application-based activity** | \*Reality Check Reflection due |
| Monday | 08/24 | Guest Lecturer: Anthony Brown, Financial Advisor |  |
| Thursday | 08/27 | **Application-based activity** | **\***Managing My Money Google form due |
| Monday | 08/31 | Budgeting (Tiger Card) | \*Weekly Guided Notes due in class |
| Thursday | 09/03 | **Application-based activity** | * Tiger Card budget due |
| Monday | 09/07 | Making Money | \*Weekly Guided Notes due in class |
| Thursday | 09/10 | **Application-based activity** | * “Money Making” activity due |
| Monday | 09/14 | Shopping Wisely | \*Weekly Guided Notes due in class |
| Thursday | 09/17 | **Application-based activity** | * “Shopping log” activity due |
| Monday | 09/21 | Living on your own | \*Weekly Guided Notes due in class |
| Thursday | 09/24 | **Application-based activity** | * “Future living expenses” activity due |
| Monday | 09/28 | -Checking vs. Savings  -Maintaining a checking account | \*Weekly Guided Notes due in class |
| Thursday | 10/01 | **Application-based activity** | * “Maintaining a checking account” activity due |
| Monday | 10/05 | Understanding Credit | \*Weekly Guided Notes due in class |
| Thursday | 10/08 | **Application-based activity** | * “Managing a Credit Card” activity due |
| Monday | 10/12 | Loans 101 | \*Weekly Guided Notes due in class |
| Thursday | 10/15 | **Application-based activity** | * “Loan application” activity due |
| Monday | 10/19 | Protecting your money | \*Weekly Guided Notes due in class |
| Thursday | 10/22 | **Application-based activity** | * “Protect your money” activity due |
| Monday | 10/26 | Your income: What does it mean? | \*Weekly Guided Notes due in class |
| Thursday | 10/29 | **Application-based activity** | * “Income vs. Lifestyle” activity due |
| Monday | 11/02 | “On Sale” | \*Weekly Guided Notes due in class |
| Thursday | 11/05 | **Application-based activity** | * “On Sale” activity due |
| Monday | 11/09 | Writing Checks and Online Payments | \*Weekly Guided Notes due in class |
| Thursday | 11/12 | **Application-based activity** | * “Writing Checks” activity due |
| Monday | 11/16 | How much money will you need? | \*Weekly Guided Notes due in class |
| Thursday | 11/19 | **Application-based activity** | * “How much money will you need?” activity due |
| Monday | 11/23 | **Post Test** | * Post-test due in class |
| Thursday | 11/30 | NO CLASS | Christmas Break |  |
| Monday | 12/05 | NO CLASS | Christmas Break |  |

1. **Course Requirements/Evaluation**

Course Assignments:

1. Students will complete an application-based activity, related to the previous class lesson, outside of class each week. This will assist students in the understanding and generalization of the topics.
2. Students will participate in a pre and post-test to gauge how much they know, and how much they have learned.

**Class Policy Statements:**

**Participation**: Students are expected to participate in all class activities. Assignments are due on announced dates. Unexcused late assignments are unacceptable. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work. Students must satisfy all course objectives to pass the course.

**Assignments:** Written assignments are expected to be typed and are to be of a high quality. Assignments must be turned in the day the assignment is due and during the regularly scheduled class time on Box. All assignments should be uploaded on Box under the corresponding Assignment link. Please do not email assignments. No late assignments will be accepted unless accompanied by an excuse approved by the university.

**Excused** **Absences**: Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) for more information on excused absences (<http://www.auburn.edu/student_info/student_policies/>).

**Make-Up Policy**: Arrangement to make up missed major examination (e.g. hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. Except in unusual circumstances, such as continued absence of the student or the advent of University holidays, a make-up exam will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins. The format of the make-up exam will be online via Canvas.

**Written Assignments** are expected to be prepared using word processing software (or other assignment appropriate software e.g., PowerPoint for poster project), grammatically accurate, and free of spelling and typographical errors. Written assignments should be prepared in accordance with the latest edition of the American Psychological Association (APA) Publication Manual.

**Disability Accommodations:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

**Honesty Code:**  All portions of the Auburn University student academic honesty code (Title XII) found in the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

**Course Contingency:** If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.

**Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* + Engage in responsible and ethical professional practices
  + Contribute to collaborative learning communities
  + Demonstrate a commitment to diversity
  + Model and nurture intellectual vitality

**COVID-19 Policy**:

Auburn University continues to closely monitor the COVID-19 pandemic and, in consultation with state and federal officials, is making decisions with the health and safety of our students, faculty and staff as the top priority. Knowing the situation is a fluid one, Auburn University is continually providing updates as available regarding university operations. Please visit <https://ocm.auburn.edu/news/coronavirus/> regularly for the latest updates on Auburn University’s decisions regarding COVID-19.

Auburn University has issued a modified fall academic calendar, prioritizing the health of the campus community and mitigating the spread of COVID-19. The modified calendar reflects the potential impact of the coronavirus during the late fall months, should a possible peak occur. Auburn will begin the semester on Monday, Aug. 17, and end regular instruction on Tuesday, Nov. 24. Final exams will be administered remotely so that students do not have to return to campus after Nov. 24.

To ensure a healthy and safe campus, Auburn is requiring face coverings inside university buildings, including classrooms and laboratories. This requirement applies to everyone on campus and also extends to those attending university events in non-university buildings.

In the event that in-person instruction is interrupted due to COVID-19, we will implement a contingency plan for the delivery of instruction. The instructor will work to deliver the content in the best way possible that helps students meet the course objectives outlined in this syllabus. The syllabus is subject to change depending on guidelines from Auburn University. In the event the instructor is unable to teach due to COVID-19, the course content will be delivered by a graduate assistant or another EAGLES staff member.