**CTRD 5000 COURSE CALENDAR**

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| **WEEK** | **TOPIC** | **REQUIRED READINGS** | **ASSIGNMENTS DUE** |
| **UNIT 1: HOW ARE WE GOING TO BUILD AN INCLUSIVE, ACTIVE, AND EQUITABLE COMMUNITY FOR LEARNING THIS TERM?** |
| August 16 | The Habits of Mind of Critical and Responsive Literacy Teaching |  |  |
| **UNIT 2: HOW DOES YOUR POSITIONALITY AND HISTORY WITH LITERACY INFLUENCE** **HOW YOU THINK ABOUT TEACHING LITERACY?** |
| August 23 | The History of Language & Literacy in U.S. Communities and Schools | * Article of choice
* Cultural Conflicts in Classroom Practices
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| August 30 | The Role of Positionality in Shaping Beliefs and Assumptions about Literacy Practice | * How Does your Positionality Bias Your Epistemology?
* The Danger of a Single Story
 | * Collaborative Inquiry Group Meeting #1
 |
| September 6 | Holiday – No Class |  |  |
| **UNIT 3: HOW MIGHT WE TEACH LITERACY TO SUPPORT STUDENT COMPREHENSION OF CONTENT AREA MATERIALS?** |
| September 13 | An Introduction to Approaches to Literacy Instruction in the Content Areas | * Content Area and Disciplinary Literacy
* Chapter 2: Learning to Teach Disciplinary Literacy
 | * Local Literacies Project Due
* Collaborative Inquiry Group Meeting #2
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| September 27 | Content Area Literacy Theories in Practice | * Instructional Strategies for Content Area Reading Instruction
* An Instructional Framework to Support Content and Language Learning
 | * Collaborative Inquiry Group Meeting #3
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| October 4 | Considerations for Equitable Content Area Literacy Instruction with Culturally and Linguistically Diverse Students | * Targeting Content Area Literacy Instruction to Meet the Needs of Adolescent English Secondary Students
* Self-Questioning Strategy Routine to Enhance Reading Comprehension Among Secondary Students
 | * Content Area Literacy Mini-Lesson Presentations – Groups 1 & 2
* Collaborative Inquiry Group Meeting #4
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| **UNIT 4: HOW MIGHT WE TEACH LITERACY TO SUPPORT STUDENT UNDERSTANDING AND APPLICATION OF LITERACY COMMUNITY PRACTICES IN THE CONTENT AREA?** |
| October 11 | Theoretical Frameworks for Disciplinary Literacy | * Disciplinary Literacy: Adapt Not Adopt
* A Social Constructivist Perspective
* Who are Struggling Readers?
 | * Content Area Literacy Mini-Lesson Presentations – Groups 3 & 4
* Collaborative Inquiry Group Meeting #5
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| October 18 | Disciplinary Literacy Within and Across the Disciplines | * Chapter 1: The Case for Disciplinary Literacy
* Choice article from discipline
 | * Content Area Literacy Mini-Lesson Presentations – Groups 5 & 6
* Collaborative Inquiry Group Meeting #6
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| October 25 | Disciplinary Literacy Theories in Practice | * Why English Class is Silencing Students of Color
* Choice texts from discipline
 | * Collaborative Inquiry Group Meeting #7
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| November 1 | Considerations for Equitable Disciplinary Literacy Instruction with Culturally and Linguistically Diverse Students | * Two States. Eight Textbooks. Two American Stories.
* Choice of article from discipline
* Unpacking the Invisible Backpack
 | * Reflection on Mini-Lesson Due
* Collaborative Inquiry Group Meeting #8
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| **UNIT 5: DESPITE THE INSTRUCTIONAL APPROACH, HOW MIGHT WE DESIGN MORE EQUITABLE AND RESPONSIVE LITERACY INSTRUCTION?** |
| November 8 | Balancing Content Area Literacy, Disciplinary Literacy, and Content Instruction | * Customizing Literacy Practices
 | * CIG Presentations – Groups 1 & 2
* Collaborative Inquiry Group Meeting #9
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| November 15 | Attending to Community Practices in Literacy | * Choice of article from discipline
 | * Epistemic Map Due
* CIG Presentations – Groups 3 & 4
 |
| November 22 | Holiday – No Class |  |  |
| **UNIT 6: HOW DO YOU ENVISION TEACHING LITERACY IN YOUR CONTEN AREA?** |
| November 29 | Rethinking Literacy Instruction for Social Justice |  | * Writing Workshop – Full Draft of Problems of Practice Due
* CIG Presentations – Groups 5 & 6
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| December 6 | No Class |  | * **Problems of Practice Paper Due**
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