**CTRD 5000 COURSE CALENDAR**

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| **WEEK** | **TOPIC** | **REQUIRED READINGS** | **ASSIGNMENTS DUE** |
| **UNIT 1: HOW ARE WE GOING TO BUILD AN INCLUSIVE, ACTIVE, AND EQUITABLE COMMUNITY FOR LEARNING THIS TERM?** | | | |
| August 16 | The Habits of Mind of Critical and Responsive Literacy Teaching |  |  |
| **UNIT 2: HOW DOES YOUR POSITIONALITY AND HISTORY WITH LITERACY INFLUENCE**  **HOW YOU THINK ABOUT TEACHING LITERACY?** | | | |
| August 23 | The History of Language & Literacy in U.S. Communities and Schools | * Article of choice * Cultural Conflicts in Classroom Practices |  |
| August 30 | The Role of Positionality in Shaping Beliefs and Assumptions about Literacy Practice | * How Does your Positionality Bias Your Epistemology? * The Danger of a Single Story | * Collaborative Inquiry Group Meeting #1 |
| September 6 | Holiday – No Class |  |  |
| **UNIT 3: HOW MIGHT WE TEACH LITERACY TO SUPPORT STUDENT COMPREHENSION OF CONTENT AREA MATERIALS?** | | | |
| September 13 | An Introduction to Approaches to Literacy Instruction in the Content Areas | * Content Area and Disciplinary Literacy * Chapter 2: Learning to Teach Disciplinary Literacy | * Local Literacies Project Due * Collaborative Inquiry Group Meeting #2 |
| September 27 | Content Area Literacy Theories in Practice | * Instructional Strategies for Content Area Reading Instruction * An Instructional Framework to Support Content and Language Learning | * Collaborative Inquiry Group Meeting #3 |
| October 4 | Considerations for Equitable Content Area Literacy Instruction with Culturally and Linguistically Diverse Students | * Targeting Content Area Literacy Instruction to Meet the Needs of Adolescent English Secondary Students * Self-Questioning Strategy Routine to Enhance Reading Comprehension Among Secondary Students | * Content Area Literacy Mini-Lesson Presentations – Groups 1 & 2 * Collaborative Inquiry Group Meeting #4 |
| **UNIT 4: HOW MIGHT WE TEACH LITERACY TO SUPPORT STUDENT UNDERSTANDING AND APPLICATION OF LITERACY COMMUNITY PRACTICES IN THE CONTENT AREA?** | | | |
| October 11 | Theoretical Frameworks for Disciplinary Literacy | * Disciplinary Literacy: Adapt Not Adopt * A Social Constructivist Perspective * Who are Struggling Readers? | * Content Area Literacy Mini-Lesson Presentations – Groups 3 & 4 * Collaborative Inquiry Group Meeting #5 |
| October 18 | Disciplinary Literacy Within and Across the Disciplines | * Chapter 1: The Case for Disciplinary Literacy * Choice article from discipline | * Content Area Literacy Mini-Lesson Presentations – Groups 5 & 6 * Collaborative Inquiry Group Meeting #6 |
| October 25 | Disciplinary Literacy Theories in Practice | * Why English Class is Silencing Students of Color * Choice texts from discipline | * Collaborative Inquiry Group Meeting #7 |
| November 1 | Considerations for Equitable Disciplinary Literacy Instruction with Culturally and Linguistically Diverse Students | * Two States. Eight Textbooks. Two American Stories. * Choice of article from discipline * Unpacking the Invisible Backpack | * Reflection on Mini-Lesson Due * Collaborative Inquiry Group Meeting #8 |
| **UNIT 5: DESPITE THE INSTRUCTIONAL APPROACH, HOW MIGHT WE DESIGN MORE EQUITABLE AND RESPONSIVE LITERACY INSTRUCTION?** | | | |
| November 8 | Balancing Content Area Literacy, Disciplinary Literacy, and Content Instruction | * Customizing Literacy Practices | * CIG Presentations – Groups 1 & 2 * Collaborative Inquiry Group Meeting #9 |
| November 15 | Attending to Community Practices in Literacy | * Choice of article from discipline | * Epistemic Map Due * CIG Presentations – Groups 3 & 4 |
| November 22 | Holiday – No Class |  |  |
| **UNIT 6: HOW DO YOU ENVISION TEACHING LITERACY IN YOUR CONTEN AREA?** | | | |
| November 29 | Rethinking Literacy Instruction for Social Justice |  | * Writing Workshop – Full Draft of Problems of Practice Due * CIG Presentations – Groups 5 & 6 |
| December 6 | No Class |  | * **Problems of Practice Paper Due** |