# Auburn University College of Education

# School of Kinesiology

**Fall 2021**

**(August 16 – December 10, 2021)**

1. **Course Number:** KINE 2251-003

**Course Title:** Motor Development Across the Lifespan Lab

**Credit Hours:** 1 semester hours

**Class:** In-person (KINE149) and synchronous zoom: <https://auburn.zoom.us/j/88496722994>

# Pre-Requisites: None

**Co-Requisites:** None

1. **Instructor/Email:** Ms. Mary Grayson Nix (mgn0013@auburn.edu) and Dr. Pangelinan

(mgp0020@auburn.edu)

**Office Hours:** Please email the course instructor before joining office hours so that they can prepare

for the session.

* Ms. Nix (Fridays from 1-2pm): <https://auburn.zoom.us/j/4644601382>
* Dr. P (by appointment): <https://auburn.zoom.us/j/83062031700>

1. **Text**: None
2. **Course Description:** To apply the broad concept of motor development across the lifespan to create activities to improve fine motor skills in adults with developmental disabilities.
3. **Course Objectives:** By the end of the course students will be able to:

* Gain knowledge of different developmental disabilities (characteristics, spectrum of abilities, behavioral supports, etc.)
* Develop activities that improve fine motor skills in a range of ages, skill levels, and behavioral needs
* To evaluate the success of these activities for individuals that require substantial supports (“low functioning”) and those that do not require any supports (“high functioning”)
* To develop skills working with other students to plan, coordinate, administer, and evaluate the success of activities and cohesion

# Course Content, Requirements, and Evaluation:

# Attendance (55%) – This is based on your attendance for the training sessions (see course schedule below) and your attendance during the activity sessions leading your group’s activity.

# Group Activities (20% for each of 2 activities) – Your group will develop two activities aimed at improving fine motor skills in adults with developmental disabilities. The grade is broken into components, each with rubrics posted on CANVAS:

# Visual support for your activity (50 points): Describe the goal, materials, set-up, instructions (simple verbal cues/instructions), task modifications for those requiring substantial support and for those requiring no support.

# Demonstrating the activity (30 points): Group members will demonstrate the activity while 1-2 group members will provide simple verbal instructions

# Providing feedback about the activity (10 points): Each group member will complete an assignment that asks about changes that need to be made to the activity based on the first session. These changes should be implemented (e.g., make changes to the visual support, equipment, instructions, etc.)

# Group member evaluation (10 points): Each group member will evaluate their own contribution and the contributions of their other group members to the activity after the second session.

# Final Reflection (5%) – This is short survey that is completed at the end of the course that asks about your experience in the class.

# Grading Scale:

S = 0 absences and 70% or better on course assignments

U = 1 or more absences and/or less than 70% on course assignments

NOTE: see details

# Tentative Course Schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date | Format/Location | Groups | Topic | Assignment Due Dates |
| 8/17 | Zoom | All | Overview and logistics |  |
| 8/24 | Online lecture / Group meeting | All | -What are developmental disabilities?  -Work on Activity 1 with your group  \*Dr. P is available for consultations via zoom | -Disabilities quiz due on 8/27  -Brief description of your activity will be reviewed in class on 8/31 (Groups A-D) and on 9/14 (Groups E-H) |
| 8/31 | In-Person By Group - Please meet outside the KINE building next to the traffic circle. | A-D | Present your activity to Dr. P. Please arrive at least 5 minutes before the start of your session to prepare.  Group A: 1-1:25  Group B: 1:25-1:50  Group C: 1:50-2:15  Group D: 2:15-2:40 | Visual supports are due by 9/3 |
| 9/7 – I1 | In-Person By Group - Please meet outside the KINE building next to the traffic circle. | A-D | Please arrive 5 minutes before the start of your session to prepare.  Group A: 1:30-1:40  Group B: 1:45-1:55  Group C: 2-2:10  Group D: 2:15-2:25 | Feedback about the activity is due by 9/10 |
| 9/14 – I2 | In-Person By Group - Please meet outside the KINE building next to the traffic circle. | A-D | Please arrive 5 minutes before the start of your session to prepare.  Group A: 1:30-1:40  Group B: 1:45-1:55  Group C: 2-2:10  Group D: 2:15-2:25 | Group member evaluation is due by 9/17 |
| In-Person By Group - Please meet outside the KINE building next to the traffic circle. | E-H | Present your activity to Dr. P. Please arrive at least 5 minutes before the start of your session to prepare.  Group E: 1-1:25  Group F: 1:25-1:50  Group G: 1:50-2:15  Group H: 2:15-2:40 | Visual supports are due by 9/17 |
| 9/21 – I3 | Group meeting | A-D | Work on Activity 2 with your group  \*Dr. P is available for consultations via zoom | Brief description of your activity will be reviewed in class with Dr. P on 9/28 |
| In-Person By Group - Please meet outside the KINE building next to the traffic circle. | E-H | Please arrive 5 minutes before the start of your session to prepare.  Group E: 1:30-1:40  Group F: 1:45-1:55  Group G: 2-2:10  Group H: 2:15-2:25 | Feedback about the activity is due by 9/24 |
| 9/28 – I4 | In-Person By Group - Please meet outside the KINE building next to the traffic circle. | A-D | Present your activity to Dr. P. Please arrive at least 5 minutes before the start of your session to prepare.  Group A: 1-1:25  Group B: 1:25-1:50  Group C: 1:50-2:15  Group D: 2:15-2:40 | Visual supports are due by 10/1 |
| In-Person By Group - Please meet outside the KINE building next to the traffic circle. | E-H | Please arrive 5 minutes before the start of your session to prepare.  Group E: 1:30-1:40  Group F: 1:45-1:55  Group G: 2-2:10  Group H: 2:15-2:25 | Group member evaluation is due by 10/1 |
| 10/5 – I5 | In-Person By Group - Please meet outside the KINE building next to the traffic circle. | A-D | Please arrive 5 minutes before the start of your session to prepare.  Group A: 1:30-1:40  Group B: 1:45-1:55  Group C: 2-2:10  Group D: 2:15-2:25 | Groups A-D - Feedback about the activity is due by 10/11\* Note: 10/8 is fall break |
| In-Person By Group - Group meeting | E-H | Work on Activity 2 with your group  \*Dr. P is available for consultations via zoom | Brief description of your activity will be reviewed in class with Dr. P on 10/12 |
| 10/12 – I6 | In-Person By Group - Please meet outside the KINE building next to the traffic circle. | A-D | Please arrive 5 minutes before the start of your session to prepare.  Group A: 1:30-1:40  Group B: 1:45-1:55  Group C: 2-2:10  Group D: 2:15-2:25 | Group member evaluation is due by 10/15 |
| In-Person By Group - Please meet outside the KINE building next to the traffic circle. | E-H | Present your activity to Dr. P. Please arrive at least 5 minutes before the start of your session to prepare.  Group E: 1-1:25  Group F: 1:25-1:50  Group G: 1:50-2:15  Group H: 2:15-2:40 | Visual supports are due by 10/15 |
| 10/19 – I7 | In-Person By Group - Please meet outside the KINE building next to the traffic circle. | E-H | Please arrive 5 minutes before the start of your session to prepare.  Group E: 1:30-1:40  Group F: 1:45-1:55  Group G: 2-2:10  Group H: 2:15-2:25 | Feedback about the activity is due by 10/22 |
| 10/26 – I8 | In-Person By Group - Please meet outside the KINE building next to the traffic circle. | E-H | Please arrive 5 minutes before the start of your session to prepare.  Group E: 1:30-1:40  Group F: 1:45-1:55  Group G: 2-2:10  Group H: 2:15-2:25 | Group member evaluation is due by 10/29 |
| 11/2- I9 |  | \*\*\* Make-up sessions \*\*\* | |  |
| 11/9 – I10 |  | \*\*\* Make-up sessions \*\*\* | |  |
| 11/16 | Zoom | Final reflection | | Final reflection due 11/19 |

# Class Policy Statements

* 1. **Punctuality, Late Work/Make-Up Policy, and Excused Absences:** KINE 2251 is a lab class and based on participation AND completion of assignments. Late assignments will not be accepted without **contacting your section instructor before the assignment due date and with University-approved documentation (i.e., medical documentation of illness, obituary/death certificate of family member, student sponsored organization or intercollegiate athletics travel, religious observances, subpoena for court appearance).** Make-up sessions for University-approved excused absences will be scheduled with your section instructor.
  2. **Statement of Academic Dishonesty/Plagiarism:** The University Academic Honesty Code will be followed for this course as it relates to *unacceptable behaviors for academic dishonesty & plagiarism*. Please refer to the Student Policy eHandbook; the URL is [www.auburn.edu/studentpolicies.](http://www.auburn.edu/studentpolicies)
  3. **Statement of Student Accommodation:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during the **first week of classes**, or as soon as possible if accommodations are needed immediately. To set up this meeting, please contact your instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 234-844-2096 (V/TT).
  4. **Course Communication:** The instructors will communicate with students though the course announcements (see section E). Students may contact their instructor via email with any questions regarding class material and assignments.
* Instructors teach multiple courses, take classes, conduct research, and have personal lives. Instructors typically respond to emails within 24 hours. **Do NOT email your instructor multiple times within 24 hours, as this reduces efficiency and will NOT lead to faster responses.**
* Instructors may not respond to emails outside of typical work hours (8am – 5pm M-F). Given that most assignments are due at 11:59pm, do not expect that your instructor will be available to assist with any technical issues before the deadline if you email after typical work hours. Please plan accordingly.
* **DISRESPECTFUL EMAILS WILL NOT BE TOLERATED OR ACKNOWLEDGED.** 
  1. **Canvas:** Students are expected to check Canvas on a regular basis. All course materials (assignment guidelines, rubrics, lecture outlines, and additional resources) are posted on Canvas. **All communication from the instructor will be through the KINE 2251 Canvas Announcements.**
* Lectures: Will be posted on Canvas under Modules.
* Assignments: All assignments are to be submitted to instructor prior to 11:59 pm the day the assignment closes.
  1. COVID-Related Policies: In the event that I experience an illness or COVID-related issue, the

alternative instructors will be Danielle Carabello (dcm0046@auburn.edu). In the event that you experience an illness or COVID-related absence:

* + 1. Notify me in advance of your absence, if possible
    2. Provide me with medical documentation, if possible
    3. Contact me if you are unable to keep up with your coursework or adhere to due dates outlined above
    4. If remaining in the class and fulfilling the necessary requirement becomes impossible due to illness or other COVID-related issues, please let me know ASAP so that we can discuss your options

1. **Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* Engage in responsible and ethical professional practices
* Contribute to collaborative learning communities
* Demonstrate a commitment to diversity
* Model and nurture intellectual vitality
* NOTE: We will work with individuals with developmental disabilities. **The correct language is:**
  + An Autistic adult (identity-first language)
  + An adult with Down Syndrome (person-first language)
  + An adult with Cerebral Palsy (person-first language)
  + An adult with Intellectual Disabilities (person-first language)