KINE 4300-Physical Education in Secondary Schools

Auburn University College of Education

Department of Kinesiology

Fall 2021

**Course Number**: KINE 4300-001

**Course Title**: Physical Education in Secondary Schools

**Course meetings**: Tuesday’s and Thursday’s 8:00AM-11:50AM and F 8:00AM-10:00AM

**Location**: Student Activity Center (STACT), room 247

**Credit Hours**: 4 semester credit hours

**Prerequisite**: KINE 3300 or HLHP 3303

**Prerequisite**: Admission to Teacher Education

**Instructor/Email**: Ms. Lekia Redmond, MEd.(’18) ([lds0021@auburn.edu](mailto:lds0021@auburn.edu))

**Office hours**: Thursday’s 2-3PM or by appointment.

Please email before attending office hours so I can be prepared for the session, if possible.

**Course Description:**

In this course we will examine key issues relevant to current practice in middle and secondary school physical education, with particular regard for culturally relevant pedagogy. The focus will be constructing and implementing appropriate lifetime sports and fitness activities for students from diverse backgrounds, with an emphasis on reflective teaching. This course is designed around the three key facets that intersect to determine the process of secondary school physical education. These are (i) the students, (ii) the context of the school, and (iii) the curriculum.

**Course Goals/Objectives:**

This course is designed around three modules:

1. What should secondary physical education courses look like
2. How can we provide an engaging set of learning experiences for all students
3. In school teaching

Classes on *campus* will focus initially on the first two modules and involve lecture, reflective conversations/writing and planning task

Classes in *school* will focus on delivering quality experiences to students, and reflecting on those experiences

**Required Course Material:** There is no required textbook, however there will be assigned readings. You will need a working computer with internet access. You are expected to check canvas on a regular basis

**Assessment:**

Module One

* Your physical education biography (30 points)

Module Two

* Teaching performance (40 points)

Each week you will be evaluated on your performance in your instructional role

* Reflective Interactive Journals (40 points)

Each day you will write a reflection that describes your experience for that day. The following prompts are to serve as a baseline for your thoughts…not a ceiling. They are to help give your memory a gentle nudge and some guidance on what to write. The journals will be interactive. This means each day I will read and respond to your reflection prompting a bit of a dialogue.

* Teaching professionalism (deduction system)

Throughout the course you will be evaluated on professionalism as it relates to being a full-time teacher. Items affecting this score will include attire, promptness, and readiness for teaching, commitment to your working team. The score will operate on a deduction system. All students begin with a 10, and point penalties (valued at the discretion of the instructor) will be allocated if necessary. ***If you miss the entire 10 points you will not be able to pass the course***

Module Three

* Term paper. “Physical Education is for every…body” (30 points)

\**This is the equivalent of a final exam*

**Grading**:

A = ≥ 90%

B = 80-89%

C = 70-79%

D = 60-69%

F = <60%

**Tentative Course Schedule**

Monday Tuesday Wednesday Thursday Friday

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 10/5 classroom |  | 10/5 classroom |  |
| 10/11 classroom | 10/12 classroom | 10/13 classroom | 10/14 classroom | AJH and AU |
| 10/18 classroom | 10/19 classroom | 10/20 classroom | 10/21 classroom | AJH and AU |

Monday Tuesday Wednesday Thursday Friday

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 10/25 classroom | 10/26 classroom | 10/27 classroom | 10/28 classroom | LHS |
| 11/1 LHS | 11/2 classroom | 11/3 LHS and AU | 11/4 LHS and AU | 11/5 LHS |
| 11/8 LHS | 11/9 LHS | 11/10 LHS | 11/11 classroom | 11/12 LHS |
| 11/15 LHS | 11/16 LHS | 11/17 LHS | 11/18 LHS | 11/19 LHS |
| 11/22-11/26 THANKSGIVNG BREAK | | | | |

“make-up” days in the schools will be used this week if need be, otherwise, we will be in the classroom going over the final assignment and wrapping up the semester

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 11/29 classroom | 11/30 classroom | 12/1 classroom | 12/2 classroom | 12/3 classroom |

**Course Policies**

*Attendance/Tardiness policy:*

You should treat this class like a job (i.e., a job that you want to keep). Attendance in class and field experiences is mandatory. You are solely responsible for obtaining any work (including handouts, notes, discussion topics, etc.) missed in the event of an absence or tardiness.

For each absence (class, field experience, scheduled meeting) beyond one, 5 points will be deducted from your final grade. Absences are ONLY EXCUSED in situations as determined by the TigerCub handbook. Also, you must email me if you will be late or absent. If I do not hear from you before class, I should certainly have an email or voicemail by the end of class time.

* 2 instances of tardiness = 1 unexcused absence ~ Please Be On Time!
* Students missing three or more classes during the semester will receive a grade of FA, unless their final score is less than a C, in which case they will receive an F.

\**Note: It is your responsibility to notify the professor immediately following class if you arrive late (recorded absences will not be altered at a later date)*

*Assignment policies:*

1. All assignments must be typed unless otherwise advised.

2. All assignments are due at the time of the lesson on each designated submission date. *Assignments turned in after the start of class are late and will be penalized 10 points,* as well as the additional deduction of 10 points per day (if you are unable to attend class on the day an assignment is due, make arrangements to turn the assignment in before class time on the due date or send with a trustworthy classmate). If you wait until the last minute to complete assignments, computer/technical problems may occur. Now that you know this, it is no longer considered a legitimate excuse. Be sure to save all work in multiple places.

3. As an academic courtesy, editorial quality on all writing assignments is assumed. That is, all written work must be spell-checked and proofread before submission. One point will be deducted for EACH spelling and grammatical error.

4. Students will not teach without a lesson plan (LP) (no LP = no teaching = absence)

Be prompt and be prepared to start your lesson as soon as students arrive.

Students missing a teaching lab with an excused absence will be expected to schedule and make up that teaching within one week.

**Professional behavior:**

It is your responsibility to be professional AT ALL TIMES when in class and out in the schools. You represent Auburn University and our program, and we expect you to be a model of appropriate behavior. We expect that you will always comport yourself in class and in the schools in a manner befitting a professional teacher and an adult role model. Appropriate attitude and ethical behavior are expected (No whining, gossiping, or criticism of teachers, students, peers). Also, professionals maintain a characteristic level of professional discourse. This includes taking care that your words reflect objectivity, honesty, and the kind of nurturing expected of a teacher, regardless of your own prior experiences. Remember, you never know when you may be in contact with a prospective employer. You are required to dress appropriately and in compliance with the standards in the schools. During lab experiences you may **not** wear jeans, cut-off shorts, t-shirts, sandals, boots, tank tops, or any article of clothing advertising bars or with writing that is inappropriate for children. NO HATS should be worn unless class convenes outside (this is also expected during our class meetings).

***Professional behaviors expected:***

1. Participate enthusiastically.

2. Be prepared for classes and activities.

3. Be on time.

4. Dress professionally and appropriately for active participation. For this class, that includes a collared shirt and dress pants/shorts. Tee shirts are not acceptable.

5. Silence cell phones and pagers before entering class. Cell phone use is expected to be minimal, if at all.

6. Refrain from eating, drinking, and chewing gum or tobacco in class.

7. All students are expected to arrive at schools at least 15 minutes before class time.

8. Students are expected to have their lesson work area set up BEFORE the children arrive, and to ensure that all videotaping materials are set up and ready (i.e., batteries charged, etc.)

9. All students will have their lesson plans available with them at the teaching site.

**Academic dishonesty:**

Students will be held accountable for the academic integrity of their work.

<http://www.auburn.edu/academic/provost/academicHonesty.html>

Violations of academic integrity include:

1. PLAGIARISM – this includes copying work (either directly or indirectly) from a source and not referencing it (i.e., books, website, peers, notebooks, exams, projects, etc.).

2. CHEATING – on examinations or assignments by unauthorized collaboration with other students.

3. PURCHASING PAPERS/PROJECTS – using cheat sheets or other aides during an examination or presenting the same written work as the requirement for more than one course without the permission of the professors involved. Any student suspected of academic dishonesty will be reported to the university. Sanctions may include receiving a failing grade for the assignment, examination, or course; being placed on probation; or being dismissed from the university.

\*If you have ANY concerns relating to the academic integrity of your work, please ask. It is much better to be safe than sorry.

**Best work:**

Students are expected to show evidence of thorough reading of assigned lectures and supplemental readings. Please take pride in your work and be motivated to do your best work in this class; if you are, you will gain the maximum benefit from the course.

**Accommodations:**

Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting.

If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT) or visit [https://accessibility.auburn.edu](https://accessibility.auburn.edu/)

It is the student’s responsibility to inform the instructor of any medical conditions or allergies that may affect in class participation or performance. Students with any health problems should have completed a Health Referral Form.

**COVID**

Due to the Coronavirus pandemic, public health measures have been implemented across Auburn’s campus. Students should stay current with these practices and expectations through the campus reentry plan.

Your health and safety, and the health and safety of your peers, are my top priorities. My hope is that if you are feeling ill or if you have been exposed to someone with the virus, you will stay home to protect others.

Please do the following in the event of an illness or COVID-related absence:

* Notify me in advance of your absence, if possible
* Provide me with medical documentation, if possible
* Keep up with coursework as much as possible
* Participate in class activities and submit assignments remotely as much as possible
* Notify me if you require a modification to the deadline of an assignment or exam
* Finally, if remaining in a class and fulfilling the necessary requirements becomes impossible due to illness or other COVID-related issues, please let me know as soon as possible so we can discuss your options.

Students with questions about COVID-related illnesses should reach out to the COVID Resource Center at (334) 844-6000 or at ahealthieru@auburn.edu.

Course Attendance: If you are quarantined or otherwise need to miss class because you have been advised that you may have been exposed to COVID-19, you will be expected to develop a plan to keep up with your coursework during any such absences.

Course delivery changes related to COVID-19

Please be aware that the situation regarding COVID-19 is frequently changing, and the delivery mode of this course may adjust accordingly. In the event that the delivery method is altered, please be assured that the learning goals and outcomes of the course will not change; however, some aspects of the course will change in terms of the mode of delivery, participation, and testing methods. Those details will be shared via Canvas as soon as possible. Please be prepared for this contingency by ensuring that you have access to a computer and reliable Internet.

**Additional resources:**

[http://aucares.auburn.edu](http://aucares.auburn.edu/) aucares.auburn.edu

<http://wp.auburn.edu/scs> wp.auburn.edu/scs