Auburn University

College of Education

School of Kinesiology

Fall 2021

August 16 – December 3, 2021

1. Course Title: Directed Studies

Credit Hours: 3

Class Meetings: TBD

Prerequisites: None

Co-Requisites: None

1. Instructor: Melissa Pangelinan, PhD

Office: 168 School of Kinesiology Building

Email: melissa.pangelinan@auburn.edu

Office Hours: Mondays 2:30-3:30pm or by appointment

1. Course Materials: All course materials will be provided on Canvas. Review articles and primary research articles will also be reviewed.
2. Course Description: This course provides students with an opportunity to gain mentored experiences reviewing research articles, conducting critical analysis of literature, and writing research papers/grant proposals.
3. Course Objectives / Student Learning Outcomes: At the end of this course students will:
	1. Identify relevant research for their research topics of interest.
	2. Evaluate the content and quality of research articles.
	3. Critically evaluate knowledge gaps in the research literature.
	4. Synthesize research literature to develop research/grant proposals.
4. Requirements & Evaluation:
	1. Seminar participation (60%) – Each student will be assigned to lead the discussion of at least one research article during the course. All students must come prepared to discuss each research article.
	2. Final manuscript/grant proposal (40%) – Students will work towards the submission of a manuscript or grant for peer review by the end of the term based on the readings discussed.
5. Grading Scale (100 points possible): A = 90 – 100%; B = 80 – 89.9%; C =70 – 79.9%; D = 60 – 69.9%; F < 60%
6. Course Policies:
	1. Plagiarism – Students are to uphold the University Academic Honesty Code. Please refer to the Student Policy eHandbook for more details: [www.auburn.edu/studentpolicies.](http://www.auburn.edu/studentpolicies)
	2. Statement of Student Accommodations – Student who request accommodations are asked to submit their approved accommodations through AU Access and arrange a meeting via during the first week of class. If you have not established accommodations through the Office of Accessibility, but need accommodations, please make an appointment with the Office of Accessibility (1228 Haley Center, 334-844-2096).
	3. Classroom Policies / Professionalism -­‐ Students are expected to be on-­‐time, prepared (i.e., read the material for class and responded to online discussion posts), and respectful during class. Texting, emailing, or engaging in activities unrelated to class will not be tolerated.
	4. COVID-Related Policies: In the event that I experience an illness or COVID-related issue, the alternative instructor will be Julia Sassi (jzm0082@auburn.edu). In the event that you experience an illness or COVID-related absence:
		1. Notify me in advance of your absence, if possible
		2. Provide me with medical documentation, if possible
		3. Contact me if you are unable to keep up with your coursework or adhere to due dates outlined above
		4. If remaining in the class and fulfilling the necessary requirement becomes impossible due to illness or other COVID-related issues, please let me know ASAP so that we can discuss your options
7. Course Structure: This is a seminar-style course. Students are required to complete assignments and readings independently and will come to the seminars prepared to discuss each article.