# \*\*Please make sure to check the following link frequently for changes in University policy regarding operation during the COVID-19 pandemic.\*\*

<https://ahealthieru.auburn.edu/>

**COVID-specific policies relevant to this course can be found later in this syllabus.**

SYLLABUS

PE GOLF 1 PHED 1520

Auburn University- 2 credit hours – LECTURE 1 / LAB 2 - Prerequisites: None

# Course Instructor Contact and Information

Instructor: Andrew Pratt – Director of Golf Instruction, Moore’s Mill Club

Semester: FALL 2021

Office: Moore’s Mill Club Golf House (1958 Fairway Dr, Auburn, AL 36830)

Office Hours: Drop in questions (Tuesday-Friday: 12:00 – 1:00 pm)

E-mail: andrewpratt@mooresmillclub.com(also for scheduled meetings)

Class Fees: **$120** class fees are non-refundable after the 2nd class day

Payment: CREDIT CARD or CHECK (Made out to: Moore’s Mill Club)

Secondary Contact: Robin Thornburg-Brock: thornr1@auburn.edu

Text or Major Resources: This PHED course will utilize an e-book version of the textbook that will be made available to you in the Canvas site associated with your course. Since you use an e-book in your class, there are a few important things to know up-front:

**DO NOT BUY OR ORDER A TEXTBOOK FOR THIS CLASS. It will be provided to you in Canvas**.

* DO NOT BUY OR ORDER A TEXTBOOK FOR THIS CLASS. It will be provided to you in Canvas.
* You will be charged $ 39.50 for the e-book by the AU Bookstore. The charge will be made to your AU e-bill on September 3rd, 2021 and will appear as "Bookstore Charges" on the e-bill issued following that date.
* No charge will be made to your account if you drop the class on or before September 3rd, 2021.
* You will be able to view the course text in Canvas and will also be able to view it using the Canvas mobile application.
* For billing questions/concerns, contact Rusty Weldon, Assistant Director of the AU Bookstore, [weldora@auburn.edu](mailto:weldora@auburn.edu).
* Please note if you “opt out” of eBook charges, you will not have access to the materials you need to complete the course.
* **Please note: the course content featured in the e-text has been recently updated and is in the process of being replaced. Please be patient if you receive an email delaying a due date of a Canvas module quiz/assessment. All students will be given ample time to complete these assignments.**

# Course Description and Student Learning Outcomes

A beginning golf class designed to promote the game of golf. We will provide insight about rules, terms, etiquette, equipment and basic golf fundamentals. In completing this course, each student should have a basic overall understanding of the game of golf…and be able to:

* Define exercise terms.
* Identify public health benefits of engaging in regular physical activity.
* Exhibit understanding the FITT principles.
* Exhibit knowledge of behavioral strategies to change behavior and health.
* Exhibit knowledge of techniques to enhance motivation (i.e., goal setting).
* Exhibit knowledge of preparing and recovering from exercise.

# Attire

* Tennis shoes or golf shoes must be worn when “on site days” are held outside.
* No flip flops or open-ended shoes are allowed…. he/she will be sent home and not be able to participate.
* No T-Shirts or Jeans

SYLLABUS

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**Grading Grid**

25% Canvas Work - USGA Golf Rule Assignment

25% Canvas Work Modules

25% Participation During Class

25% Canvas Golf Assessment - Golf Final

100%

# Grading Scale:

A = 90-100 – 90%

B = 80-89 – 80%

C = 70-79 – 70%

D = 60-69 – 60%

F = Below 59%

Course Content and Day Schedule: Given out to each class at Syllabus Review and Posted to Canva

## \*\*College of Education SONA EXTRA CREDIT OPPORTUNITY

Your class has the opportunity to participate in the online research participation system, College of Education SONA. You will receive an email from SONA that enables you to sign up for research solicitations. If you do not receive this email by the third week of classes, please email [**sona@auburn.edu**](mailto:sona@auburn.edu). If you are under 19 years of age you must get your parents’ consent to participate in each study. Forms are available online. It is your job to make sure that your earned extra credit goes to the correct course. You can modify this in your student SONA account. If you sign up for a study that has appointments, you are expected to attend. If you need to cancel, follow the directions for cancelling an appointment for that study. Please pay attention to cancellation deadlines for that study. If you fail to do so you will be marked as a “no-show” in SONA. Two “no-show” designations will result in you being locked out of SONA for the semester and you will not be able to receive extra credit through research participation for that semester.

Your instructor is not affiliated with SONA, so participation or non-participation will not influence your status in this course, other than the extra credit points you can earn. SONA will report the number of credits you have earned to the instructor of the course you select when registering for research solicitations.

There are several SONA systems on campus. To receive credit in this course you must participate in the College of Education SONA.

The School of Kinesiology or your instructor is not responsible for the availability or lack of availability of SONA extra credit.

½ points will not be credited to final grade.

1 30-minute session = 1 credit (1/2 point)

2 credits = 1 point added to final grade

4 credits = 2 points added to final grade

6 credits = 3 points added to final grade

8 credits = 4 points added to final grade

10 credits = 5 points added to final grade (maximum allowed)

SYLLABUS

PE GOLF 1 PHED 1520

Auburn University- 2 credit hours – LECTURE 1 / LAB 2 - Prerequisites: None

# Canvas Work – USGA Golf Rule Assignment: 25%

* Instructions will be given on Canvas
* Opens Wednesday August 23rd
* Due Sunday, September 5th, by 11:59pm – **10% deduction if not completed by due date!**

# Canvas Module Work/Assessments – in Canvas 25%

Module Assessment must be completed by dates below – **10% deduction for each assessment NOT completed on time!**

Read each Module and complete assessment by designated date/time. Assessments open on Monday, August 23rd, 2021

* Module - Exercise Vocabulary 10 questions Complete Assessment DUE 9/17/21 by 11:59pm
* Module - Health Benefits 10 questions Complete Assessment DUE 10/1/21 by 11:59pm
* Module - The FITT Principle 10 questions Complete Assessment DUE 10/15/21 by 11:59pm
* Module – Active for Life 10 questions Complete Assessment DUE 10/29/21 by 11:59pm
* Module – Preparing/Recovering from Exercise 10 questions Complete Assessment DUE 11/12/21 by11:59pm

**You may still work on assessments after due date. However, there will be a 10% Deduction from each assessment that is late! ALL Module work will close on Tuesday, December 7th, 2021 at 11:59pm!! NO EXTENSIONS WILL BE GIVEN!**

# Participation: 25%

As stated in the **PHYSICAL ACTIVITY AND WELLNESS PROGRAM ATTENDANCE POLICY,** participation is paramount to your success as a student. Each student will be graded accordingly and will be added to grading grid by Instructor at semesters end.

# Canvas Golf Assessment Final - Golf Final 25%

* Golf Assessment – Final
* 30 questions
* Opens on Saturday, November 27th, 2021
* Complete Golf Assessment Final Due Tuesday, December 7th, 2021 by 11:59pm

**ALL ASSIGMENTS including the Golf Assessment Final will close on Tuesday, December 7th, 2021 at 11:59pm!! NO EXTENSIONS WILL BE GIVEN!**

SYLLABUS

PE GOLF 1 PHED 1520

Auburn University- 2 credit hours – LECTURE 1 / LAB 2 - Prerequisites: None

**Course Policy Statements**

**A. Attendance:**

Physical Activity and Wellness Program Attendance Policy

The material and experiences in this class are important and if you are not in class, you cannot take an active role as a student. Class attendance and appropriate participation is paramount to your success as a student. Participation is defined as, but not limited to, “fully engaging in the course content and activities at a level that is deemed appropriate by the instructor.” **Once a student has accrued five unexcused absences he/she will not be permitted to take the final examination and will receive a grade of FA (as stipulated by the Physical Activity and Wellness Program guidelines). Moreover, students who accrue eight (8) absences (excused, unexcused and/or combination of each type) will not be permitted to take the final examination and will receive a grade of FA.**

Your health and safety, and the health and safety of your peers, are my top priorities. If you are experiencing any symptoms of COVID-19, or if you discover that you have been in close contact with others who have symptoms or who have tested positive, you should not attend in-person classes. My hope is that if you are feeling ill or if you have been exposed to someone with the virus, you will stay home to protect others.

Please do the following in the event of an illness or COVID-related absence:

* Notify me in advance of your absence if possible (or within 48 hours of missed class)
* Keep up with coursework as much as possible
* Participate in class activities and submit assignments electronically as much as possible
* Notify me if you require a modification to the deadline of an assignment or exam

Finally, if remaining in a class and fulfilling the necessary requirements becomes impossible due to illness or other COVID-related issues, please let me know as soon as possible so we can discuss your options.

**B. Excused Absences:**

Students are granted excused absences from class for the following reasons: illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for university classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Appropriate documentation for all excused absences is required. Please refer to the [Auburn University Student Policy eHandbook](http://www.auburn.edu/studentpolicies) at the following link www.auburn.edu/studentpolicies for more information on excused absences.

SYLLABUS

PE GOLF 1 PHED 1520

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**C. Make-Up Policy:**

Arrangement to make up missed examinations due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. The format of the make-up exam will be as specified by the instructor. If the student fails to follow these instructions the excused absence in question will be calculated as an unexcused absence.

Instructional Course Contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation (such as a COVID-19 outbreak), the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials. If the method of delivery should need to be changed throughout the course of the semester, please look to your Canvas page for announcements.

Substitute Teachers: Kim Evans, Howard Segars.

* Instructional videos may be provided.

Inclement Weather: In case of inclement weather, check your Auburn email account for alternative class location and/or assignments.

# Academic Honesty Policy

All portions of the Auburn University student academic honesty code (Title XII) found in the [Auburn University Student Policy eHandbook](http://www.auburn.edu/studentpolicies) www.auburn.edu/studentpolicies will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee

# Disability Accommodations

Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

Please note that accommodations are not retroactive. Accommodations begin after: (1) a meeting with the Office of Accessibility to determine appropriate accommodations; and (2) a meeting with the Instructor arranged by the student.

SYLLABUS

PE GOLF 1 PHED 1520

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**\*\*COVID-19 POLICIES\*\***

**Face Covering Policy**

In response to COVID-19, and in alignment with Auburn University's Presidential directives, and local, state, and national health official guidelines face coverings are required at all times while on campus, except when alone in a private office. This includes the classroom, laboratory, studio, creative space, or any type of in-person instructional activity, and public spaces. "A “face covering” is defined as a “covering that fully covers a person’s nose and mouth, including without limitation, cloth face mask, surgical mask, towels, scarves, and bandanas.

If a student has a medical exception to the face covering requirement, please contact the Office of Accessibility to obtain appropriate documentation.

***This syllabus is a working document; the instructor reserves the right to modify or alter the syllabus throughout the semester***