|  |  |
| --- | --- |
| EAGL 3101**Community Engagement****Fall 2021****- - - - - - - - - -****Department of Special Education, Rehabilitation, and Counseling****College of Education**Instructor Information**Mrs. Lauren Ozment**Office: 102 Dawson Building lew0024@auburn.edu  |  |

**AUBURN UNIVERSITY**

**DEPARTMENT OF SPECIAL EDUCATION, REHABILITATION, AND COUNSELING**

**Course Syllabus**

**Course Number: EAGL 3101**

|  |  |
| --- | --- |
| **Course Title** | Community Engagement |
| **Credit Hours** | 3 credit hours  |
| **Course Meetings** | M/W 12:15-1:30pmDawson 113 |
| **Prerequisites** | Completed the Basic Portion of the EAGLES Program |
| **Corequisites** | N/A |
| **Professor** | Mrs. Lauren Ozment |
| **Office Location** | Dawson Building | Suite 102 |
| **Phone/E-mail** | lew0024@auburn.edu  |
| **Office Hours**  | By appointment  |
|  |

1. **Date Syllabus Prepared:** Updated August 2020
2. **Textbooks or Major Resources-** There are no required textbooks for this course. All students will have internet access to libraries, learning centers, and/or laboratories that will facilitate their successful completion of the course. See “Who’s Future is it anyway?” <http://www.ou.edu/education/centers-and-partnerships/zarrow/transition-education-materials/whos-future-is-it-anyway>
3. **Course Description-** The goal of this course is to teach third year EAGLES students how to generalize skills they have learned into a community setting. Students are taught how access all supports, like going to the post office, the eye doctor, and taking their animal to the vet, in their community independently. This course is meant to introduce students to the Auburn community so they can be engaged citizens through application-based lessons.
4. **Student Learning Outcomes:**
	1. Student will evaluate community engagement skills for effectively navigating and participating as an active member in a local community through completing discussion questions on his or her participation during community experience application-based lessons.
	2. Student will develop independence as an active member of a community by demonstrating the necessary pre-requisite skills to successfully participate in a community outing (i.e. scheduling transportation, coordinating meeting times, locating documents needed for identification.)
	3. Student will demonstrate understanding of appropriate social skills for engaging in community activities during community engagement application-based lessons throughout the Auburn community.
	4. Student will reflect on personal growth, areas of improvement, and goals for community participation through reflections on community engagement application-based lessons and his or her personal experience within the Auburn community.
	5. Student will create and coordinate a community engagement outing based on Auburn community event schedule, time of year, and personal class schedule.

|  |  |  |
| --- | --- | --- |
| DATE | CLASS | ASSIGNMENT DUE |
| 8/16 | -EAGL 3101 Syllabus-Google Form-Pre-Test | \*Complete Google Form in class\*Pre-test in class |
| 8/18 | Community Basics | \*Weekly Guided Notes due in class |
| 8/23 | Medical (General Physician) | \*Weekly Guided Notes due in class |
| 8/25 | Auburn Urgent Care-meet off campus |  |
| 8/30 | Medical (Eye Doctor) | \*Weekly Guided Notes due in class\*Auburn Urgent Care Community Outing Discussion Question and pictures due on Canvas |
| 9/1 | Visit Basden Eye Care with Dr. Brett Basden-meet off campus |  |
| 9/6 | No Class-Labor Day |  |
| 9/18 | Visit EUVH with Dr. Austin Patten-meet off campus |  |
| 9/13 | Transportation in Community | \*Weekly Guided Notes due in class\* Vet Community Outing Discussion Question and pictures due on Canvas |
| 9/15 | Uber/Lyft/ Lee Russel Assignment with WINGS-meet off campus |  |
| 9/20 | Public Library | \*Weekly Guided Notes due in class\* WINGS Community Outing Discussion Question and pictures due on Canvas |
| 9/22 | Visit Auburn Public Library with Director Chris Warren-meet off campus |  |
| 9/27 | Parks and Rec | \*Weekly Guided Notes due in class\* Library Community Outing Discussion Question and pictures due on Canvas |
| 9/29 | Visit Auburn Parks and Rec with Elizabeth Kaufman-meet off campus |  |
| 10/4 | Financial (Banking) | \*Weekly Guided Notes due in class\* Parks and Rec Community Outing Discussion Question and pictures due on Canvas |
| 10/6 | Visit Regions Bank with Mr. Clay Milton-meet off campus |  |
| 10/11 | Social Media in the Community  | \*Weekly Guided Notes due in class\*Bank Community Outing Discussion Question and pictures due on Canvas |
| 10/13 | Guest Lecturer: Daniel Chesser, Public Relations for Auburn City Schools | \*Social Media Apps or Reflection due in class |
| 10/18 | Health and Wellness/Spiritual | \*Weekly Guided Notes due in class |
| 10/20 | Guest Lecturer: Cole Limbaugh, FCA | \*Goals Activity due in class |
| 10/25 | Voting Registration/DMV ID’s | \*Weekly Guided Notes due in class |
| 10/27 | Visit DMV-meet off campus | \*DMV Community Outing Discussion Question and pictures due on Canvas |
| 11/1 | Post Office | \*Weekly Guided Notes due in class |
| 11/3 | Visit local Post Office-meet off campus |  |
| 11/8 | -End of Semester Outing Plan-Flipping Book Intro | \* Post Office Community Outing Discussion Question and pictures due on Canvas |
| 11/10 | End of Semester Outing –meet off campus  |  |
| 11/15 | Flipping Book Recap and Work Day | \*Community Outing Discussion Question and pictures due on Canvas |
| 11/17 | -Flipping Book Presentations-Post-Test | \*Present Flipping Books in class\*Post-test due in class |
| 11/22 | NO CLASS| Thanksgiving Break |  |
| 11/24 | NO CLASS | Thanksgiving Break |  |

|  |  |  |
| --- | --- | --- |
| **Activity** | **Points** | **Grading Scale**  |
| Pre Test  | 10 | A90% - 100% |
| Reflection Discussions  | 80 | B80% - 89%  |
| Guided Notes  | 80 | C70%-79% |
| Flipping Book  | 100 | D 60%-69% |
| Google Survey | 10 | F59% and below  |
| Post Test  | 10 |  |
| Total Possible: | 290 |

**Course Requirements/Evaluation**

Course Assignments:

1.) Students will complete guided notes, in class for all weekly lessons to ensure acquisition of pre-requisite skills to navigate local businesses successfully during instructional community outings.

2.) Students will complete a discussion question and/or reflection for each community outing to reflect on the overall experience, assess their knowledge of the participating effectively in the community outing, and identify areas of growth for each community experience.

3.) Students will participate in a pre and post-test to gauge how much they know, and how much they have learned.

**Class Policy Statements:**

**Participation**: Students are expected to participate in all class activities. Assignments are due on announced dates. Unexcused late assignments are unacceptable. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work. Students must satisfy all course objectives to pass the course.

**Assignments:** Written assignments are expected to be typed and are to be of high a quality. Assignments must be turned in the day the assignment is due and during the regularly scheduled class time on Canvas. All assignments should be posted on Canvas under there corresponding Assignment link. Please do not email assignments. No late assignments will be accepted unless accompanied by an excuse approved by the university.

**Excused** **Absences**: Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) for more information on excused absences (<http://www.auburn.edu/student_info/student_policies/>).

**Make-Up Policy**: Arrangement to make up missed major examination (e.g. hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. Except in unusual circumstances, such as continued absence of the student or the advent of University holidays, a make-up exam will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins. The format of the make-up exam will be online via Canvas.

**Written Assignments** are expected to be prepared using word processing software (or other assignment appropriate software e.g., PowerPoint for poster project), grammatically accurate, and free of spelling and typographical errors. Written assignments should be prepared in accordance with the latest edition of the American Psychological Association (APA) Publication Manual.

**Disability Accommodations:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

**Honesty Code:**  All portions of the Auburn University student academic honesty code (Title XII) found in the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

**Course Contingency:** If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.

**Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* + Engage in responsible and ethical professional practices
	+ Contribute to collaborative learning communities
	+ Demonstrate a commitment to diversity
	+ Model and nurture intellectual vitality

**Face Coverings:**

Given the recent surge in COVID-19 cases across our state and nation, Auburn University will require **all individuals to wear face coverings inside all Auburn University buildings and on university transportation (including Tiger Transit), beginning Tuesday, Aug. 3.**

The revised face coverings policy aligns with the latest [guidance from the CDC](https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated-guidance.html) as well as recommendations from university medical staff, local health officials and the Alabama Department of Public Health. Beyond this temporary measure, Auburn does not intend to adjust operational or instructional plans.