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| EAGL 1101  **Transition to**  **Postsecondary Education**  **Fall 2022**  **- - - - - - - - - -**  **Department of Special Education, Rehabilitation, and Counseling**  **College of Education**  Instructor Information  **Ms. Emmaree Wilson**  Office: 136-E Foy  emw0027@auburn.edu |  |

**AUBURN UNIVERSITY**

**DEPARTMENT OF SPECIAL EDUCATION, REHABILITATION, AND COUNSELING**

**Course Syllabus**

**Course Number EAGL 1101**

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| **Course Title** | Transition to Postsecondary Education |
| **Credit Hours** | 3 credit hours |
| **Course Meetings** | Tuesdays & Thursdays 8:15 – 9:15 |
| **Prerequisites** | E1 EAGLES Student |
| **Corequisites** | N/A |
| **Professor** | Ms. Emmaree Wilson |
| **Office Location** | 136-E Foy |
| **Phone/E-mail** | emw0027[auburn.edu](mailto:JLH0022@auburn.edu) |
| **Office Hours** | By appointment |
| \*this syllabus is subject to change based on University recommendations and guidance | |

1. **Date Syllabus Prepared:** Updated June 2022
2. **Textbooks or Major Resources-** There are no required textbooks for this course. All students will have internet access to libraries, learning centers, and/or laboratories that will facilitate their successful completion of the course. See “Who’s Future is it anyway?” <http://www.ou.edu/education/centers-and-partnerships/zarrow/transition-education-materials/whos-future-is-it-anyway>
3. **Course Description-** This course provides an introduction to life as a student on a college campus. It will include an overview of skills needed to manage daily life, support health and wellness and engage in social interactions on-campus.
4. **Student Learning Outcomes:**
5. Learn about common transitional issues and how they impact daily life through participating in class discussions.
6. Explore goal setting, motivation, and personal attitude through creating a vision board.
7. Utilize and learn more about student service resources through a visit to the student center and tour of the campus library and learning about the resources available.
8. Demonstrate the application of academic and study skills through turning in completed class notes.
9. Demonstrate understanding of how to use transportation and campus navigation through application activities.

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| **Transition to Post-secondary Education** | | | |
| **DAY** | **DATE** | **CLASS** | **ASSIGNMENT DUE** |
| Week  1 | August 16 | Introduce Expectations  Canvas Overview | Begin ARC Pretest  Syllabus Quiz Due |
| August 18 | Getting to the Basics #EAGLES  ARC Pretest | Pretest |
| Week  2 | August 23 | Email Etiquette | Guided Notes due at the end of class |
| August 25 | Email Etiquette | Application Activity |
| Week  3 | August 30 | Navigation Checklist | Application Activity |
| September 1 | Navigation Checklist | Application Activity |
| Week  4 | September 6 | Managing Your Tiger Card | Guided Notes due at the end of class |
| September 8 | Student Center Visit |  |
| Week  5 | September 13 | How to be an Auburn University Student | Guided Notes due at the end of class |
| September 15 | Library Tour | Application Activity |
| Week  6 | September 20 | How to get involved at Auburn University | Guided Notes due at the end of class |
| September 22 | Student Organizations & AU Involve |  |
| Week  7 | September 27 | Goals & Vision Board | Guided Notes due at the end of class |
| September 29 | Vison Board | Application Activity |
| Week  8 | October 4 | Campus Safety & Navigation Checklist Tier 3 |  |
| October 6 | Fall Break – No Class | |
| Week  9 | October 11 | Tiger Transit | Guided Notes due at the end of class |
| October 13 | Tiger Transit | Application Activity |
| Week  10 | October 18 | Tiger Transit | Application Activity |
| October 20 | Tiger Transit & Navigation Checklist Tier 5 | Application Activity |
| Week  11 | October 25 | Healthy Habits | Guided Notes due at the end of class |
| October 27 | Healthy Habits | Application Activity |
| Week  12 | November 1 | Learning about disabilities | Guided Notes due at the end of class |
| November 3 | How my disability affects me and what supports help me | Application Activity |
| Week  13 | November 8 | Interpersonal Skills |  |
| November 10 | How you Appear to Others |  |
| Week  14 | November 15 | What Does Auburn Mean to Me? | Application Activity |
| November 17 | What Does Auburn Mean to Me? | Application Activity |
| Week  15 | November 22 | Thanksgiving Break | No Class | |
| November 24 |
| Week  16 | November 29 | What Does Auburn Mean to Me? | Application Activity |
| December 1 | Post Test | Post Test |

**Course Requirements/Evaluation**

Course Assignments:

1. Vision Board- Students will complete a vision board based on their personal goals and interests to be completed by the end of the semester. This will assist the students in self-advocacy as well as interest exploration.
2. Student Center Visit and RBD Library Visit- The students will visit the student center on a class visit in order to learn about the student service resources available. This will assist the students in better navigating the buildings as well as becoming aware of where to go to get involved in campus activities and opportunities.
3. Class Notes- Students will be required to turn in one completed page of notes each week. This will assist the students in demonstrating and practicing academic and study skills.
4. Transportation Skills - Each student will be required to participate in a class outing to learn about the Tiger Transit and how to use it on route. This will assist the students with self-advocacy and achieving independence.

**Class Policy Statements:**

**Participation**: Students are expected to participate in all class activities. Assignments are due on announced dates. Unexcused late assignments are unacceptable. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work. Students must satisfy all course objectives to pass the course.

**Assignments:** Written assignments are expected to be typed and are to be of high a quality. Assignments must be turned in the day the assignment is due and during the regularly scheduled class time on Canvas. All assignments should be posted on Canvas under there corresponding Assignment link. Please do not email assignments. No late assignments will be accepted unless accompanied by an excuse approved by the university.

**Excused** **Absences**: Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) for more information on excused absences (<http://www.auburn.edu/student_info/student_policies/>).

**Make-Up Policy**: Arrangement to make up missed major examination (e.g. hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. Except in unusual circumstances, such as continued absence of the student or the advent of University holidays, a make-up exam will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins. The format of the make-up exam will be online via Canvas.

**Written Assignments** are expected to be prepared using word processing software (or other assignment appropriate software e.g., PowerPoint for poster project), grammatically accurate, and free of spelling and typographical errors. Written assignments should be prepared in accordance with the latest edition of the American Psychological Association (APA) Publication Manual.

**Disability Accommodations:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

**Honesty Code:**  All portions of the Auburn University student academic honesty code (Title XII) found in the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

**Course Contingency:** If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.

**Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* + Engage in responsible and ethical professional practices
  + Contribute to collaborative learning communities
  + Demonstrate a commitment to diversity
  + Model and nurture intellectual vitality

**Face Coverings:**

Effective February 23, 2022, face coverings will be optional for all individuals on Auburn University’s campus. Faculty members may require face coverings in their classroom if the faculty member has a face coverings requirement in the course syllabus.

Auburn no longer requires masks to be worn on Tiger Transit buses, campus shuttles or at campus transportation hubs and stops. At this time, it is uncertain whether the decision will be appealed. [The CDC continues to recommend](https://www.cdc.gov/quarantine/masks/mask-travel-guidance.html) that people wear masks in indoor public transportation settings.

Face coverings must be worn by everyone in the following areas:

* Healthcare settings, such as the Auburn University Pharmaceutical Care Center, the Auburn University employee and student pharmacies, the College of Veterinary Medicine hospitals and clinic and the Auburn University Medical Clinic.
* Other areas marked by official university signage or otherwise clearly communicated by the university.

[The complete policy can be found here.](https://sites.auburn.edu/admin/universitypolicies/Policies/UsageOfFaceCoveringsPolicy.pdf)

The revised face coverings policy aligns with the latest [guidance from the CDC](https://www.cdc.gov/coronavirus/2019-ncov/vaccines/fully-vaccinated-guidance.html) as well as recommendations from university medical staff, local health officials and the Alabama Department of Public Health. Beyond this temporary measure, Auburn does not intend to adjust operational or instructional plans.

**Course Delivery Changes Related to COVID-19** Please be aware that the situation regarding COVID-19 is frequently changing, and the delivery mode of this course may adjust accordingly. In the event that the delivery method is altered, please be assured that the learning goals and outcomes of the course will not change; however, some aspects of the course will change in terms of the mode of delivery, participation, and testing methods. Those details will be shared via Canvas as soon as possible. Please be prepared for this contingency by ensuring that you have access to a computer and reliable Internet.