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| EAGL 0310**Community Engagement****Fall 2022****- - - - - - - - - -****Department of Special Education, Rehabilitation, and Counseling****College of Education**Instructor Information**Mrs. Lauren Ozment**Office: FOY 136 C lew0024@auburn.edu  |  |

**AUBURN UNIVERSITY**

**DEPARTMENT OF SPECIAL EDUCATION, REHABILITATION, AND COUNSELING**

**Course Syllabus**

**Course Number: EAGL 3101**

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| **Course Title** | Community Engagement |
| **Credit Hours** | 3 credit hours  |
| **Course Meetings** | T/TH 8:30-9:45am |
| **Prerequisites** | Completed the Basic Portion of the EAGLES Program |
| **Corequisites** | N/A |
| **Professor** | Mrs. Lauren Ozment |
| **Office Location** | Foy 136C |
| **Phone/E-mail** | lew0024@auburn.edu  |
| **Office Hours**  | By appointment  |
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1. **Date Syllabus Prepared:** Updated August 2022
2. **Textbooks or Major Resources-** There are no required textbooks for this course. All students will have internet access to libraries, learning centers, and/or laboratories that will facilitate their successful completion of the course.
3. **Course Description-** The goal of this course is to teach third year EAGLES students how to generalize skills they have learned into a community setting. Students are taught how access all supports, like going to the post office, the eye doctor, and taking their animal to the vet, in their community independently. This course is meant to introduce students to the Auburn community so they can be engaged citizens through application-based lessons.
4. **Student Learning Outcomes:**
	1. Student will evaluate community engagement skills for effectively navigating and participating as an active member in a local community through completing discussion questions on his or her participation during community experience application-based lessons.
	2. Student will develop independence as an active member of a community by demonstrating the necessary pre-requisite skills to successfully participate in a community outing (i.e. scheduling transportation, coordinating meeting times, locating documents needed for identification.)
	3. Student will demonstrate understanding of appropriate social skills for engaging in community activities during community engagement application-based lessons throughout the Auburn community.
	4. Student will reflect on personal growth, areas of improvement, and goals for community participation through reflections on community engagement application-based lessons and his or her personal experience within the Auburn community.
	5. Student will create and coordinate a community engagement outing based on Auburn community event schedule, time of year, and personal class schedule.

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| DATE | CLASS | ASSIGNMENT DUE |
| 8/16 | -EAGL 3101 Syllabus-Google Form-Pre-Test | \*Complete Google Form in class\*Pre-test in class |
| 8/18 | Community BasicsDr. Drew-Workplace Safety  | \*Weekly Guided Notes due in class |
| 8/23 | Medical (General Physician)Dr. Drew-Workplace Safety | \*Weekly Guided Notes due in class |
| 8/25 | Transportation in Community | \*Weekly Guided Notes due in class |
| 8/30 | Medical (Eye Doctor) | \*Weekly Guided Notes due in class |
| 9/1 | Visit Basden Eye Care with Dr. Brett Basden |  |
| 9/6 | Vet | \*Weekly Guided Notes due in class\* Eyecare Discussion Question and pictures due on Canvas |
| 9/8 | Visit EUVH with Dr. Austin Patten-meet off campus |  |
| 9/13 | Lee Russell, Uber, Lyft Assignment with a WING |  |
| 9/15 | OSHA Training  | \*Transportation Picture and Reflection due in Canvas  |
| 9/20 | Public Library | \*Weekly Guided Notes due in class |
| 9/22 | Visit Auburn Public Library  |  |
| 9/27 | Parks and Rec | \*Weekly Guided Notes due in class\* Library Community Outing Discussion Question and pictures due on Canvas |
| 9/29 | OSHA Training |  |
| 10/4 | Financial | \*Weekly Guided Notes due in class |
| 10/6 | NO CLASS FALL BREAK |  |
| 10/11 | Social Media in the Community | \*Weekly Guided Notes due in class\*Bank Community Outing Discussion Question and pictures due on Canvas |
| 10/13 | OSHA Training  |  |
| 10/18 | Guest Lecturer: Daniel Chesser, Public Relations for Auburn City Schools | \*Social Media Apps or Reflection due in class |
| 10/20 | OSHA Training  |  |
| 10/25 | OSHA Training  |  |
| 10/27 | OSHA Training  |  |
| 11/1 | Voting Registration/DMV ID’s | \*Weekly Guided Notes due in class |
| 11/3 | NO CLASS-EAGLES Interviews |  |
| 11/8 | Post Office | \*Weekly Guided Notes due in class\*DMV Community Outing Discussion Question and pictures due on Canvas |
| 11/10 | Visit local Post Office-off campus |  |
| 11/15 | -End of Semester Outing Plan-Flipping Book Intro/Work day | \* Post Office Community Outing Discussion Question and pictures due on Canvas |
| 11/17 | End of Semester Outing |  |
| 11/22 | NO CLASS-THANKSGIVING BREAK |  |
| 11/24 | NO CLASS-THANKSGIVING BREAK |  |
| 11/29 | Flipping Book Recap and Work Day | \*Community Outing Discussion Question and pictures due on Canvas |
| 12/1 | -Flipping Book Presentations-Post-Test | \*Present Flipping Books in class\*Post-test due in class |

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| **Activity** | **Points** | **Grading Scale**  |
| Pre Test  | 10 | A90% - 100% |
| Reflection Discussions  | 80 | B80% - 89%  |
| Guided Notes  | 80 | C70%-79% |
| Flipping Book  | 100 | D 60%-69% |
| Google Survey | 10 | F59% and below  |
| Post Test  | 10 |  |
| Total Possible: | 290 |

**Course Requirements/Evaluation**

Course Assignments:

1.) Students will complete guided notes, in class for all weekly lessons to ensure acquisition of pre-requisite skills to navigate local businesses successfully during instructional community outings.

2.) Students will complete a discussion question and/or reflection for each community outing to reflect on the overall experience, assess their knowledge of the participating effectively in the community outing, and identify areas of growth for each community experience.

3.) Students will participate in a pre and post-test to gauge how much they know, and how much they have learned.

**Class Policy Statements:**

**Participation**: Students are expected to participate in all class activities. Assignments are due on announced dates. Unexcused late assignments are unacceptable. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work. Students must satisfy all course objectives to pass the course.

**Assignments:** Written assignments are expected to be typed and are to be of high a quality. Assignments must be turned in the day the assignment is due and during the regularly scheduled class time on Canvas. All assignments should be posted on Canvas under there corresponding Assignment link. Please do not email assignments. No late assignments will be accepted unless accompanied by an excuse approved by the university.

**Excused** **Absences**: Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) for more information on excused absences (<http://www.auburn.edu/student_info/student_policies/>).

**Make-Up Policy**: Arrangement to make up missed major examination (e.g. hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. Except in unusual circumstances, such as continued absence of the student or the advent of University holidays, a make-up exam will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins. The format of the make-up exam will be online via Canvas.

**Written Assignments** are expected to be prepared using word processing software (or other assignment appropriate software e.g., PowerPoint for poster project), grammatically accurate, and free of spelling and typographical errors. Written assignments should be prepared in accordance with the latest edition of the American Psychological Association (APA) Publication Manual.

**Disability Accommodations:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

**Honesty Code:**  All portions of the Auburn University student academic honesty code (Title XII) found in the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

**Course Contingency:** If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.

**Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* + Engage in responsible and ethical professional practices
	+ Contribute to collaborative learning communities
	+ Demonstrate a commitment to diversity
	+ Model and nurture intellectual vitality