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| EAGL 0320**Transition to Independent Living: Off-Campus Living** **Fall 2022****- - - - - - - - - -****Department of Special Education, Rehabilitation, and Counseling****College of Education**Instructor Information**Mrs. Stephanie Willis, M.S. CCC-SLP**Office: 136-D Foy Buildingstephaniewillis@auburn.edu |  |

**AUBURN UNIVERSITY**

**DEPARTMENT OF SPECIAL EDUCATION, REHABILITATION, AND COUNSELING**

**Course Syllabus**

**Course Number EAGL 0320**

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| **Course Title** | Transition to Independent Living: Off-Campus Living  |
| **Credit Hours** | 3 Credit Hours  |
| **Course Meetings** | Tuesdays and Thursdays 11:00 a.m. to 12:00 p.m.  |
| **Prerequisites** | EAGLES Program Basic Program Completion  |
| **Corequisites** | Third Year EAGLES Student |
| **Professor** | Mrs. Stephanie Willis, M.S. CCC – SLP |
| **Office Location** | 136-D Foy Building |
| **Phone/E-mail** | stephaniewillis@auburn.edu  |
| **Office Hours**  | By Appointment  |

1. **Date Syllabus Prepared:** Updated May 2022
2. **Textbooks or Major Resources-** There are no required textbooks for this course. All students will have internet access to libraries, learning centers, and/or laboratories that will facilitate their successful completion of the course.
3. **Course Description-**The goal of this course is to teach third and fourth year EAGLES students how to generalize skills they have learned into a community setting. Students have access to almost all their basic needs on a college campus, however, to successfully transition, students need to learn how to access these supports in their community and how to access them independently. This course is meant to introduce students to the Auburn community so they can be engaged citizens through application-based lessons.
4. **Student Learning Outcomes:**
* Student will evaluate living arrangement requirements and personal means to live independently or semi-independently by exploring the current housing market and availability in desired locations.
* Student will demonstrate appropriate independent living skills by completing application-based activities such as identifying transportation in the community and accessing community resources.
* Student will demonstrate an understanding of living independently or semi-independently by listing responsibilities associated with maintenance and housing upkeep.
* Student will utilize time management to create a schedule that allots for all aspects of living independently such as attending class, cooking, commuting to work, cleaning, and attending social events.

**Course Requirements/Evaluation:**

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| Day | Date  | Class | Assignment Due |
| Week 1 | Tues, 08/16 | EAGL 3102 SyllabusPre-Test  | Pre Test due in class |
| Week 1 | Thurs, 08/18 | **Off-Campus Living Outing**  |  |
| Week 2 | Tues, 08/23 | Navigating Community | Weekly Guided Notes due in Class  |
| Week 2 | Thurs, 08/25 | **Application-Based Activity** | Canvas Discussion: Have you been following your cleaning schedule? If you have not, why? Due Monday, 08/29 by 5:00 p.m. |
| Week 3 | Tues, 08/30 | Off-Campus Safety – Auburn City Police Department  | Guest Speaker Quiz |
| Week 3 | Thurs, 09/01 | **Application-Based Activity** | Canvas Discussion: How are you doing navigating your community since beginning the Advanced Program? Are there any challenges? Due Monday, 09/05 by 5:00 p.m. |
| Week 4 | Tues, 09/06 | Off-Campus Safety – Auburn City Fire Department | Guest Speaker Quiz |
| Week 4 | Thurs, 09/08 | **Application-Based Activity** | Canvas Discussion: What are you enjoying about being in the Advanced Program? Are you encountering any challenges? Due Monday, 09/12 by 5:00 p.m. |
| Week 5 | Tues, 09/13 | Meal Prep & Grocery Shopping | Weekly Guided Notes due in Class |
| Week 5 | Thurs, 09/15 | **Application-Based Activity** | Canvas Discussion: What do you do in your daily life to stay safe? Did you learn something new from the Off-Campus Safety Presentations? Due Monday, 09/19 by 5:00 p.m. |
| Week 6 | Tues, 09/20 | Meal Prep & Cooking | Weekly Guided Notes due in Class |
| Week 6 | Thurs, 09/22 | **Application-Based Activity** | Grocery List & Meal Plan Due |
| Week 7 | Tues, 09/27 | Cleaning & Organization | Weekly Guided Notes due in Class |
| Week 7 | Thurs, 09/29 | **Application-Based Activity**  | Canvas Discussion: Are you keeping to a scheduled routine? Are you struggling to get to class or work on time? If so, what could be adjusted? Due Monday, 10/03 by 5:00 p.m. |
| Week 8 | Tues, 10/04 | **Off-Campus Living Outing**  |  |
| Week 8 | Thurs, 10/06 | Fall Break – No Class |  |
| Week 9 | Tues, 10/11 | Roommate Dynamics  | Weekly Guided Notes due in Class |
| Week 9 | Thurs, 10/13 | **Application-Based Activity** | Canvas Discussion: How often are you grocery shopping and cooking at home? Are you using all your groceries? How often do you eat out? Due Monday, 10/17 by 5:00 p.m. |
| Week 10 | Tues, 10/18 | Taking Care of Yourself | Weekly Guided Notes due in Class |
| Week 10 | Thurs, 10/20 | **Application-Based Activity** | Canvas Discussion:  |
| Week 11 | Tues, 10/25 | General Home Maintenance  | Weekly Guided Notes due in Class |
| Week 11 | Thurs, 10/27 | **Application-Based Activity** | Canvas Discussion: What have you found helpful when trying to follow a budget? What do you find the most challenging when sticking to a budget? Due Monday, 10/31 by 5:00 p.m. |
| Week 12 | Tues, 11/01 | **Off-Campus Living Outing** |  |
| Week 12 | Thurs, 11/03 | Fall 2023 Interview – No EAGLES Classes |  |
| Week 13 | Tues, 11/08 | Recycling 101  | Weekly Guided Notes due in Class |
| Week 13 | Thurs, 11/10 | **Application-Based Activity** | Canvas Discussion: What did you find helpful about this class? What did you think did not need to be covered in this class? What do you think should have been covered but was not? Due Monday, 11/14 by 5:00 p.m. |
| Week 14 | Tues, 11/15 | Everyday Hygiene | Weekly Guided Notes due in Class |
| Week 14 | Thurs, 11/18 | Dressing for Different Occasions | Weekly Guided Notes due in Class |
| Week 15 | Tues, 11/22 | Thanksgiving Break – No class  |  |
| Week 15 | Thurs, 11/24 | Thanksgiving Break – No class |  |
| Week 16 | Tues, 11/29 | Post Test | Post Test due in class |
| Week 16 | Thurs, 12/01 | **Off-Campus Class Outing** | Last Day of Class |

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| **Activity**  | **Points** | **Grading Scale**  |
| Pre Test | 20 | A90% - 100% |
| Application Activities | 110 | B80% - 89% |
| Guided Notes | 110 | D60% - 69% |
| Post Test | 20 | F59% and below |
| **Total Possible:** | 260 |  |

**Class Policy Statements:**

**Excused Absences.** Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the Student Policy eHandbook for more information on excused absences,

<http://www.auburn.edu/student_info/student_policies/>.

**Make-up Policy.** Arrangement to make up missed assignments (e.g., site visits) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. Except in unusual circumstances, such as continued absence of the student or the advent of University holidays, make-up assignments will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up assignment(s) will be arranged during the last three days before the final exam period begins.

**Auburn University Policy on Classroom Behavior.** “. . . Behavior in the classroom that impedes teaching and learning and creates obstacles to this goal [learning] is considered disruptive and therefore subject to sanctions. . .Students have the responsibility of complying with behavioral standards. . .Examples of improper behavior in the classroom (including the virtual classroom of e-mail, chat rooms, telephony, and web activities associated with courses) may include, but are not limited to the following: arriving after a class has begun, eating or drinking, use of tobacco products, monopolizing discussion, persistent speaking out of turn, distractive talking, including cell phone usage, audio or video recording of classroom activities or the use of electronic devices without the permission of the instructor, refusal to comply with reasonable instructor directions, employing insulting language or gestures, verbal, psychological, or physical threats, harassment, and physical violence.”

See Student Policy eHandbook, <https://sites.auburn.edu/admin/universitypolicies/Policies/PolicyonClassroomBehavior.pdf>.

**Academic Honesty Code:** All portions of the Auburn University student academic honesty code (Title XII <https://sites.auburn.edu/admin/universitypolicies/Policies/AcademicHonestyCode.pdf>) found in the *Student Policy eHandbook* will apply to university courses All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee. Students are to read the honesty code carefully, making sure they understand the policy, its implications for their work (e.g., tests, reports, papers, projects), and the consequences of code violation. Non-compliance with this policy will result in formal action with the university academic honesty procedures. Among other things, are responsible for understanding the definition of plagiarism. Individuals are to (a) reference materials they use, and (b) reference only material they access directly. Individuals who copy or use ideas from the works of others without properly acknowledging the author, risk grave consequences.

**Assignments.** All written assignments are expected to conform to the current style manual of the American Psychological Association (APA) Publication Manual. Written assignments are expected to be typewritten, grammatically accurate, and free of spelling and typographical errors. Assignments are to be of a quality that would be expected of a professional. Assignments must be turned in the day the assignment is due by the time listed on Canvas. All assignments should be posted on Canvas under there corresponding Assignment link. Please do not email assignments. Also, assignments must be turned in by the student completing the assignment. No late assignments will be accepted unless accompanied by an excuse approved by the university.

**Course Contingency.** If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.

**Accommodations for Students with Disabilities.** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

**Student Academic Grievance Policy.** The purpose of this university policy is to “resolve academic grievances of students, which results from actions of faculty or administration. This resolution should be achieved at the lowest level and in the most equitable way. The burden of proof rests with the complainants.” Refer to the ***Student Academic Grievance Process Summary*** of the [*Student Policy eHandbook*](file:///F%3A%5C05-SPRING%2018%5Cauburn.edu%5Cstudentpolicies) *(*[*auburn.edu/studentpolicies*](http://www.auburn.edu/studentpolicies)*)* for more information.

**Liability Coverage.** Student’s officially registered and enrolled at Auburn University are covered by professional liability insurance in the amount of $1,000,000. Students who may need to document this coverage may request such from the College of Education’s Educational Services Office. The phone number for this office is 334-844-4448.

**Professionalism.** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework, <http://education.auburn.edu/aboutus/conceptfmwrk.html>. These professional commitments or dispositions are listed below:

* + Engage in responsible and ethical professional practices;
	+ Contribute to collaborative learning communities;
	+ Demonstrate a commitment to diversity; and
	+ Model and nurture intellectual vitality.