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| EAGL 0420  **Agency Awareness**  ***Fall 2022***  **- - - - - - - - - -**  **Department of Special Education, Rehabilitation, and Counseling**  **College of Education**  Instructor Information  **Mrs. Lauren Ozment**  Office: 136C Foy  Lew00024@auburn.edu |  |

**AUBURN UNIVERSITY**

**DEPARTMENT OF SPECIAL EDUCATION, REHABILITATION, AND COUNSELING**

**Course Syllabus**

**Course Number EAGL 0420**

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| **Course Title** | **Employment Exploration** |
| **Credit Hours** | 3 hours |
| **Course Meetings** | T/TH 10-11:00am |
| **Prerequisites** | Basic Program Classes |
| **Corequisites** | Advanced Program Coursework |
| **Professor** | Mrs. Lauren Ozment |
| **Office Location** | Foy 136C |
| **Phone/E-mail** | [lew0024@auburn.edu](mailto:lew0024@auburn.edu) |
| **Office Hours** | By appointment |
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1. **Date Syllabus Prepared:** Updated August 2022
2. **Textbooks or Major Resources-** There are no required textbooks for this course. All students will have internet access to libraries, learning centers, and/or laboratories that will facilitate their successful completion of the course.
3. **Course Description-** In this course, students identify, explore, and interact with agencies that will benefit them post program. Students learn resources available to individuals intellectual with disabilities and how to access and utilize the agencies. Students learn the benefits of each agency related to employment, independent living, and community living upon completion of the program.
4. **Student Learning Outcomes:**
   1. Students will explore agencies that relate to advocacy and all transition domains: Employment, Personal/Social, Independent Living, and Academics.
   2. Students will identify potential agencies for engagement post program through research, guest speakers, and community outings.
   3. Students will connect with agencies that are applicable to their personal career and independent living goals.
   4. Students will gain knowledge and understanding of their rights and supports for individuals with disabilities.
   5. Students will develop professional and self-advocacy skills through participating in a student-led agency fair.

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| Class | Topic | Assignment Due |
| 8/16 | Syllabus Overview  PollEveryone  Pre-test | Pre-Test |
| 8/18 | Agency Overview-Transition Domains | Weekly Guided Notes  Reflection in Canvas |
| 8/23 | **Alabama Department of Rehabilitation Services**  [ADRS | Alabama Department of Rehabilitation Services](https://www.rehab.alabama.gov/services/sail) | Weekly Guided Notes |
| 8/25 | What does your state offer? | Weekly Guided Notes |
| 8/30 | **Vocation Rehabilitation**  [ADRS | Alabama Department of Rehabilitation Services](https://www.rehab.alabama.gov/services/vr/vr) | Weekly Guided Notes |
| 9/1 | Guest Speaker-VR | Reflection in Canvas |
| 9/6 | **Auburn University Mental Health Services** | Weekly Guided Notes |
| 9/8 | On-Campus Visit to the Zen-Den | Reflection in Canvas |
| 9/13 | **State of Alabama Independent Living**  [ADRS | Alabama Department of Rehabilitation Services](https://www.rehab.alabama.gov/services/sail) | Weekly Guided Notes |
| 9/15 | Guest Speaker-EAGLES Alum | Reflection in Canvas |
| 9/20 | **The Arc of Alabama**  [The Arc of Alabama](http://thearcofal.org/) | Weekly Guided Notes |
| 9/22 | Application Activity Due | Application Activity: Do you know your Rights? Clips Video |
| 9/27 | **Alabama Disabilities Advocacy Program**  [Alabama Disabilities Advocacy Program (ADAP) - Alabama Disability Advocacy Program (ua.edu)](https://adap.ua.edu/) | Weekly Guided Notes |
| 9/29 | Application Activity Due | Application Activity: Advocacy Hashtag |
| 10/4 | **Legal Services Alabama**  [Home - Legal Services Alabama](https://legalservicesalabama.org/) | Weekly Guided Notes |
| 10/6 | No Class-Fall Break |  |
| 10/11 | **Alabama Medicaid**  [Alabama Medicaid](https://medicaid.alabama.gov/content/6.0_LTC_Waivers/6.1_HCBS_Waivers.aspx) | Weekly Guided Notes |
| 10/13 | Alabama Council of Developmental Disabilities | Weekly Guided Notes |
| 10/18 | Research Day 1 |  |
| 10/20 | Research Day 2-Present |  |
| 10/25 | Bitty and Beau’s- Meet with EAGLES Alumni | Reflection in Canvas |
| 10/27 | **National Disability Rights Network**  [National Disability Rights Network - P&A - CAP | NDRN](https://www.ndrn.org/) | Weekly Guided Notes |
| 11/1 | Application Activity Due | Application Activity: Take Action! |
| 11/3 | EAGLES Interviews-NO CLASS |  |
| 11/8 | AU Career Center |  |
| 11/10 | Post-Test/ Final Project Assignment | Post Test |
| 11/15 | Final Project Work Day |  |
| 11/17 | Final Project Work Day-Flyer |  |
| 11/22 | NO CLASS THANKSGIVING BREAK |  |
| 11/24 | NO CLASS THANKSGIVING BREAK |  |
| 11/29 | Final Project Presentations | Final Project |

1. **Course Requirements/Evaluation**

**Course Assignments:**

1. **Pre and Post Test:** Students will participate in a pre and post-test to gauge how much they know, and how much they have learned
2. **Reflection Discussion Questions:** Students will complete a discussion question and/or reflection for each guest lecturer and community outing to reflect on the overall understanding of the agency and how they could benefit from the agency post program.
3. **Guided Notes:** Students will complete guided notes, in class for all weekly lessons to ensure acquisition of background knowledge to benefit from guest lecturers and community outings.
4. **Do you Know your Rights Clips Video:** Students will create a video that explains their rights outlined by the Arc of Alabama Resource website. Students will state their rights and provide a reflection on what they learned through identify their rights as an individual with a disability.
5. **Take Action! Activity:** Students will complete two Take Action Modules to advocate for a change in policy for individuals with disabilities from the National Disability Rights Network.
6. **Advocacy Hashtag Activity:** Students will discuss an area that would like to see improved for individuals with disabilities, write two action steps to take action for the cause, and create a meaningful hashtag to spread the word for awareness on their platform.
7. **Agency Fair:** Students will host an agency fair to present all agencies discussed throughout the course for their final project of the semester.

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| **Activity** | **Points** | **Grading Scale** |
| Pre Test | 10 | A  90% - 100% |
| Reflection Discussions | 30 | B  80% - 89% |
| Guided Notes | 60 | C  70%-79% |
| Clips Video | 40 | D  60%-69% |
| Take Action | 40 | F  59% and below |
| Advocacy Hashtag | 40 |  |
| Agency Fair | 100 |
| Post Test | 10 |
| Total Possible: | 290 |

**Class Policy Statements:**

**Participation**: Students are expected to participate in all class activities. Assignments are due on announced dates. Unexcused late assignments are unacceptable. It is the student’s responsibility to contact the instructor if assignment deadlines are not met. Students are responsible for initiating arrangements for missed work. Students must satisfy all course objectives to pass the course.

**Assignments:** Written assignments are expected to be typed and are to be of high quality. Assignments must be turned in the day the assignment is due and during the regularly scheduled class time on Canvas. All assignments should be posted on Canvas under the corresponding assignment link. Please do not email assignments. No late assignments will be accepted unless accompanied by an excuse approved by the university.

**Excused** **Absences**: Students are granted excused absences from class for the following reasons: Illness of the student or serious illness of a member of the student’s immediate family, the death of a member of the student’s immediate family, trips for student organizations sponsored by an academic unit, trips for University classes, trips for participation in intercollegiate athletic events, subpoena for a court appearance, and religious holidays. Students who wish to have an excused absence from this class for any other reason must contact the instructor in advance of the absence to request permission. The instructor will weigh the merits of the request and render a decision. When feasible, the student must notify the instructor prior to the occurrence of any excused absences, but in no case shall such notification occur more than one week after the absence. Appropriate documentation for all excused absences is required. Please see the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) for more information on excused absences (<http://www.auburn.edu/student_info/student_policies/>).

**Make-Up Policy**: Arrangement to make up missed major examination (e.g. hour exams, mid-term exams) due to properly authorized excused absences must be initiated by the student within one week from the end of the period of the excused absences. Except in unusual circumstances, such as continued absence of the student or the advent of University holidays, a make-up exam will take place within two weeks from the time that the student initiates arrangements for it. Except in extraordinary circumstances, no make-up exams will be arranged during the last three days before the final exam period begins. The format of the make-up exam will be online via Canvas.

**Written Assignments** are expected to be prepared using word processing software (or other assignment appropriate software e.g., PowerPoint for poster project), grammatically accurate, and free of spelling and typographical errors. Written assignments should be prepared in accordance with the latest edition of the American Psychological Association (APA) Publication Manual.

**Disability Accommodations:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).

**Honesty Code:**  All portions of the Auburn University student academic honesty code (Title XII) found in the [Student Policy eHandbook](http://www.auburn.edu/student_info/student_policies/) will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.

**Course Contingency:** If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.

**Professionalism:** As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* + Engage in responsible and ethical professional practices
  + Contribute to collaborative learning communities
  + Demonstrate a commitment to diversity
  + Model and nurture intellectual vitality