**AUBURN UNIVERSITY SYLLABUS**

**Course Number:** EDUC 1010

**Course Title:** Orientation to Teacher Education

**Credit Hours:** 0 credit hours

**Prerequisites:** Admitted into the College of Education

## Co-requisites: NA

**Term:** Fall 2022

**Day/Time:** Class meets in-person on Thursdays from 4:00pm-4:50pm. Our first class meeting is Thursday, August 25, 2022 and our last is Thursday, September 29, 2022. Attendance is ***required*** for this course.

**Note About Assignment Deadlines:** *We have 1-2 assignments every week.* ***All assignments will be due on Sunday at 11:59pm of each week. If you fail to turn ANY assignments by their deadlines, you will earn an Unsatisfactory and be required to take this class again.***

***in***

**Note About Attendance:** If you miss class, you must either 1) turn in a university approved excuse, 2) forward me the email that confirms you will be missing class due to COVID, or 3) turn in an Alternate Assignment. An Alternate Assignment is an activity I created in order to allow you one unexcused absence (because I know life happens!!). You will complete this assignment ASAP, and I will count you as having attended class that day. You may use this “out” one time. There are a total of five (5) required class meetings, and one (1) optional one. That means – there is no reason to miss more than one. If something occurs that means you will be missing more than one class, then let me know and we will go through the proper channels. Other than that: attendance can and will impact your passing/failing this course.

**Instructor:** Ashley Sullivan- Director of Academic Advising, Office of Student Services, College of Education

**Office Address:** 3464 Haley Center

**Contact Information:** 334-844-4448

**E-mail for this course:** [aeh0059@auburn.edu](mailto:aeh0059@auburn.edu)

**Office Hours:** Monday, 9:00am-10:00am

## Texts or Major Resources:

You will need access to a computer and the internet for this course.

**Course Description:** Orientation to the teaching profession and teacher education programs.

## Student Learning Outcomes:

Explore the profession of a teacher

Become familiar with the InTASC standards for teacher candidates

Identify and demonstrate an understanding of the AL Educators’ Code of Ethics Take and pass the state-required background check necessary for program admission

# Course Content Outline:

As the semester progress, you will be able to see instructions and details for each assignment on Canvas.

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| *August 25, 2022*  First Day of Class (Second Week of the Semester) | Introduction of Everything   * Syllabus Quiz * ***DUE:*** Sunday, August   28 |
| *September 1, 2022*  Second Day of Class  (Third Week of the Semester) | College of Education   * Background Check Quiz * Website Scavenger Hunt * ***DUE:*** Sunday,   September 4 |
| *September 8, 2022*  Third Day of Class (Fourth Week of the Semester) | Requirements for Admission   * List of Contacts * To-Do Lists * ***DUE:*** Sunday, September   11 |
| *September 15, 2022*  Fourth Day of Class  (Fifth Week of the Semester) | Teaching in Alabama   * Proof of Background Check * Code of Ethics Quiz * ***DUE:*** Sunday, September   18 |
| *September 22, 2022*  Fifth Day of Class (SixthWeek of the Semester) | All About Auburn   * Questions for the Major Fair * ***DUE:*** Sunday, September   25 |

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| --- | --- |
| *September 29, 2022*  Sixth Day of Class (Seventh Week of the Semester) | Major Fair   * Advisor Meeting * ***DUE:*** Sunday, October 2, 2022 |
| *October 6, 2022*  No Class  (Eight Week of the Semester) | Fall Break  - No Class |
| *October 13, 2022*  Seventh Day of Class  (Ninth Week of the Semester) | Optional Class Day   * Background Check Results * ***DUE:*** Sunday, October 16 |

**Assignments/Activities**

*Syllabus Quiz*

* Short assignment to make sure you have read, understood, and agree to follow the rules/due dates laid out in the syllabus

# Due: Sunday, August 28

*Background Check Quiz*

* Show that you understand the importance of the background check, and what all you have to do to get it done

# Due: Sunday, September 4

*Website Scavenger Hunt*

* An activity to help familiarize you with the College of Education’s website

# Due: Sunday, September 4

*List of Contacts*

* This assignment will help you make sure you have some people in the college that you can contact quickly if you have trouble or a question – rather than having to do a lot of Googling

# Due: Sunday, September 11

*To-Do List*

* Will help you get organized and be aware of what you have to do, and when, in order to apply for your major’s program

# Due: Sunday, September 11

*Proof of Background Check*

* For this assignment, you will scan/upload your proof of having done your background check (just going and getting it done – results due later). Get this done ASAP – it’s a long process!

# Due: Sunday, September 18

*Code of Ethics Quiz*

* Assignment to help make sure you remember everything you’ve learned about ethical teaching in Alabama

# Due: Sunday, September 18

*Questions for the Major Fair*

* Activity to prepare you for meeting with panelists at the Major Fair next week

# Due: Sunday, September 25

*Advisor Meeting*

* For this assignment, all you need to do is upload a screenshot of the email confirming that you set up an appointment (*it’s okay if the appointment itself will be happening after the due date*).

Since this is on the syllabus and you are seeing it ahead of time, you will need to set up a meeting before this due date – advisors get busy, and you don’t want to miss out! Remember: I can and will be checking that you actually go to the meeting **©**

# Due: Sunday, October 2, 2022

*Background Check Results*

* Upload and submit a copy/screenshot of your results.

# - Due: Sunday, October 16

**\*Any failure to complete these requirements on their due dates will result in an “Unsatisfactory” grade for the course.**

# Class Policy Statements:

1. Covid-19 Alternative Operations

If normal class activities are disrupted due to illness, emergency, or crisis situation (such as a COVID-19 outbreak), the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials.

1. Disability Accommodations**:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).
2. Honesty Code: All portions of the Auburn University student academic honesty code (Title XII) found in the *Student Policy eHandbook* will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.
3. Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.
4. Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:
   * Engage in responsible and ethical professional practices
   * Contribute to collaborative learning communities
   * Demonstrate a commitment to diversity
   * Model and nurture intellectual vitality