**AUBURN UNIVERSITY SYLLABUS**

**Course Number:** EDUC 1010 – Distance Course **Course Title:** Orientation to Teacher Education **Credit Hours:** 0 credit hours

**Prerequisites:** Admitted into the College of Education

### Co-requisites: NA

**Term:** Fall 2022

**Day/Time:** This class does not have any formal meetings. Materials will be posted online each week for students to review and complete assignments/activities.

**Note About Online Course:** Your assignments will be due by the end of the day EVERY SUNDAY, at 11:59pm. You may review course materials and complete assignments any time during the week as your schedule allows, but please be aware of these WEEKLY deadlines and keep up with class accordingly.

**Instructor:** Ashley Sullivan - Director of Academic Advising, Office of Student Services, College of Education

**Office Address:** 3464 Haley Center

**Contact Information:** 334-844-4448

**E-mail for this course:** aeh0059@auburn.edu

**Office Hours:** Monday, 9:00am-10:00am

### Texts or Major Resources:

You will need access to a computer and the internet for this course.

**Course Description:** Orientation to the teaching profession and teacher education programs. Assignments and activities relating to introducing students to the college and their respective majors/programs.

### Student Learning Outcomes:

Explore the profession of a teacher

Become familiar with the InTASC standards for teacher candidates

Identify and demonstrate an understanding of the Alabama Educators’ Code of Ethics Take and pass the state-required background check necessary for program admission

# Course Content Outline:

Remember, where it says an assignment is DUE, that means by 11:59pm that day.

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| *August 22-26, 2022* (Second Week of the Semester) 1st Week of EDUC 1010 | Introduction of Everything* Syllabus Quiz
* ***DUE:*** Sunday, August 28
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| *August 29-Sep 2, 2022*(Third Week of the Semester) 2nd Week of EDUC 1010 | College of Education* Background Check Quiz
* Website Scavenger Hunt
* ***DUE:*** Sunday,

September 4 |
| *Sep. 5-9, 2022* (Fourth Week of the Semester) 3rd Week of EDUC 1010 | Requirements for Admission* List of Contacts
* ***DUE:*** Sunday, September 11
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| *Sep 12-16, 2022* (Fifth Week of the Semester) 4th Week of EDUC 1010 | Teaching in Alabama* Proof of Background Check
* Code of Ethics Quiz
* ***DUE:*** Sunday, September

18 |
| *Sep 19-23, 2022* (Sixth Week of the Semester) 5th Week of EDUC 1010 | All About Auburn |
| *Sep 26-30, 2022* (Seventh Week of the Semester) 6th Week of EDUC 1010 | Major Fair* Advisor Meeting
* ***DUE: Sunday, October 2, 2022***
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| *Oct. 3-7, 2022* (Eighth Week of the Semester) No Work for EDUC 1010 | Fall Break- No Class |
| *Oct. 10-14, 2022* (Ninth Week of the Semester) 7th Week of EDUC 1010 | Optional Class Day* Background Check Results
* ***DUE:*** Sunday, October 16
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**Assignments/Activities**

## *Syllabus Quiz*

* Short assignment to make sure you have read, understood, and agree to follow the rules/due dates laid out in the syllabus

# Due: Sunday, August 28

## *Background Check Quiz*

* Show that you understand the importance of the background check, and what all you have to do to get it done

# Due: Sunday, September 4

## *Website Scavenger Hunt*

* An activity to help familiarize you with the College of Education’s website

# Due: Sunday, September 4

## *List of Contacts*

* This assignment will help you make sure you have some people in the college that you can contact quickly if you have trouble or a question – rather than having to do a lot of Googling

# Due: Sunday, September 11

## *Proof of Background Check*

* For this assignment, you will scan/upload your proof of having done your background check (just going and getting it done – results due later)

# Due: Sunday, September 18

## *Code of Ethics Quiz*

* Assignment to help make sure you remember everything you’ve learned about ethical teaching in Alabama

# Due: Sunday, September 18

## *Advisor Meeting*

* For this assignment, all you need to do is upload a screenshot of the email confirming that you set up an appointment (*it’s okay if the appointment itself will be happening after the due date*).

Since this is on the syllabus and you are seeing it ahead of time, you will need to set up a meeting before this due date – advisors get busy, and you don’t want to miss out! Remember: I can and will be checking that you actually go to the meeting **©**

# Due: Sunday, October 2, 2022

## *Background Check Results*

* Upload and submit a copy/screenshot of your results.

# - Due: Sunday, October 16, 2022

**\*Any failure to complete these requirements on their due dates will result in an “Unsatisfactory” grade for the course.**

# Class Policy Statements:

1. Disability Accommodations**:** Students who need accommodations are asked to electronically submit their approved accommodations through AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. To set up the meeting, please contact the instructor by e-mail. If you have not established accommodations through the Office of Accessibility, but need accommodations, make an appointment with the Office of Accessibility, 1228 Haley Center, 844-2096 (V/TT).
2. Honesty Code: All portions of the Auburn University student academic honesty code (Title XII) found in the *Student Policy eHandbook* will apply to this class. All academic honesty violations or alleged violations of the SGA Code of Laws will be reported to the Office of the Provost, which will then refer the case to the Academic Honesty Committee.
3. Course contingency: If normal class and/or lab activities are disrupted due to illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, and addendum to your syllabus and/or course assignments will replace the original materials.
4. Professionalism: As faculty, staff, and students interact in professional settings, they are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:
	* Engage in responsible and ethical professional practices
	* Contribute to collaborative learning communities
	* Demonstrate a commitment to diversity
	* Model and nurture intellectual vitality