## Fall 2022 - Skills and Concepts of Rhy Act

## (KINE-3200-001)

# Instructor

Dr. Peter Hastie

176 Kinesiology Building

Office hours: Mon/Wed, 1 – 2 pm. Other times by appointment.

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# Lecture/Lab

Lectures will be held in the SAC 231 classroom, labs will be in the SAC gym. the McWhorter Center, or in schools.

Check the schedule closely for designated starting positions (we might be in more than one location during a single lesson.

# Course Description

This course has been designed to help students increase their knowledge and teaching ability of various fundamental rhythmic and body movement skills. The key learning experiences will combine online instruction with in-person practical application.

* develop knowledge of several basic rhythmic skills and individual fundamental movement skills
* develop knowledge and competence in several fitness rhythmic activities
* identify key learning cues & teaching progressions for several rhythmic skills

# Schedule

Module 1a:  Basic rhythmic skills

Module 1b: Tinikling

* [hip hop tinikling](https://auburn.instructure.com/media_objects_iframe/m-5pvxpfiRPkyQp85Zcj9aRcoumE4CWhC1?type=video)

Module 2:  Educational gymnastics

Module 3:  Fitness rhythmic activities

Assessment

There are assessments contained within each of the modules. These include combinations of quizzes, written assignments, and teaching observations.

See the Assignments menu for all details.

Modules 1a and 1b combined are weighted at 30%. Module 2 is 30%. Module 3 is 30%.

The remaining 10% is from performance in class practical lessons and professional effort in schools.

# Grading

A = 90
B = 80-89
C = 75-79
D = 70-74
F < 70

# Class Policies

Attendance:

The material and experiences in this class are important and if you are not in class, you cannot take an active role as a student. It is thereby expected that students taking a professional education class will attend every class meeting, will arrive on time, and will actively participate in each class. Absences and late arrivals will not be tolerated. If you must miss class because of illness or another emergency, please try to notify the instructor in advance. You are still responsible for any work missed during an absence.

If an unusual condition such as a serious illness results in this situation (8 total absences) students are encouraged to consult the AU Bulletin and/or an academic adviser in their college to determine if they meet university guidelines for requesting withdrawal from the course.

**Late arrival at class will result in a 1 point penalty from the student's final grade. An unexcused or incomplete excused absence will result in a deduction of 3 points.**

Five unexcused absences = not be permitted to take the final examination and will receive a grade of FA

Eight total absences (excused, unexcused, or a combination of the two types)  = no permitted to take the final examination and will receive a grade of FA.

## Plagiarism:

All exams, assignments, and any other written work must reflect the individual efforts of each student. Please refer to the Tiger Cub for information regarding academic honesty.

## Cell Phones:

As a courtesy to everyone, please turn off your cell phone during class. If you have a compelling reason for leaving your phone on, please let me know at the beginning of class. Also, please do not text–message during class.

## Best Work:

Students are expected to show evidence of thorough reading of assigned textbook chapters and supplemental readings. Please take pride in your work and be motivated to do your best work in this class; if you are, you will gain the maximum benefit from the course.

## Unannounced Quizzes:

There is the potential for some unannounced quizzes during this course.

## Honesty Code:

The University Academic Honesty Code and the Tiger Cub Rules and Regulations pertaining to Cheating will apply to this class.

Professionalism:

As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education’s conceptual framework. These professional commitments or dispositions are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.

## Accommodations:

Students who need accommodations are asked to arrange a meeting during office hours the first week of classes, or as soon as possible if accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be arranged. To set up this meeting, please contact me by e-mail. Bring a copy of your Accommodation Memo and an Instructor Verification Form to the meeting.

If you do not have an Accommodation Memo but need accommodations, make an appointment with The Program for Students with Disabilities, 1244 Haley Center, 844-2096 (V/TT).

It is the student’s responsibility to inform the instructor of any medical conditions or allergies that may affect in-class participation or performance. Students with any health problems should have completed a Health Referral Form.

### COVID Related Policies

See the College of Education Student Decision Tree ([link here](https://auburn.instructure.com/courses/1426872/files/203329827?wrap=1)[Download link here](https://auburn.instructure.com/courses/1426872/files/203329827/download?download_frd=1)) with respect to COVID situations.