# Auburn University

# College of Education

# School of Kinesiology

# Course Syllabus

## Syllabus for KINE 4403 (Fall 2022)

### Course Information:

Course Number: KINE 4403

Course Title: Applied Human Anatomy for Allied Health Professionals

Course Hours: 3 semester hours (Lecture 3)

### Faculty Information:

Instructor: Christopher Wilburn, PhD.

Office Location: KINE Building 103

Office Hours: TR 1-2:30 PM

Email**:**czw0043@auburn.edu

Phone number: 334-844-1468

### Course Description:

KINE 4403 is a clinically oriented human anatomy course. This course is designed to provide an advanced, in depth analysis of human functional anatomy, with primary emphasis being placed on the articular, skeletal, muscular, and nervous systems.

### Student Learning Outcomes:

To gain basic understanding of:

Anatomical terminology

Joint structure and function

Musculoskeletal structure and function

Applied anatomy relative to human movement

Applied anatomy relative to orthopedic injury and rehabilitation

### Course Overview

Week 1: Lecture 1

Week 2: Lectures 2 & 3

Week 3: Lecture 4

Week 4: Discussion 1 & Exam 1

Week 5: Lecture 5

Week 6: Lectures 6 & 7

Week 7: Discussion 2 & Exam 2

Week 8: Lecture 8

Week 9: Lecture 9 + Discussion 3

Week 10: Exam 3
Week 11: Lecture 9
Week 12: Lectures 10 & 11
Week 13: Lecture 12
Week 14: Discussion 4 & Exam 4
Week 15 Discussion 5

### EVALUATION METHODS:

#### Course Requirements:

Exams (4): 45%
Quizzes (12): 35%
Discussion Board (5): 20%

#### Grading and Evaluation Procedure:

Grading Scale:

A 100 - 90%

B 89 - 80%

C 79 - 70%

D 69 - 60

F ≤ 59

#### Textbook:

Floyd, R.T. (2009) Manual of Structural Kinesiology (17th Ed.). McGraw-Hill, New York, NY.

### Course Policy

\*\*\*Course Work & Evaluation:

It is the student's responsibility to be able to navigate and check Canvas on a DAILY basis for Discussion updates/postings, Assessment Deadlines, Grades, and all other Canvas functions.

All course work will be completed and graded online. It is the student's responsibility to provide themselves with enough time to take the online assessments. Failure to plan ahead will result in the grade that is given.

Quizzes and exams will remain open only for specified dates and times; it is the student's responsibility to check Canvas online frequently to plan ahead for these dates and times. No make-up quizzes/exams will be allowed, and a score of 0 will be recorded for missed assignments.\*

\* Only applicable to unexcused absences. Please refer to the Student Policy eHandbook ([www.auburn.edu/studentpolicies](https://ch1prd0202.outlook.com/owa/redir.aspx?C=J7fYBYMTnk-KeZ2412XCCVbtqftSA88I1ohPwMRxwi8hj_7i9v-LiFmCWchSgiJT858QQYfBsOk.&URL=http%3a%2f%2fwww.auburn.edu%2fstudentpolicies)) for the definitions of excused absences.

Make-up work must be completed within 5 calendar days.

Any concerns regarding points or questions on a quiz/exam must be communicated to the instructor via email within 2 days of the submission deadline.

**Students are expected to take the quizzes/exams on their own without the benefit of a book, notes, or other resources.**

The student is responsible for all course material. Students are expected to (as well as encouraged to) participate in online discussions and postings. It is the student’s responsibility to contact the instructor if assignment deadlines are not or cannot be met. Students are responsible for initiating arrangements for missed work within 2 days of the submission deadline.

University email is the official form of communication for this class; do not send emails through Canvas as they may not be found as quickly as University email. Please feel free to email the instructor with ANY questions (including navigation help) throughout the semester, as she will respond as quickly as possible.

Questions/Help: Students are encouraged to ask questions and seek extra help on a regular basis. Please do not wait 1 minute to 48 hours prior to a quiz or exam to seek assistance.

Honesty Code: The University Academic Honesty Code and the Student Policy e-Handbook Rules and Regulations pertaining to cheating will apply to this course.

Professionalism: As faculty, staff, and students interact in professional settings, we are expected to demonstrate professional behaviors as defined in the College’s conceptual framework. These professional commitments or dispositions are listed below:

* + - Engage in responsible and ethical professional practices
		- Contribute to collaborative learning communities
		- Demonstrate a commitment to diversity
		- Model and nurture intellectual vitality

#### Diversity Statement: Names and Pronouns: Many people might go by a name in daily life that is different from their legal name. In this classroom, we will refer to people by the names that they go by. Pronouns are a way to affirm someone's identity. They are simply a public way in which people are referred to in place of their name (e.g. "he" or "she" or "they" or "ze" or something else). In this classroom, you are invited to share what pronouns you go by, and we will refer to people using the pronouns that they share.