**Fitness, Conditioning & Performance Internship**

**(KINE 4940) Fall 2022**

**Professor**: C. Brooks Mobley, PhD, CSCS **Phone**: 334-844-1922

**Office**: 169 School of Kinesiology **Prerequisites**: KINE 5400

**Office hours**: MWF 10:00 – 11:00 am\*\* **Class schedule**: None **E-mail**: [moblecb@auburn.edu](mailto:moblecb@auburn.edu) **Class Location:** None

**\*\*Please email me to schedule an appointment that fits your schedule, if needed.**

**Course Description**

This course is supervised work experience. This course is designed to provide the student with an educational experience that will prepare them to find employment in a health-related field after graduation. One of the most important factors to ensure a successful experience is matching the interests and preparation of the student with qualified personnel from agencies across the state, region, nation, and world. The specific purposes of the internship program for the student, agency, and university are as follows:

1. To provide students with experience upon which to build their professional careers, to assist them in theory and technique with practical applications, and to provide the opportunity for students to develop skills and knowledge within identified areas of professional interest.
2. To broaden students’ concepts of the professional field, to provide experiences that will expand the student’s understanding of human behavior, and to develop better human relation skills.
3. To provide professional agencies with additional quality personnel and give these agencies an opportunity to become involved in the preparation of future professionals.
4. To provide the University with an opportunity to remain involved in the community and the larger world of health and performance by interacting with professionals in these fields through our students.
5. To allow the faculty to evaluate the curriculum and effectiveness of teaching by evaluating feedback from your internship supervisor based on student performance in the field.

**Textbooks**: None

**Student Learning Outcomes**

For the internship, the student is expected to research and contact an appropriate venue to conduct an internship.  This venue can be on campus or off and should involve an activity related to physical activity and health.  The student is expected to work 24 hours a week during the semester for a total of 360 hours.  The goal of the program is to allow the student to experience a work environment that will utilize the knowledge and skills they have learned in their undergraduate program.

**Grading Scale**

This course is a pass/fail course with the student receiving either an S or U grade.  This grade will be based on evaluations from the internship supervisor and evaluations by the internship coordinator along with the completion of online modules and assignments.

**Semester Grading Rubric:**

**Class Policies**

**Supervisor Evaluations**

The intern’s supervisor will be asked to provide an evaluation of the student’s performance twice during the semester, at midterm and prior to the last week of class. The evaluation will include the student’s attitude towards work, communication skills, leadership and professional qualities, and personal qualities.  For more detail on the supervisor’s evaluation see the Internship Guidelines posted on Canvas..

**Internship Coordinator Evaluation**

Throughout the semester the student is required to forward reports to the internship coordinator detailing the activities the student has been performing during a specific period of time.  The student is also required to submit a final report.  The due dates for reports are posted on Canvas.  Format for the reports can be found in the internship guidelines and there are examples also on Canvas. Failure to complete the required reports can lead to a U or an IN grade for the class. Additionally, the student will create and submit a resume to the University's Career Services for review and comment and then submit a complete revised resume to the internship coordinator.

**Accommodations**

Students who need accommodations are asked to electronically submit their approved accommodations through

AU Access and to arrange a meeting during office hours the first week of classes, or as soon as possible if

accommodations are needed immediately. If you have a conflict with my office hours, an alternate time can be

arranged. To set up this meeting, please contact me by e-mail. If you have not established accommodations

through the Office of Accessibility, but need accommodations, make an appointment with the Office of

Accessibility, 1228 Haley Center, 334-844-2096 (V/TT).

**Academic Honesty and Conduct**

Students are expected to do their work and cheating will not be tolerated. All portions of the Academic

Honesty code on <https://www.auburn.edu/academic/provost/academic-honesty/> & <https://sites.auburn.edu/admin/universitypolicies/Policies/AcademicHonestyCode.pdf> apply.

**Diversity, Equity, Equality**

Auburn University is committed to providing a working and academic environment free from discrimination and harassment and to fostering a nurturing and vibrant community founded upon the fundamental dignity and worth of ALL its members.

**Professionalism**

As faculty, staff, and students interact in educational settings, they are expected to demonstrate professional behaviors as defined in the College of Education’s conceptual framework. These professional commitments are as follows: 1) engage in responsible and ethical practices, 2) contribute to collaborative learning communities, 3) demonstrate a commitment to diversity, and 4) model and nurture intellectual vitality.

**Contingency Plan**

If the normal schedule is disrupted, the syllabus and other course plans may be modified to allow for the completion of the course and to benefit the student and their learning experience. Your instructor is aware that things may arise and affect the course of work as a class; in that case, your instructor will provide an addendum to your current syllabus with revised course assignments which will then replace this syllabus and all its content. A new syllabus (Syllabus B) will be employed at that time.

***\*\*\*TENTATIVE CLASS SCHEDULE\*\*\****

|  |  |  |
| --- | --- | --- |
| **Date** | **Topic Covered** | **Assignment** |
| 8/16, Tuesday | Internship Introduction and Q&A Meeting  (via Zoom) | 5:00pm |
| 8/26, Friday | Career-Relevant Internship Module | Due by 11:59p |
| 8/26, Friday | Initial Internship Information Canvas Module | Due by 11:59p |
| 8/26, Friday | Internship Agreement Form Submission | Due by 11:59p |
| 9/23, Friday | Internship Report #1 Canvas Module | Due by 11:59p |
| 9/23, Friday | Internship Report #1 Timesheet Upload | Due by 11:59p |
| **10/7, Friday** | **FALL BREAK (October 6 - 7)** | \*\*\* |
| 10/21, Friday | Internship Report #2 Canvas Module | Due by 11:59p |
| 10/21, Friday | Internship Report #2 Timesheet Upload | Due by 11:59p |
| 10/21, Friday | Midterm/Mid-Semester Internship Evaluation | Due by 11:59p |
| 11/21 – 11/25 | **THANKSGIVING BREAK** | **\*\*\*** |
| 11/23, Wednesday | Internship Report #1 Canvas Module | Due by 11:59p |
| 11/23, Wednesday | Internship Report #1 Timesheet Upload | Due by 11:59p |
| **12/2, Friday** | **Last Day of Classes** | \*\*\* |
| **12/5, Monday** | **Completed Resume** | Due by 11:59p |
| 12/8, Thursday | Final Internship Evaluation | Due by 11:59p |
| 12/8, Thursday | Final Internship Report Canvas Module | Due by 11:59p |
| 12/8, Thursday | Final Internship Report Timesheet Upload | Due by 11:59p |